

A Report on the Feedback from Various Stakeholders, 2017-2018

Date:12/08/2017

IQAC has been actively involved in obtaining the feedback of various stakeholders like students, alumni, teachers and employers which in return help to strengthen the quality of education imparted to the students.

Feedback was gathered using the questionnaire method, creating a robust questionnaire which includes all parameters like the relevance of curriculum and syllabus, teaching-learning facility, research, seminar and workshop, internal and external evaluation methods, and infrastructural facilities for teaching learning.

Analysis of the feedback questionnaire for the year 2017-2018 has been depicted below.

Satisfaction Survey

Student's Analysis - % of excellent to good responses

Section: Based on Curriculum

Learning Values	84%
Depth of the Course content	83%
The extent of coverage of course	79%
Relevance/learning value of project/report	78%
Overall rating of section	83%

Section: Based on Curriculum

Undertaking the course	97%
Interaction with the teacher	96%
Regular Work	96%
Continuous self-assessment	96%

Students –Overall rating of the students' survey came out to be 84% for excellent to good. And for Section C, the satisfaction survey has been around 97%.

Teacher's Feedback Analysis - % of excellent to good responses

Q1-Q4 (Based on Teaching Learning System)	85%
Q5-Q7 (Research, seminar and workshop)	88%
Q8-Q9 (Evaluation Methods)	96%
Q10-Q12 (Teaching Learning infrastructural Facilities)	57%

Teachers – In the year 2017-18, 85% 94% of teachers expressed excellent to good with respect to curriculum creation, reformation and evaluation at an Institute level as they possess academic autonomy and have the opportunity to work on it.

Alumni Satisfaction Survey Analysis - % of excellent to good responses

The curriculum meets expectations...	91%
Relevance of curriculum in the work domain	92%
Further studies/research	92%
New trends, tools	88%
Entrepreneurship Opportunity	80%
Committee support in communication skills	88%
Role of Placement Cell	80%
Role of Examination Cell	95%
Safety and security on the campus	91%
Role of IT Cell	92%

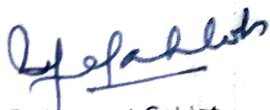
Alumni – Alumni responses show that the relevance of the syllabus has, close to 92% have agreed to respond as excellent to good for the same.

Employer Satisfaction Survey Analysis - % of excellent to good response

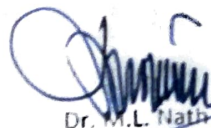
IEHE's reputation as an academic Institute	75%
Based on Curriculum relevance in an organization	100%
Students employed in respective org	50%
Various ways through which employment is provided	50%
Core ability assessment of students	87%
Need to enhance a few abilities in students	63%
% of students were offered an internship in their respective organizations	87%
Employment Ready	87%
Will visit campus for offer internship	70%
Role of Placement cell	88%

Employer- For the year 2017-18, overall employer analysis with respect to the curriculum has been 96%.

For 2017-18 the consolidated feedback report of all the stakeholders was presented, discussed and unanimously approved by the Staff council meeting chaired by the Director of IEHE.



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