



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Institute for Excellence in Higher Education Bhopal
• Name of the Head of the institution		Dr. Pragyesh Kumar Agrawal
• Designation		Director (In-charge)
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		07552492433
• Alternate phone No.		9425602142
• Mobile No. (Principal)		9926320428
• Registered e-mail ID (Principal)		iehebhopal@mp.gov.in
• Address		Walmi Hills, Kaliyasot Dam, Kolar Road, Post Box No. 588, Post Office: Ravishankar Nagar
• City/Town		Bhopal
• State/UT		Madhya Pradesh
• Pin Code		462016
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		06/03/1997
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Anuj Hundet				
• Phone No.	07552571298				
• Mobile No:	9425010635				
• IQAC e-mail ID	iqac033@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.iehe.ac.in/IQAC/IQAC_Report.aspx				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.iehe.ac.in/Admission/PDF/2023/Prospectus2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.75	2004	03/05/2004	02/05/2011
Cycle 2	A	3.12	2011	08/01/2011	07/01/2016
Cycle 3	A	3.10	2016	08/01/2016	15/09/2021
Cycle 4	A+	3.45	2023	16/09/2021	01/08/2028
6.Date of Establishment of IQAC			11/03/2005		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	1	
Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
- Institute has received NIRF rank in the year 2023-24. - Institute is giving Seed money to research scholar and budding entrepreneurs. - Academic monitoring committee has been constituted for accelerating quality education at the global level. - Question bank has been created for 17 vocational courses. - Academia- Industry interface programme has been started. The achievement report of the programme has been published with ISSN no.		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Establishing research centre in Sociology and psychology department	Research centre for Sociology department has been started where as for Psychology the process is going on.
Introducing double major as per NEP guidelines of UGC which would offer more career choices.	Planning has been initiated.
Many multidisciplinary value-added certificate courses of 30 hours related to skill development of students will be introduced in the institute.	Skill development cell and placement cell has started some of them.
Establishment of Digital studio for e-content development to be used for recording by faculty members of the institute and other colleges.	Digital studio has been established and faculty of the institute has started using it. For faculty of other colleges, it will be available in the next session.
Higher education governance screening card scheme under world bank to be revived and utilised as a tool for self-assessment.	The preparation for proposed scheme is going on.
More incentives for research scholars will be given for their excellent work.	Many of the research scholars have received this incentive for their excellent work.
13.Was the AQAR placed before the statutory body?	Yes
Name of the statutory body	
Name of the statutory body	Date of meeting(s)
IQAC	13/07/2023
14.Was the institutional data submitted to AISHE ?	Yes
Year	

Year	Date of Submission
12/12/2024	12/12/2024

15. Multidisciplinary / interdisciplinary

The Institute is recognized as an autonomous institution which promotes holistic development of the students with multidisciplinary approach. National education policy 2020 focuses on multidisciplinary and interdisciplinary approach to education and demand that students should be provided opportunity to experience blended learning of humanities along with science. The institute utilises the autonomy and offers flexible and innovative curricula for the implementation of the NEP 2020. Under this approach a student of Biotechnology can opt English-Literature and student of art stream can take computer application as an optional course. NSS has been introduced as generic elective course which help to promote community engagement and sense of service towards society among the students. Learning also takes place as they get an exposure to understand environmental, social, and health issues and life skill through social service activities organised by the college's NSS, NCC, different clubs, committees and departmental activities. Students take up Field projects which develop research aptitude among them. Internship is also a part of curricula which is an effective way of learning the application part of various activities. For the effective completion of the project work and internship, collaborative approach has been adopted and for this the institute has signed MOUs with different institutes and NGOs registered in NGO Derpan.

16. Academic bank of credits (ABC):

The Institute has been registered with Academic Bank of Credits (ABC) website www.abc.gov.in for implementing the concept. The concept of ABC is an innovative concept which provide flexibility to earn credits and getting degree by joining many courses in college and online platform like NPTEL. Students can be benefited by creating their Digi-Locker account where credit score data is stored for easy access. Many students of the institute have registered for NPTEL courses covered under generic and vocational courses. Their earned credits are deposited in their Digi- locker account which they may use in future. Apart from this another advantage of ABC is that students who wish to take break from regular studies due to any reason may be benefited by the scheme of NEP 2020 which allows multiple entry and exit options for the students. Effective

operation of ABC would help the students in fetching the credit earned at early stage useful to resume the studies at later point of time.

17.Skill development:

The academic institutions are not only the place of academic development but also the place where the students should be made industry ready. the current job market needs require personnel, with core competencies, who can uphold real life challenges and can perform well. For the purpose of imparting required knowledge and skills special weightage of 12 credits have been given for vocational education under NEP 2020 . The institute follows ordinance 14A and as an autonomous institute has developed 14 Subject specific Skill-Enhancement-Courses (SEC) which would help the students to acquire more skill based knowledge in the major subject. Environmental Studies, Hindi Vyakaran aur Sampreshan, Effective English Writing, and Digital Awareness are the Ability Enhance Compulsory Course (AECC) which have been developed by the institute. 08 vocational courses (SEC) proposed by the Central Board of Studies of the Department of Higher Education, Government of M.P. are also the part of curriculum of the institute. Skill development cell under Placement cell has been developed which conduct 30 hours skill development certificate courses like handwriting identification course, medical diagnostic.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute has taken appropriate action to explore and share the Indian knowledge system added in syllabus of every course under NEP. Apart from this the institute since its inception has introduced Indian culture as a part of foundation course which help students understand the multiple colour of Indian culture and traditions. The medium of instruction in the Institute is English and Hindi. Students of the institute get them register in online platform “SWAYAM” and take the benefit of provision under which credits earned through 4 courses of SWAYAM are considered as the credit of similar course of the Institute. The institute has a plan to develop Indian Knowledge System Cell in the next academic session, which will promote the learning of old India traditions and knowledge. The cell will have a rich library and will organise lectures.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute give more emphasis on achievement of higher order learning by the student in addition to the creation of effective learning environment. Outcome-Based Education (OBE) a student-

centric model, places emphasis on what is learned and not merely what is taught. It is a pedagogical model that provides for restructuring of curriculum, pedagogy and assessment practices directed towards achievement of high-order learning. The institute utilises autonomy in syllabus framing and has included such content in the curriculum which enhances learning and increases employability index of the students. In consultation with the prospective employers and industries and job specification the required knowledge has been made as the integral component of the syllabus. In order to apply the concept of Learning by doing students are provided opportunities for project, group project, practical, and field visit which help them to move to higher level of Blooms Taxonomy. Continuous Comprehensive Evaluation (CCE) by the subject teachers is done in such a way which could evaluate the effectiveness of OBE and attainment of Course-Outcome so that any discrepancies can be resolved in time.

20.Distance education/online education:

Learning online is a new way of learning. It has been given due importance in NEP 2020. It has been prescribed that thirty percent of teaching learning and evaluation may be done through online mode. The Institute has a licensed version of Microsoft Teams with which teaching learning evaluation has become the success story of online learning. There is a well developed IT system which help the teachers to conduct on line internal evaluation any time anywhere. Students are provided links for e-study content developed by the teachers on institution site as well as "portal e-shiksha" of Higher education department of the state. Most of the vocational courses conducted by the Institute are conducted by using online mode. In order to broaden their knowledge base, deepen their understanding, and hone their skills, students are also urged to enrol in courses provided by online portals like SWAYAM. The local NPTEL chapter at the college is successfully operating.

Extended Profile

1.Programme

1.1

33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

3259

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1030

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

3248

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

652

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

133

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 **33**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **3259**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1030**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **3248**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **652**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	133
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	133
Number of sanctioned posts for the year:	
4.Institution	
4.1	1518
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	81
Total number of Classrooms and Seminar halls	
4.3	296
Total number of computers on campus for academic purposes	
4.4	97.8
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution's curriculum development aligns with local, national, regional, and global priorities, as reflected in Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Designed following UGC-LOCF guidelines and Bloom's Taxonomy, the curricula address market demands and are periodically revised by the Board of Studies (BOS) and approved by the Academic Council.

Aligned with NEP-2020, the institution offers undergraduate programs in Commerce, Humanities, and Science, enriched with flexible course selection, diverse electives, internships, and value-added courses, including those by the local NPTEL chapter. The National Service Scheme (NSS) is offered as an open elective, promoting community engagement.

Themes such as Professional Ethics, Gender Sensitivity, Human Values, and Environmental Sustainability are integrated across the curriculum to foster responsible citizens and societal growth. The curriculum's effectiveness is evidenced by enhanced employability, higher placement rates, and admissions to prestigious institutions.

By addressing developmental needs through dynamic academic offerings and holistic education, the institution nurtures compassionate and dedicated individuals, contributing to an enlightened society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+g9DTs2deZ2HfprJryD0Q5U=

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

27

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

308

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

131

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum effectively cultivates gender sensitivity and

awareness through a combination of theoretical and practical approaches integrated into various courses. Human values are emphasized through subjects like the Indian Constitution and literature, which encourage the promotion of the common good. Students actively participate in national events such as Human Rights Day, Constitution Day, National Voters' Day, and others. These activities include essay writing, slogan competitions, debates, oath-taking ceremonies, and similar engagements, helping students connect theory with practical applications.

Ethics education is interwoven into the curriculum through diverse subjects:

1. In Political Science and Public Administration, students study the hierarchy and principles governing both public and private administration.
2. The Commerce curriculum explores topics like partnerships, financial accounting, and the rights and responsibilities of buyers and sellers.
3. In Psychology, students gain insights into fundamental psychological processes and psychological assessments, fostering sensitivity toward ethical practices.

Overall, the curriculum adopts a holistic approach to instill awareness of environmental issues, sustainability, and ethical principles across disciplines. This integrated framework ensures that students develop a well-rounded understanding of ethics, sustainability, and social responsibility.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

479

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**2393**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**3433**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1525

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1518

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To create an inclusive educational environment, it is essential to assess students' learning levels and provide specialized programs for both slow and advanced learners.

• Assessment Methods:

1. Entry Level Behaviour Test (ELBT): Includes orientation, tests, quizzes, and participation to assess initial learning levels and behavior.

2. Bridge Sessions: Programs to help students adjust and prepare for the curriculum.

3. Diverse Assessments: A mix of formative (presentations, group work) and summative (exams, tests) evaluations.

4. Technology Integration: Using online quizzes and digital assignments for real-time feedback.

· **Programs for Slow Learners:**

1. Individualized Learning Plans (ILPs): Custom strategies with counseling and mentor systems.

2. Remedial Classes: Extra sessions to reinforce foundational knowledge.

3. Peer Tutoring and Mentoring: Peer support and motivational sessions.

4. Learning Resource Centers: Access to study materials and educational tools.

· **Programs for Advanced Learners:**

1. Enrichment Programs: Advanced courses and research projects.

2. Acceleration Options: Dual enrollment, AP courses, and credit transfer.

3. Clubs and Competitions: Specialized clubs and academic contests.

Research Opportunities: Mentorship and research initiatives to prepare for future academic or professional

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+oX8CR34VvI4BMox2TiPo6c=

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/01/2024	3259	133

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

. **Experiential learning is fostered through field trips, where departments organize visits to relevant industries and sites for practical learning. Internships and co-op programs provide real-world professional experience, bridging the gap between theory and practice.**

Participative learning includes group discussions, brainstorming, and debates to enhance critical thinking and collaboration. Peer teaching encourages students to share knowledge, while team projects develop teamwork and communication skills. Student-led seminars and events empower students to present topics and improve leadership abilities.

Problem-solving methodologies include case-based learning to analyze real-life scenarios, and hackathons under the UDGM Cell initiative for innovative solutions. Cross-disciplinary projects promote collaboration across departments.

Innovative pedagogical methods involve student-centric approaches, such as flipped classrooms and blended learning, alongside the use of ICT tools for interactive lessons. Continuous feedback mechanisms ensure responsive teaching, and customized academic

calendars align learning goals with departmental needs. A digital e-studio will be established to support modern, tech-driven teaching practices.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.iehe.ac.in/Slider/Gallery.aspx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enabled tools for effective teaching and learning:

ICT-Enabled Tools

Examples of Activities

Learning Management Systems (LMS)

- Uploading lecture notes, assignments, and materials. Eg. -
- Conducting online quizzes and discussions.

Virtual Classrooms

- Hosting live virtual lectures and webinars. Eg. - Facilitating real-time engagement through interactive features.

Interactive Whiteboards and Smartboards

- Creating dynamic presentations with multimedia. Eg. -
- Illustrating concepts through interactive diagrams.

Online Resources and OER

- Curating and sharing online articles, videos, and tutorials. Eg.
- Building a repository of digital resources.

Video Lectures and Screencasts

- Recording and sharing video lectures for asynchronous learning.

Eg. - Creating screencasts for software tutorials.

Educational Apps and Simulations

- Integrating subject-specific apps for interactive learning. Eg.
- Using simulations for practical understanding.

Online Collaborative Tools

- Editing documents collaboratively for group projects. Eg. -
- Conducting virtual brainstorming sessions.

Social Media and Blogging Platforms

- Creating subject-specific blogs for discussions. Eg. - Sharing updates and articles on social media platforms.

Assessment Tools and E-Grading

- Using online platforms for assessments. Eg. - Implementing automated grading systems for efficiency.

Professional Development Tools

- Attending webinars and online courses for continual learning. Eg. - Participating in training programs for faculty.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.iehe.ac.in/PDF/IQAC/policy/ICT_POLICY_2020.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

132

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution follows a meticulously prepared Academic Calendar that outlines key dates, deadlines, and events for both academic and co-curricular activities, ensuring a structured academic year. This calendar is strictly adhered to by all departments, clubs, and committees for timely execution of tasks.

A centralized Time-Table Committee prepares a detailed master timetable, accessible on the institution's portal, ensuring consistent scheduling across departments.

Faculty members prepare detailed teaching plans and maintain records of their activities. In January 2023, the Teacher's Diary was digitized, allowing real-time tracking of syllabus progress via an online portal, promoting accountability.

Attendance is maintained online, with a strict policy requiring students to maintain at least 75% attendance. Additionally, students must secure a minimum of 20% marks in Continuous Comprehensive Evaluation (CCE) to be eligible for the End-Semester Examination. Those not meeting the criteria are marked as Not Permitted to Appear (NPA) by the examination cell.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

133

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

84

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

804

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

37

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

19

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institute's Examination Management System (EMS) is designed to enhance reliability and transparency, supported by a secure, user-friendly dynamic portal. Key features include:

Stakeholder Logins: Customized access for administrators, teachers, students, and guardians for specific activities and information.

Quiz/Survey Module: Facilitates the creation and implementation of MCQ tests, surveys, and quizzes.

CCE Record Keeping: Centralized system for tracking monthly attendance and marks.

NPA Student List: Automated generation of the "Not Permitted to Appear" (NPA) list based on CCE data.

IT Reforms in Examinations:

Surveillance: CCTV cameras are installed across key areas for enhanced security.

Examination Cell Features: Password-protected printing for question papers, system-generated examination resources (e.g., seating plans, admit cards), and secure processing of results and academic documents like mark sheets and certificates.

These reforms ensure efficient management, transparency, and security in the examination process, promoting effective communication between all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iehe.ac.in/Exam.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Learning Outcomes-based Curriculum Framework (LOCF) aligns with the Institute's Vision, Mission, and Objectives, focusing on equipping students with core competencies for future studies or careers.

The Institutional Quality Assurance Cell (IQAC), in collaboration with the Academic Committee, formulates Program Outcomes (POs) for each faculty. Heads of Departments (HoDs) draft Program Specific Outcomes (PSOs) in consultation with faculty, ensuring they align with departmental goals. Course Outcomes (COs) are developed at the departmental level, based on Bloom's Taxonomy, ensuring clarity and consistency in learning expectations.

To communicate these outcomes effectively, the Institute uses multiple channels. Detailed documents on POs, PSOs, and COs are available on the Institute's portal and notice boards, ensuring transparency and shared understanding among all stakeholders. This approach fosters a cohesive educational environment, guiding students and faculty toward common academic goals.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+g9DTs2deZ2HfprJryD0Q5U=

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The curriculum is meticulously designed to align with Program Outcomes (POs) and support the Institute's Vision and Mission. Departments map Program Specific Outcomes (PSOs) to Course Outcomes (COs) to ensure comprehensive educational coverage.

Attainment of POs and COs is evaluated using both direct and indirect methods. Direct assessment includes exams, projects, assignments, and practicals, while indirect methods involve feedback from students, alumni, and program reviews. For the academic session 2022-2023, over 85% of COs were covered through internal and external assessments.

The Institute employs continuous assessment strategies, such as quizzes, assignments, and feedback, to monitor student progress throughout the term. Regular feedback from students and alumni helps improve teaching methods and curriculum design.

Data collected from assessments is analyzed to inform decisions, ensuring continuous improvement in academic practices. This approach demonstrates the institution's commitment to high-quality education, addressing the needs of students and stakeholders while enhancing teaching and learning effectiveness.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iehe.ac.in/Achievement.aspx?ID=En

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**1030**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://iehe.ac.in/Exam.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.iehe.ac.in/Exam/Report/STDFeedBackReport.aspx>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute provides extensive facilities and a welcoming environment to support and improve research activities on campus. Scholars, students, and staff can flourish in their research endeavors thanks to the campus's enabling environment and the collective provision of these services. According to UGC norms, 40 of the institute's 61 regular lecturers work as research supervisors, meaning that these instructors are the only ones who meet the eligibility requirements. The Institute now has seven Research Centers/Departments that provide the necessary infrastructure for research in order to enable smooth, timely, and innovative research outcomes. Notably, a new clause has been added to provide research scholars with fellowships. The "Code of Conduct Committee" and the "Research Ethics Committee" work closely with the Institute's "Research Development Cell." It is highly recommended that faculty members apply for research funding from different organizations. Furthermore, in order to share research skills, the Institute signs Memorandums of Understanding (MoUs) with state, national, and international institutions. To

promote a thriving research culture, the Institute regularly holds conferences, workshops, and seminars. To increase their involvement in research, both undergraduate and graduate students participate in field training and project work.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.iehe.ac.in/PDF/IQAC/policy/ResearchPolicy2022.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

72.50

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://iehe.ac.in/pdf/aqar/2022_23/criterion3/3_2_2/ICT.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

39

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://iehe.ac.in/pdf/aqar/2022_23/criterion3/3_2_2/ICT2.pdf
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

A sophisticated ecology that promotes creativity, knowledge generation, and the smooth exchange of ideas has been developed by the Institute. This ecosystem is supported by a number of specialized centers, each of which has a distinct function in fostering different facets of scholarly and entrepreneurial endeavors. The Institute has set up a number of specialized cells, clubs, and centers, each with unique goals that work together to create a strong environment that fosters innovation, knowledge generation, and transfer. Students' critical thinking, communication, and creative expression are all encouraged by the Literary Club. Students' development of leadership skills, social responsibility, and community involvement are the main goals of NCC and NSS units. Students can further explore their intellectual interests through clubs like the CV Raman Club and others within particular departments. Newly added, the Incubation Center encourages creativity and helps start-ups and creative enterprises in their early stages. To successfully share their vast knowledge with research researchers, faculty members make use of the seven

research centers. The Code-of-Conduct Committee is in charge of monitoring moral behavior in research projects. Without the knowledge of the inventors or stakeholders, a developed intellectual property rights policy guarantees the reduction of risks associated with intellectual property infringement. The three journals published by the Institute are IEHE THE QUEST, INSPIRE, and Yuyuts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iehe.ac.in/ieheClub.aspx?ID=En

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

23

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

195

File Description	Documents
URL to the research page on HEI website	https://www.iehe.ac.in/Portal/Research/ResearchCenter.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

145

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

45

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Through a variety of initiatives, including the "Street Vendor Survey under PM Svanidhi Yojana," the "Catch the Rain Campaign," the visit to the "Apna Ghar-Old Age Home," and Children's Day Celebration with children from the Ishwarnagar Slums, the institute consistently encourages students, faculty, and staff to engage with the neighborhood community for their holistic growth and sustained community development. Students and faculty eagerly and voluntarily participate in a variety of community outreach programs. The NCC Unit, NSS Unit, and others conduct a variety of awareness programs, workshops, rallies, and road shows with themes like cleanliness, the green environment and tree planting, gender

sensitization, traffic rule awareness, digital payment, women's empowerment, Cleanliness Campus, Swachh Bharat Abhiyan, Awareness of Oral Health, Health Checkup Camp, Farmer Training, Training of Rural Women, etc. Students who participate in extension and outreach programs become more aware of social issues and legal and social solutions for situations such as dowries, child abuse, domestic violence, beggars, female children, victims of violence, the elderly, and the sick, among others. In certain programs, the program's organizing unit solicits volunteer and beneficiary satisfaction input to determine the program's impact and any gaps in order to enhance its goals and methods of operation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PDF/AQAR/2022_23/Criterion3/3_6_1/3_6_1_add.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

21

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

36

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3974

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****238**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**15**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institute has a huge campus spreading over 28.97 acres situated in a lush green valley adjacent to WALMI hills, Bhopal, of which only 16.09% is constructed. The Institute constantly thrives for excellence in the teaching-learning process through

technologically advanced 66 classrooms (42-50 seating capacities), 4 spacious classrooms (80 Seating capacities each), 8 classrooms (20 seating capacities each), laboratories (29), multipurpose halls (03), E Content Development Room, Placement-Cell, IncubationCenter, ICT Cell, Research-Centres (07) and a separate block for vocational courses. As the campus is wi fi enabled, teachers and students use institutional and personal IT resources in classrooms. In the teaching-learning process, the Institute portal plays an important role for various purposes, like attempting class tests, surveys and quizzes; viewing or downloading upcoming events, syllabi, time tables, old question papers, study material, etc. Three multipurpose halls are used for different academic and cultural activities held throughout the year. The Institute has an immense sports complex and a newly constructed small administrative block suited to our diverse needs. The examination block, well equipped with high-tech instruments, and having separate compartments, and windows for student interactions and queries, maintain the confidentiality of the cell. The Institute has separate on-campus boys-hostel (84 inmates) and girls-hostel (107 inmates) with recreation rooms for various activities like games, tutorials, birthday celebrations, and festival celebrations. All the academic programmes are run by 21 departments with sufficient facilities for HoD, staff, research center, departmental library, etc. There is a separate ICT cell, In the institute there are 296 desktop computers and 11 laptops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PDF/IQAC2022/Criterion4/4_1_1/6_Infrastructure_of_IEHE.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institute is committed to offering resourceful infrastructure for the holistic growth of students. It provides adequate facilities for cultural activities, sports, games (indoor and outdoor), yoga, and other student and faculty support amenities. Dr. V.S. Rai sports officer of the Institute, plays an active and vital role in imparting training, organizing sports activities/competitions within and beyond the campus. The playground in the Institute is used for inter-collegiate, inter-district, and inter-divisional competitions. Indoor sports

facilities: Outdoor sports facilities: Multipurpose playgrounds on the premises are used for outdoor activities like Football, Cricket, Kho-Kho, Kabaddi, Handball, Athletics, etc Basketball-Court (Concrete surface) Volleyball-Court There are two open gymnasiums of 11 stations each, one is adjacent to the sports complex and another is in the girls' hostel. Yoga facility: There are two yoga centres in the campus, one is inside the sports complex, which is common for all the students & staff of the Institute. Area of yoga centre is 189.07 square meters, yoga begins at 8 o'clock in the morning. Yoga expert Dr Sabhakant Dwivedi (Associate Professor of Mathematics) guides the students and staff of the Institute. Another yoga centre runs in the girl's hostel, where girls perform yoga under the supervision of yoga trainer Smt Kiran Shrivastava. BPES department: Established in 2022-2023, offers a three-year BPES programme. Different sports activities are organized in the institute as per the time schedule notified by the Department of Higher Education, Govt. of M.P. and the affiliating University.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+qamizGuXnXWRT1SeSkcGU0=

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

81

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

64.4

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library services were fully automated in the year 2008 with SOUL3.0 ILMS of INFLIBNET, Web OPAC (2011), E-Granthalaya and augmented with barcode technology. Name of the ILMS: Soul 3.0, Web OPAC, E Granthalaya Version: Network version Year of automation: 2004 Nature of Automation: Fully Automated Library is the backbone of the Institute with a rich collection of reference books (32196) and journals. It operates in a double-storey building that has a carpet area of about 1100 (sq mt) with Wi-Fi enabled facility, seating capacity of 300 users, and academic ambience in the reading halls. Library opens from 09:30 a.m. to 05:30 p.m. on working days and e resources are available to stakeholders 24x7 virtually. The various housekeeping activities of the library, such as data entry, issue and return, and renewal of books, member logins, etc., are done through the software. A barcode technology is used for different student/faculty related works such as the issue and return of books. There is a simple way for accession of books, the books are classified according to Dewey's decimal classification. The OPAC (Online Public Access Catalogue) service is also available allowing users to search the collection of books by title, author, publisher, and other criteria, etc. The books are barcoded, and all the users are given a unique barcode smart ID. Apart from the printed books, the library has access to e-resources of N-List, which is a part of the e-shodhsindhu consortium of INFLIBNET where the users are given access to browse and download ebooks, e-journals, databases, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://117.217.123.132:8001/cgi-bin/koha/opac-main.pl

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

12

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

350

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT communications are a key part of the running of the college, and so it is necessary that the Institute, its employees and students adhere to certain standards to protect all parties. It

must be remembered at all times that our IT systems and associated facilities are provided principally for educational purposes directly connected with the work of the College. We aim to take a fair and consistent approach to IT usage among staff and students, and this policy sets out our rules on what we would deem to be inappropriate use of ICT facilities. It also covers the use of portable equipment, system security, personal use, computer viruses and monitoring. This policy is not contractual but sets out our current rules and procedures for ICT use. ICT Interventions Dynamic website and Portal Online Admission Online Fee Collection Online generation of salary bills Online entry of internal assessment credentials (Attendance & Marks) viewable at students portal. Development of IT Infrastructure Make Available High Speed Internet Line/Leased Line for easy access of Internet in the Institute. Wi-Fi Campus Linkage with NKN, India Linkage with EDUROAM service of EARNET, India Educational System Software for IEHE (Intranet/Internet Based)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PDF/IQAC/policy/ICT_POLICY_2020.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3259	296

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 250 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development
Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?si=GKZBJALPEP2G0E-0&v=TRvtaPWscIs&feature=youtu.be
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

150.75

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Academic support facilities will include Library, Laboratories, Equipment, Classrooms, ICT infrastructure, LMS, and Human Resource in the form of Guest Experts • A designated fraction of the budget allocation should be utilized for maintenance and up gradation of the academic support facilities • The Institute should enter into service contract for servicing of equipments • Software of the equipments should be updated periodically • Hardware peripherals of the equipments should be periodically checked and replaced if required • Institute should appoint a Regular Faculty not less than the designation of Professor as the In-charge of Central Research Laboratory (CRL). • A definite mechanism should be chartered for making CRL available to Research scholars and Teachers from other Institutes, including University departments,

Engineering Institute and other Institutes in the near vicinity. • Electronic manuals and paper copies of manuals of all the equipments should be made available to all the users. • Every department of the Institute will promote interdisciplinary research and use of equipments • ICT infrastructure includes computers, Hardware, software and Cloud space. Institute would be liable for periodic maintenance of ICT Infrastructure. • IT Cell of the Institute will be responsible to provide updated ICT infrastructure to all the departments across the Institute. IT Cell will work in close Coordination with IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+oX8CR34VvI4BMox2TiPo6c=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2186

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

80

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+v1T42dnNHCr0H+cNHFzZx4=
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3259

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

129

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

610

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

81

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students' Council at the Institute for Excellence in Higher Education plays a key role in fostering student participation in cultural, academic, and social activities. Their involvement strengthens the bond between students and faculty while promoting overall student development and diversity.

Key roles and activities of the Students' Council include:

- 1. Tarang Fest: Celebrating diverse cultures through events that teach cooperation and the value of history and tradition.**
- 2. Flagship Programs: Events like Udgam, Udghosh, and Manavta focus on academic excellence.**
- 3. Yuva Utsava: Representing the Institute in national competitions organized by the Ministry of Youth Affairs and Sports.**
- 4. Excel Essence: Contributing stories, poems, and experiences to the annual magazine.**

Council members also participate in various clubs and committees like NCC, NSS, Sports, IQAC, Entrepreneurship Cell, Anti-Ragging Committee, and Placement Cell, promoting holistic growth and

development at the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iehe.ac.in/ieheClub.aspx?ID=En

5.3.3 - Number of sports and cultural events / competitions organised by the institution**78**

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association at the Institute for Excellence in Higher Education aims to build strong, lasting relationships with alumni and seek their financial and mentoring support for the Institute's growth.

An Alumni Support Committee focuses on tracking alumni and involving them in developmental activities.

The Alumni Association's office bearers are:

- 1. Mr. Sanat Shrivastava – President**
- 2. Ms. Natasha Gogia & Ms. Meenu – Vice Presidents**
- 3. Ms. Asawari Sawarikar Sharma – Secretary**
- 4. Mr. Rishabh Ahuja – Deputy Secretary**
- 5. Mr. Kanak Ahuja – Treasurer**

These members are committed to supporting the Institute with guidance and employment opportunities for students.

The registered Alumni Society has an active PAN number, and more

details can be found on the Institute's website: Alumni Association. The association significantly contributes to the Institute's overall development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iehealumniassociation.in/

5.4.2 - Alumni's financial contribution during the year **E. <2 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

- 1. The governance of the institution is reflective of effective leadership in tune with the vision and mission of the Institution**

IEHE established in 1995 upholds its existence through the vision "To accelerate quality and excellence in higher education at the global level." As its mission for the holistic growth of students, IEHE strives to sustain a democratic space for creative exploration and provide a holistic context to learning.

Formation of action plans and objectives attempts to address the issues of systematic change by creating robust principles, frameworks, systems and processes, the institute intends to reinforce the culture of excellence. All the departments work together as a team aiming to be champions of organizational change. The policy and planning are carried out according to consultation with stakeholders. The College management with the help of the department-wise committees formulates quality policy and integrates the same into the strategic plan.

Autonomy in academic, administrative & financial matters has allowed the Institute to make decisions and make perspective plans

accordingly. The Governing Body, Executive Council, Academic Council, Staff Council, BOS meetings and departmental meetings are held periodically to effectively plan and implement teaching, learning, and administrative programs as per the needs of the hour.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+tsaJS24HvAX4Xb77FjdmKo=

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

1. - Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Administration at IEHE, Bhopal is effectively decentralized with responsibilities assigned to the Director who is the Academic and Administrative Head, followed Administrative Officer, Controller of Examination, Heads of Departments, and Coordinators of Committees who regularly convene to plan, monitor, and evaluate activities for both the current year and the next year, aiming for quality administration and collaborative efforts.

Case highlighting decentralization and participative management

The Institute offers two kinds of Scholarships:

- (a) Institutional Scholarships and Awards
- (b) Government Scholarships

To benefit the maximum number of beneficiaries, a decentralized set-up has been designed by the Institute. A Nodal officer (Dr AK Chaturvedi) has been entrusted with the task of assigning different scholarship schemes like SC/ST/OBC to convenors who work in coordination with co-convenors and faculty members of the committee for the smooth functioning of the welfare schemes.

Online forms duly filled by applicants are submitted to the Co-

convenor, the Convenors and the faculty in charge of scrutinizing /verifying the forms, followed by forwarding the verified forms to the Nodal officer who cross-checks it and after his due signature, the form has to be forwarded to the Director for final approval.

Scholarships significantly reduce financial burden, and enable students to focus on their studies.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://iehe.ac.in/PDF/Committee/Academic Committees 2023 24.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Planning outlines a visionary and diversification plan Perspective plan of 2023 approved in the IQAC meeting no 33, dated 30th June 2023. The planning and evaluation committee organized meetings of the 'Academic Planning & Evaluation Board (APEB) and maintained the records. Board of Studies meetings were held in all the departments with regular updating of syllabi. New Committees constituted for the session 2022-23 1. AISHE 2. Assessment & Accreditation Committee for Innovative Pedagogy 3. Logic & Reasoning Test 4. Admission · UG-II & III · PG Sem-III 5. Integration of the Indian Knowledge System 6. E-Content Development 7. Academic Monitoring Cell 8. ISO 9001, ISO140001, NIRF & Higher Education Governance Screening Card (HEGSC) 9. E-Cell 10. Mental health Describe one activity Feedback Mechanism- IQAC has been actively involved in obtaining the feedback of various stakeholders like students, alumni, teachers and employers which in return helps to strengthen the quality of education imparted to the students. Feedback was gathered using the questionnaire method, creating a robust questionnaire system which includes all parameters like the relevance of curriculum, teaching learning facility, research, seminar and workshop, internal and external evaluation methods, and infrastructural facilities for teaching learning

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.iehe.ac.in/IQAC/pdf/LongTermPlanning.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College has a well-defined organisational structure to coordinate academic and administrative tasks. On policy matters, decisions are taken at the top level (GC, EC) with due consultations with the Director.

For the proper implementation of policies, the Director conveys these decisions to HODs, the Convenor of committees/Cells, etc. The Director along with Faculty and Administrative Staff participates in the daily functioning of the institution inclusively. All faculty members are constituent members of the Staff Council and participate in it through meetings held every semester. Minutes are recorded efficiently and shared with all members. The IQAC works to support the institution in its efforts to maintain standards of excellence. The Administration and the Accounts Section take care of key tasks related to admissions, examinations, fee payment, provision of salary and so on

The Institute has a defined hierarchy (organogram) for the successful monitoring and effective implementation of plans and policies. On policy matters, decisions are taken at the top level (GC, EC) with due consultations with the Director. Appointments and service rules for the staff are governed by the state government of M.P The Institute has different decision-making bodies namely: General Council, Executive Council, Academic Council, Finance Committee, IQAC, IT Cell, Vocational Cell, Controller Examination, Board of Studies.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+oUYTg59AydVTdT0d4JjV7A=
Upload any additional information	View File
Paste link for additional Information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+oX8CR34VvI4BMox2TiPo6c=

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution, in consonance with the rules of the MP State Govt., has effective welfare measures for teaching and non-teaching staff to ensure their comprehensive career development/progression.

The teaching faculty as well as the supporting staff is encouraged to make academic/professional advancements and update their administrative skills respectively. The management promotes the wellness of its employees by ensuring a balance between work and personal lives thus enabling them to optimize their potential.

Teaching Staff:

- Timely disbursement of salary /arrears & other encashments.
- Casual leave, medical leave, study leave, fully paid maternity leave, and sabbatical leave, etc.
- Duty leaves for academic programmes.
- Gratuity and pension benefits
- Encashment of earned leaves at retirement.
- Electronic Service Book.
- Official email Id support
- Group insurance.
- Free participation in all in-house FDPs.
- Permission to participate in Refresher courses, Orientation Programs, Computer training programs, etc.
- Unlimited access to books in the library, INFLIBNET/NLIST.
- Research centres/computer labs for research-related work.
- Wi-fi support on campus.
- Annual get-togethers, Holi Milan, New year Parties, farewell parties, etc.
- Free publication of research papers in Yuyuts, The Quest, Inspire
- Canteen facility for teaching/non-teaching staff & students.

Non-Teaching Staff:

- Medical reimbursement
- Leave encashment
- Group insurance Loans from GPF
- Maternity benefits
- Child-care leave

Retirement benefits

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+h7w73He9zjE8w1scaeYYzw=

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

130

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

1. Institution conducts internal and external financial audits regularly

The internal/external audits have provided assurance that finances received and spent are in compliance with set standards and

relevant laws, and that use of funds is a fair and accurate representation of the Institute's financial position. The Institute's finances are managed through Director's Office, management of the Institute and following committees-

Finance controlling and Budget Committee seeks proposals from departments, prepares budget, and supervises maintenance of fee records.

Account checking committee scrutinizes matters related to accounts maintenance and checking.

Purchase committee examines/disposes of the purchase- related files of departments

Income tax committee conducts weekly checking of accounts prepared by the fees and accounts.

Internal Audit: The officer in charge scrutinizes and verifies the financial data, which is again scrutinized by the Finance Controller, Deputy Finance Controller, and the Director.

External Audit: The external audit is conducted once every year after the completion of the financial year by the independent Chartered Accountant along with his team. Departmental Purchase Registers/Stock registers/Issue registers are physically checked. Statutory external audits and assessments of Income-Expenditure and Receipt-Payment are also done by external auditors.

Settling audit objections- Objections raised during audits are done by providing proofs and documents related to objection, ensuring that all objections are removed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+jFJ3NJKJVHRUGEnXXrPSRM=

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

•

For the optimal utilization of resources and mobilization of funds the institute has set procedures and strictly follows all the guidelines issued by the Department of Higher Education and State government.

The following committees help in the preparation, division, allocation, and utilization of funds-

Purchase committee

**Fee accounts committee Income tax committee Write off-committee
Construction committee**

Campus cleanliness, beautification, and greenery development committee

Technical Committee

The optimization is also achieved by making all purchases through a central purchase committee, which calls for quotations and tenders depending on the amount involved and total transparency is ensured. All purchases are done through a tender system. The accounts are done by Tally Software, so all the entries can be monitored by the concerned authorities. For every financial transaction, proper permission is taken from the Director. Optimization is done in all expenditure activities of the Institute:

Equipment: Need-based equipment is purchased for laboratories, special office equipment, and modern teaching aids like Multimedia

Projectors, etc.

Student Amenities: Such facilities include a canteen, a common room for girls, etc.

Cultural activities: Academic fests, Annual functions, Departmental fests, etc

Number of national and international seminars/conferences/workshops/guest lectures/field trips and industrial visits are organized for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+jFJ3NJKJVHRUGEnXXrPSRM=

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Since its inception, the IQAC has consistently striven to upgrade the quality of education and services offered by the institution in various ways. For instance, in the run-up to the final NAAC inspection, the Cell organised two mock NAAC inspections—on 21/03/2023 and 27/06/2023 respectively—before the final NAAC visit on 18-19 July 2023 where our institute was awarded A+ grade along with a CGPA of 6.45.

The two practices institutionalised as a result of IQAC initiatives in 2023-24 are as follows:

Logic and Reasoning Test

IEHE organises logic and reasoning tests twice in an academic year. the test is meant to promote problem-solving skills and train our students to identify and approach challenges effectively.

MoUs

In the academic session of 2023-24, several MoUs have been signed with a view to facilitate effective utilisation of intellectual resources, share information/knowledge conducive to creating mutually beneficial opportunities related to teaching/learning such as joint research, preparation of e-content, amongst others.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+ljiZIMpgeoAKf1CprC+0nc=

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC regularly evaluates the academic and co-academic processes/structures of the institution and offers constructive interventions as and when needed. Two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are as follows:

- IEHE Incubation Foundation
- The registration of the incubation centre of IEHE is in process. As a Section 8 Company, it will provide better financial resources to develop, test and scale business ideas. moreover, students are connected with investors, industry leaders and collaborators.
- Vocational Cell
- The Vocational Cell of the Institute is presently running about 57 courses in addition to the regular/ mainstream courses. These “value addition” courses are open to all students irrespective of their educational or institutional background. Any vocational certificate course can be started during the session as per the demand of stakeholders under the guidelines of the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/Udgam_default.aspx

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://iehe.ac.in/IQAC/IQAC_Report.aspx
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has adopted a comprehensive and proactive gender sensitization policy, accompanied by a clear and actionable gender sensitization plan. Admissions are conducted solely based on merit, ensuring equal opportunities for all applicants. Moreover, the curriculum of several courses includes content focused on gender equity and sensitization.

To create an inclusive and supportive environment, the institute offers a well-equipped women's cell and a 107-seat girls' hostel on campus, both of which provide essential facilities such as sanitary pad dispensers in the washrooms. The safety and security of all students are prioritized, with the installation of CCTV cameras throughout the campus. In addition, students are provided with self-defence training and participate in Yoga sessions to support both physical and mental well-being.

The institution also has dedicated counselling cells to address mental and physical health needs. The NSS and NCC units actively

engage in promoting gender equity and sensitization through various activities. An important highlight is the celebration of International Women's Day, which is organized by male students and faculty to honor women and recognize their significant contributions to society. These initiatives collectively reflect the institution's ongoing commitment to fostering gender sensitization and equality.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iehe.ac.in/PDF/IQAC/policy/gender_equ_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institute has set up a well-organized waste management system, following municipal guidelines. Colour-coded dust bins are placed around the campus to make waste collection easier, with dedicated trucks handling the disposal. In the canteen and mess kitchen, food waste is carefully processed in special pits to create organic compost. Chemical waste is treated and neutralized before disposal, ensuring it meets safety standards.

The biotechnology department, with its potential for hazardous materials, takes extra precautions. Waste from labs—especially any samples with pathogens or hazardous substances—is handled with expert consultation to guarantee safe and proper disposal.

The safety of our students is a top priority, which is why we provide a range of safety equipment to minimize risks.

Additionally, we have a strong policy in place for e-waste repair and reuse. The "Jodo Todo" Scheme has been especially popular, encouraging students to get creative and actively participate in waste management efforts.

We are also working closely with experts in e-waste and chemical waste management to find more efficient and eco-friendly disposal methods. These steps reflect our commitment to sustainability and responsible waste management practices on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution is committed to creating an inclusive environment that values diversity and promotes unity. To support students from different backgrounds, we offer courses in both English and Hindi. Our language lab and library are designed to help students explore the rich cultural diversity of India.

Students take great pride in their cultural roots, participating in activities such as singing the "Madhya Pradesh Gaan" and our institutional song. The institution's uniform is worn with respect, and students greet faculty members with a spirited "Jai Hind," reflecting the spirit of unity. Academic and cultural events like "Sanskрати Gyan Pariksha" and "Yuva Utsav" highlight our commitment to fostering national cultural cohesion. Additionally, our museum is a space where students can connect with India's diverse history and cultural heritage.

The IQAC, along with the National Service Scheme (NSS) and National Cadet Corps (NCC), plays an important role in nurturing values like patriotism, tolerance, and mutual respect. Exposure to historical sites and cultural events further encourages students to appreciate and celebrate diverse cultures.

Overall, the institution stands as a strong advocate for unity in diversity, creating an environment where every student feels valued and respected.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At IEHE, every student and staff member are deeply aware of their constitutional duties, rights, and the responsibilities that come with being a citizen. The Department of Political Science offers a course called "Social Political Awakening," which integrates the Indian Constitution into general awareness and foundation courses. This ensures that all students gain a thorough understanding of their fundamental rights and responsibilities.

Additionally, the department has established a Student Democratic Club, and faculties from Forensic Science, Food Science, and Sociology actively engage students on important topics. These include consumer rights, compliance with Good Manufacturing Practices (GMP), Good Hygiene Practices (GHP), safety standards, and the constitutional rights of women, men, and children.

To further enrich students' learning, we organize Mock Parliament sessions, Moot Court competitions, and discussions on cybersecurity. Notably, we invite distinguished guest speakers who provide insights into geopolitical risk analysis and its impact on political stability.

We also foster a culture of healthy competition and intellectual engagement through Quiz Competitions and Extempore contests, emphasizing the ethical dimensions of politics. In all these efforts, IEHE is committed to developing informed, responsible citizens through guest lectures, paper presentations, and various events that raise awareness of constitutional values.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute enthusiastically celebrates all national festivals with great fervor. These events are highlighted by motivational speeches, songs, poetry, and skits that capture the essence of our nation. The NCC students play an essential role, adding vibrancy to the celebrations with their impressive parades.

Besides the national festivals, the institute is actively involved in various social initiatives aimed at improving the community. These include blood donation drives, tree plantation campaigns, cleanliness drives in slum areas, and the distribution of clothing and stationery to underprivileged communities. The institute also organizes skits and events to honor the sacrifices made by our freedom fighters and soldiers.

In the spirit of unity and inclusivity, festivals from all religions are celebrated, fostering a sense of cultural diversity and togetherness. Additionally, the institute observes several important days, such as Gandhi Jayanti, Unity Day, Hindi Divas,

Yoga Day, Quomi Ekta Divas, Mental Health Day, World AIDS Day, Nutrition Month, Earth Day, and many more. These celebrations serve to raise awareness, promote inclusivity, and instill a sense of social responsibility among students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The institute has introduced a transformative four-year degree program in alignment with the National Education Policy (NEP), designed to emphasize research across all subjects and cultivate a strong research aptitude among students. Furthermore, additionally the disciplines of Sociology and Psychology now host dedicated research centers catering to Ph.D. students, reinforcing the institute's commitment to advanced academic exploration. Beginning in the 2025-26 academic session, the institute will also offer a postgraduate degree in Forensic Science. To ensure comprehensive development, the institute is equipped with state-of-the-art sports facilities, a gymnasium, yoga centers, and self-defense training programs. Additionally, mental health support services and primary healthcare facilities are readily available to students. The Department of Food Science plays a proactive role in addressing the needs of vulnerable students. It also encourages students to actively engage in initiatives aimed at tackling common health issues, dietary counselling all under the guidance of experienced and dedicated faculty members. An initiative has been taken by the department of higher education to develop environmental awareness and love for greenery among the youth through the Harit Mission (Green Mission).

File Description	Documents
Best practices in the Institutional website	https://www.iehe.ac.in/PDF/IQAC/BestPractices/AQARBestPractices2023_24.pdf
Any other relevant information	https://www.iehe.ac.in/HaritVashundhara.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution's organizational setup plays a crucial role in driving its priorities and ensuring efficient execution of its plans. Governed by the General Council (GC) and Executive Council (EC), the institute enjoys full autonomy in academic, administrative, and financial matters, allowing it to make independent decisions while adhering to governmental guidelines.

1. **Autonomous Admissions and Academic Support:** The institute operates an independent admission process, maintains a student-to-teacher ratio of 1:25, and offers weightage for attendance along with organizing academic fests.

2. **ICT-Cell & Portal:** The fully functional ICT-Cell manages a portal hosted on the Government of Madhya Pradesh's State Data Centre, ensuring high levels of security and compliance with IT standards.

3. **Financial Autonomy and Infrastructure:** The institute has made significant additions, including a Boys' Hostel, CCTV surveillance, and Wi-Fi, all supported by its financial autonomy.

4. **Student Welfare:** Scholarships, merit awards, and a mandatory group insurance scheme for students ensure that financial and academic support is available to all.

5. **Social Platforms:** Instagram Account, Facebook Page, Youtube & Social, Print and Electronic Media To update different social-media platforms with current geotagged photos, videos of various events organised in IEHE.

6. **NIRF:** Position in- NIRF the Institute is in the band of 200 to 300

7. Various Falgship Programmes and Cells: Udhgam, Udhgosh, Manvata & Eklavya Arogyam

The institute's organizational structure effectively supports timely implementation of these student welfare services, benefiting students and enhancing the overall educational experience.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution's curriculum development aligns with local, national, regional, and global priorities, as reflected in Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Designed following UGC-LOCF guidelines and Bloom's Taxonomy, the curricula address market demands and are periodically revised by the Board of Studies (BOS) and approved by the Academic Council.

Aligned with NEP-2020, the institution offers undergraduate programs in Commerce, Humanities, and Science, enriched with flexible course selection, diverse electives, internships, and value-added courses, including those by the local NPTEL chapter. The National Service Scheme (NSS) is offered as an open elective, promoting community engagement.

Themes such as Professional Ethics, Gender Sensitivity, Human Values, and Environmental Sustainability are integrated across the curriculum to foster responsible citizens and societal growth. The curriculum's effectiveness is evidenced by enhanced employability, higher placement rates, and admissions to prestigious institutions.

By addressing developmental needs through dynamic academic offerings and holistic education, the institution nurtures compassionate and dedicated individuals, contributing to an enlightened society.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+g9DTs2deZ2HfprJryD0Q5U=

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**27**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**308**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****131**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum effectively cultivates gender sensitivity and awareness through a combination of theoretical and practical approaches integrated into various courses. Human values are emphasized through subjects like the Indian Constitution and literature, which encourage the promotion of the common good. Students actively participate in national events such as Human Rights Day, Constitution Day, National Voters' Day, and others. These activities include essay writing, slogan competitions, debates, oath-taking ceremonies, and similar engagements, helping students connect theory with practical applications.

Ethics education is interwoven into the curriculum through diverse subjects:

1. In Political Science and Public Administration, students study the hierarchy and principles governing both public and private administration.
2. The Commerce curriculum explores topics like partnerships, financial accounting, and the rights and responsibilities of buyers and sellers.
3. In Psychology, students gain insights into fundamental psychological processes and psychological assessments, fostering sensitivity toward ethical practices.

Overall, the curriculum adopts a holistic approach to instill awareness of environmental issues, sustainability, and ethical principles across disciplines. This integrated framework ensures that students develop a well-rounded understanding of ethics, sustainability, and social responsibility.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

479

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2393

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3433

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above								
<table border="1"> <thead> <tr> <th data-bbox="89 342 531 421">File Description</th><th data-bbox="531 342 1396 421">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="89 421 531 533">Provide the URL for stakeholders' feedback report</td><td data-bbox="531 421 1396 533">Nil</td></tr> <tr> <td data-bbox="89 533 531 745">Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management</td><td data-bbox="531 533 1396 745">View File</td></tr> <tr> <td data-bbox="89 745 531 813">Any additional information</td><td data-bbox="531 745 1396 813">View File</td></tr> </tbody> </table>	File Description	Documents	Provide the URL for stakeholders' feedback report	Nil	Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File	Any additional information	View File	
File Description	Documents								
Provide the URL for stakeholders' feedback report	Nil								
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File								
Any additional information	View File								
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website								
<table border="1"> <thead> <tr> <th data-bbox="89 981 531 1059">File Description</th><th data-bbox="531 981 1396 1059">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="89 1059 531 1171">Provide URL for stakeholders' feedback report</td><td data-bbox="531 1059 1396 1171">Nil</td></tr> <tr> <td data-bbox="89 1171 531 1238">Any additional information</td><td data-bbox="531 1171 1396 1238">View File</td></tr> </tbody> </table>	File Description	Documents	Provide URL for stakeholders' feedback report	Nil	Any additional information	View File			
File Description	Documents								
Provide URL for stakeholders' feedback report	Nil								
Any additional information	View File								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment of Students									
2.1.1.1 - Number of students admitted (year-wise) during the year									
1525									
<table border="1"> <thead> <tr> <th data-bbox="89 1585 531 1664">File Description</th><th data-bbox="531 1585 1396 1664">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="89 1664 531 1731">Any additional information</td><td data-bbox="531 1664 1396 1731">View File</td></tr> <tr> <td data-bbox="89 1731 531 1843">Institutional data in prescribed format</td><td data-bbox="531 1731 1396 1843">View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)									
1518									

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To create an inclusive educational environment, it is essential to assess students' learning levels and provide specialized programs for both slow and advanced learners.

• Assessment Methods:

1. Entry Level Behaviour Test (ELBT): Includes orientation, tests, quizzes, and participation to assess initial learning levels and behavior.

2. Bridge Sessions: Programs to help students adjust and prepare for the curriculum.

3. Diverse Assessments: A mix of formative (presentations, group work) and summative (exams, tests) evaluations.

4. Technology Integration: Using online quizzes and digital assignments for real-time feedback.

• Programs for Slow Learners:

1. Individualized Learning Plans (ILPs): Custom strategies with counseling and mentor systems.

2. Remedial Classes: Extra sessions to reinforce foundational knowledge.

3. Peer Tutoring and Mentoring: Peer support and motivational sessions.

4. Learning Resource Centers: Access to study materials and educational tools.

• Programs for Advanced Learners:

1. Enrichment Programs: Advanced courses and research projects.

2. Acceleration Options: Dual enrollment, AP courses, and credit transfer.

3. Clubs and Competitions: Specialized clubs and academic contests.

Research Opportunities: Mentorship and research initiatives to prepare for future academic or professional

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+oX8CR34VvI4BMox2TiPo6c=

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/01/2024	3259	133

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

. Experiential learning is fostered through field trips, where departments organize visits to relevant industries and sites for practical learning. Internships and co-op programs provide real-world professional experience, bridging the gap between theory and practice.

Participative learning includes group discussions, brainstorming, and debates to enhance critical thinking and collaboration. Peer teaching encourages students to share knowledge, while team projects develop teamwork and communication skills. Student-led seminars and events empower

students to present topics and improve leadership abilities.

Problem-solving methodologies include case-based learning to analyze real-life scenarios, and hackathons under the UDGAM Cell initiative for innovative solutions. Cross-disciplinary projects promote collaboration across departments.

Innovative pedagogical methods involve student-centric approaches, such as flipped classrooms and blended learning, alongside the use of ICT tools for interactive lessons. Continuous feedback mechanisms ensure responsive teaching, and customized academic calendars align learning goals with departmental needs. A digital e-studio will be established to support modern, tech-driven teaching practices.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.iehe.ac.in/Slider/Gallery.asp X

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT-enabled tools for effective teaching and learning:

ICT-Enabled Tools

Examples of Activities

Learning Management Systems (LMS)

- Uploading lecture notes, assignments, and materials. Eg. -
Conducting online quizzes and discussions.

Virtual Classrooms

- Hosting live virtual lectures and webinars. Eg. -
Facilitating real-time engagement through interactive features.

Interactive Whiteboards and Smartboards

- Creating dynamic presentations with multimedia. Eg. - Illustrating concepts through interactive diagrams.

Online Resources and OER

- Curating and sharing online articles, videos, and tutorials. Eg. - Building a repository of digital resources.

Video Lectures and Screencasts

- Recording and sharing video lectures for asynchronous learning. Eg. - Creating screencasts for software tutorials.

Educational Apps and Simulations

- Integrating subject-specific apps for interactive learning. Eg. - Using simulations for practical understanding.

Online Collaborative Tools

- Editing documents collaboratively for group projects. Eg. - Conducting virtual brainstorming sessions.

Social Media and Blogging Platforms

- Creating subject-specific blogs for discussions. Eg. - Sharing updates and articles on social media platforms.

Assessment Tools and E-Grading

- Using online platforms for assessments. Eg. - Implementing automated grading systems for efficiency.

Professional Development Tools

- Attending webinars and online courses for continual learning. Eg. - Participating in training programs for faculty.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.iehe.ac.in/PDF/IQAC/policy/IC_T_POLICY_2020.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

132

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution follows a meticulously prepared Academic Calendar that outlines key dates, deadlines, and events for both academic and co-curricular activities, ensuring a structured academic year. This calendar is strictly adhered to by all departments, clubs, and committees for timely execution of tasks.

A centralized Time-Table Committee prepares a detailed master timetable, accessible on the institution's portal, ensuring consistent scheduling across departments.

Faculty members prepare detailed teaching plans and maintain records of their activities. In January 2023, the Teacher's Diary was digitized, allowing real-time tracking of syllabus progress via an online portal, promoting accountability.

Attendance is maintained online, with a strict policy requiring students to maintain at least 75% attendance. Additionally, students must secure a minimum of 20% marks in Continuous Comprehensive Evaluation (CCE) to be eligible for the End-Semester Examination. Those not meeting the criteria are marked

as Not Permitted to Appear (NPA) by the examination cell.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

133

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

84

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

804

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

37

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

19

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institute's Examination Management System (EMS) is designed to enhance reliability and transparency, supported by a secure, user-friendly dynamic portal. Key features include:

Stakeholder Logins: Customized access for administrators, teachers, students, and guardians for specific activities and information.

Quiz/Survey Module: Facilitates the creation and implementation of MCQ tests, surveys, and quizzes.

CCE Record Keeping: Centralized system for tracking monthly attendance and marks.

NPA Student List: Automated generation of the "Not Permitted to Appear" (NPA) list based on CCE data.

IT Reforms in Examinations:

Surveillance: CCTV cameras are installed across key areas for enhanced security.

Examination Cell Features: Password-protected printing for question papers, system-generated examination resources (e.g., seating plans, admit cards), and secure processing of results and academic documents like mark sheets and certificates.

These reforms ensure efficient management, transparency, and security in the examination process, promoting effective communication between all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iehe.ac.in/Exam.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Learning Outcomes-based Curriculum Framework (LOCF) aligns with the Institute's Vision, Mission, and Objectives, focusing on equipping students with core competencies for future studies or careers.

The Institutional Quality Assurance Cell (IQAC), in collaboration with the Academic Committee, formulates Program Outcomes (POs) for each faculty. Heads of Departments (HoDs) draft Program Specific Outcomes (PSOs) in consultation with faculty, ensuring they align with departmental goals. Course Outcomes (COs) are developed at the departmental level, based on Bloom's Taxonomy, ensuring clarity and consistency in

learning expectations.

To communicate these outcomes effectively, the Institute uses multiple channels. Detailed documents on POs, PSOs, and COs are available on the Institute's portal and notice boards, ensuring transparency and shared understanding among all stakeholders. This approach fosters a cohesive educational environment, guiding students and faculty toward common academic goals.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+g9DTs2deZ2HfprJryD0Q5U=

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The curriculum is meticulously designed to align with Program Outcomes (POs) and support the Institute's Vision and Mission. Departments map Program Specific Outcomes (PSOs) to Course Outcomes (COs) to ensure comprehensive educational coverage.

Attainment of POs and COs is evaluated using both direct and indirect methods. Direct assessment includes exams, projects, assignments, and practicals, while indirect methods involve feedback from students, alumni, and program reviews. For the academic session 2022-2023, over 85% of COs were covered through internal and external assessments.

The Institute employs continuous assessment strategies, such as quizzes, assignments, and feedback, to monitor student progress throughout the term. Regular feedback from students and alumni helps improve teaching methods and curriculum design.

Data collected from assessments is analyzed to inform decisions, ensuring continuous improvement in academic practices. This approach demonstrates the institution's commitment to high-quality education, addressing the needs of students and stakeholders while enhancing teaching and learning effectiveness.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iehe.ac.in/Achievement.aspx?ID=En

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1030

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://iehe.ac.in/Exam.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.iehe.ac.in/Exam/Report/STDFeedBackReport.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute provides extensive facilities and a welcoming environment to support and improve research activities on campus. Scholars, students, and staff can flourish in their research endeavors thanks to the campus's enabling environment and the collective provision of these services. According to UGC norms, 40 of the institute's 61 regular lecturers work as research supervisors, meaning that these instructors are the

only ones who meet the eligibility requirements. The Institute now has seven Research Centers/Departments that provide the necessary infrastructure for research in order to enable smooth, timely, and innovative research outcomes. Notably, a new clause has been added to provide research scholars with fellowships. The "Code of Conduct Committee" and the "Research Ethics Committee" work closely with the Institute's "Research Development Cell." It is highly recommended that faculty members apply for research funding from different organizations. Furthermore, in order to share research skills, the Institute signs Memorandums of Understanding (MoUs) with state, national, and international institutions. To promote a thriving research culture, the Institute regularly holds conferences, workshops, and seminars. To increase their involvement in research, both undergraduate and graduate students participate in field training and project work.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.iehe.ac.in/PDF/IQAC/policy/ResearchPolicy2022.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

72.50

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year**2**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://iehe.ac.in/pdf/aqar/2022_23/criterion3/3_2_2/ICT.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**39**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**2**

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://iehe.ac.in/pdf/aqar/2022_23/criterion3/3_2_2/ICT2.pdf
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

A sophisticated ecology that promotes creativity, knowledge

generation, and the smooth exchange of ideas has been developed by the Institute. This ecosystem is supported by a number of specialized centers, each of which has a distinct function in fostering different facets of scholarly and entrepreneurial endeavors. The Institute has set up a number of specialized cells, clubs, and centers, each with unique goals that work together to create a strong environment that fosters innovation, knowledge generation, and transfer. Students' critical thinking, communication, and creative expression are all encouraged by the Literary Club. Students' development of leadership skills, social responsibility, and community involvement are the main goals of NCC and NSS units. Students can further explore their intellectual interests through clubs like the CV Raman Club and others within particular departments. Newly added, the Incubation Center encourages creativity and helps start-ups and creative enterprises in their early stages. To successfully share their vast knowledge with research researchers, faculty members make use of the seven research centers. The Code-of-Conduct Committee is in charge of monitoring moral behavior in research projects. Without the knowledge of the inventors or stakeholders, a developed intellectual property rights policy guarantees the reduction of risks associated with intellectual property infringement. The three journals published by the Institute are IEHE THE QUEST, INSPIRE, and Yuyuts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iehe.ac.in/ieheClub.aspx?ID=En

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

23

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

195

File Description	Documents
URL to the research page on HEI website	https://www.iehe.ac.in/Portal/Research/ResearchCenter.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

145

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

45

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**Nil**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**Nil**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Through a variety of initiatives, including the "Street Vendor Survey under PM Svanidhi Yojana," the "Catch the Rain Campaign," the visit to the "Apna Ghar-Old Age Home," and Children's Day Celebration with children from the Ishwarnagar Slums, the institute consistently encourages students, faculty, and staff to engage with the neighborhood community for their

holistic growth and sustained community development. Students and faculty eagerly and voluntarily participate in a variety of community outreach programs. The NCC Unit, NSS Unit, and others conduct a variety of awareness programs, workshops, rallies, and road shows with themes like cleanliness, the green environment and tree planting, gender sensitization, traffic rule awareness, digital payment, women's empowerment, Cleanliness Campus, Swachh Bharat Abhiyan, Awareness of Oral Health, Health Checkup Camp, Farmer Training, Training of Rural Women, etc. Students who participate in extension and outreach programs become more aware of social issues and legal and social solutions for situations such as dowries, child abuse, domestic violence, beggars, female children, victims of violence, the elderly, and the sick, among others. In certain programs, the program's organizing unit solicits volunteer and beneficiary satisfaction input to determine the program's impact and any gaps in order to enhance its goals and methods of operation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PDF/AQAR/2022_23/Criterion3/3_6_1/3_6_1_add.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

21

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

36

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**3974**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****238**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**15**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institute has a huge campus spreading over 28.97 acres situated in a lush green valley adjacent to WALMI hills, Bhopal, of which only 16.09% is constructed. The Institute constantly thrives for excellence in the teaching-learning process through technologically advanced 66 classrooms (42-50 seating capacities), 4 spacious classrooms (80 Seating capacities each), 8 classrooms (20 seating capacities each), laboratories (29), multipurpose halls (03), E Content Development Room, Placement-Cell, IncubationCenter, ICT Cell, Research-Centres (07) and a separate block for vocational courses. As the campus is wi fi enabled, teachers and students use institutional and personal IT resources in classrooms. In the teaching-learning process, the Institute portal plays an important role for various purposes, like attempting class tests, surveys and quizzes; viewing or downloading upcoming events, syllabi, time tables, old question papers, study material, etc. Three multipurpose halls are used for different academic and cultural activities held throughout the year. The Institute has an immense sports complex and a newly constructed small administrative block suited to our diverse needs. The examination block, well equipped with high-tech instruments, and having separate compartments, and windows for student interactions and queries, maintain the confidentiality of the cell. The Institute has separate on-campus boys-hostel (84 inmates) and girls-hostel (107 inmates) with recreation rooms for various activities like games, tutorials, birthday celebrations, and festival celebrations. All the academic programmes are run by 21 departments with sufficient facilities for HoD, staff, research center, departmental library, etc. There is a separate ICT cell, In the institute there are 296 desktop computers and 11 laptops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PDF/IQAC2022/Criterion4/4 1 1/6 Infrastructure of IEHE.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The Institute is committed to offering resourceful infrastructure for the holistic growth of students. It provides adequate facilities for cultural activities, sports, games (indoor and outdoor), yoga, and other student and faculty support amenities. Dr. V.S. Rai sports officer of the Institute, plays an active and vital role in imparting training, organizing sports activities/competitions within and beyond the campus. The playground in the Institute is used for inter-collegiate, inter-district, and inter-divisional competitions. Indoor sports facilities: Outdoor sports facilities: Multipurpose playgrounds on the premises are used for outdoor activities like Football, Cricket, Kho-Kho, Kabaddi, Handball, Athletics, etc Basketball-Court (Concrete surface) Volleyball-Court There are two open gymnasiums of 11 stations each, one is adjacent to the sports complex and another is in the girls' hostel. Yoga facility: There are two yoga centres in the campus, one is inside the sports complex, which is common for all the students & staff of the Institute. Area of yoga centre is 189.07 square meters, yoga begins at 8 o'clock in the morning. Yoga expert Dr Sabhakant Dwivedi (Associate Professor of Mathematics) guides the students and staff of the Institute. Another yoga centre runs in the girl's hostel, where girls perform yoga under the supervision of yoga trainer Smt Kiran Shrivastava. BPES department: Established in 2022-2023, offers a three-year BPES programme. Different sports activities are organized in the institute as per the time schedule notified by the Department of Higher Education, Govt. of M.P. and the affiliating University.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+qamizGuXnXWRT1SeSkcGU0=

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

81

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

64.4

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library services were fully automated in the year 2008 with SOUL3.0 ILMS of INFLIBNET, Web OPAC (2011), E-Granthalaya and augmented with barcode technology. Name of the ILMS: Soul 3.0, Web OPAC, E Granthalaya Version: Network version Year of automation: 2004 Nature of Automation: Fully Automated Library is the backbone of the Institute with a rich collection of reference books (32196) and journals. It operates in a double-storey building that has a carpet area of about 1100 (sq mt) with Wi-Fi enabled facility, seating capacity of 300 users, and academic ambience in the reading halls. Library opens from 09:30 a.m. to 05:30 p.m. on working days and e resources are available to stakeholders 24x7 virtually. The various housekeeping activities of the library, such as data entry, issue and return, and renewal of books, member logins, etc., are done through the software. A barcode technology is used for different student/faculty related works such as the issue and return of books. There is a simple way for accession of books, the books are classified according to Dewey's decimal classification. The OPAC (Online Public Access Catalogue)

service is also available allowing users to search the collection of books by title, author, publisher, and other criteria, etc. The books are barcoded, and all the users are given a unique barcode smart ID. Apart from the printed books, the library has access to e-resources of N-List, which is a part of the e-shodhsindhu consortium of INFLIBNET where the users are given access to browse and download ebooks, e-journals, databases, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://117.217.123.132:8001/cgi-bin/koha/opac-main.pl

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

12

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year**350**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT communications are a key part of the running of the college, and so it is necessary that the Institute, its employees and students adhere to certain standards to protect all parties. It must be remembered at all times that our IT systems and associated facilities are provided principally for educational purposes directly connected with the work of the College. We aim to take a fair and consistent approach to IT usage among staff and students, and this policy sets out our rules on what we would deem to be inappropriate use of ICT facilities. It also covers the use of portable equipment, system security, personal use, computer viruses and monitoring. This policy is not contractual but sets out our current rules and procedures for ICT use. ICT Interventions Dynamic website and Portal Online Admission Online Fee Collection Online generation of salary bills Online entry of internal assessment credentials (Attendance & Marks) viewable at students portal. Development of IT Infrastructure Make Available High Speed Internet Line/Leased Line for easy access of Internet in the Institute. Wi-Fi Campus Linkage with NKN, India Linkage with EDUROAM service of ERNET, India Educational System Software for IEHE (Intranet/Internet Based)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PDF/IQAC/policy/IC_T_POLICY_2020.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3259	296

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
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File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?si=GKZBJAlPEP2G0E-0&v=TRVtaPWscIs&feature=youtu.be
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)
150.75

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Academic support facilities will include Library, Laboratories, Equipment, Classrooms, ICT infrastructure, LMS, and Human Resource in the form of Guest Experts • A designated fraction of the budget allocation should be utilized for maintenance and up gradation of the academic support facilities • The Institute should enter into service contract for servicing of equipments • Software of the equipments should be updated periodically • Hardware peripherals of the equipments should be periodically checked and replaced if required • Institute should appoint a Regular Faculty not less than the designation of Professor as the In-charge of Central Research Laboratory (CRL). • A definite mechanism should be chartered for making CRL available to Research scholars and Teachers from other Institutes, including University departments, Engineering Institute and other Institutes in the near vicinity. • Electronic manuals and paper copies of manuals of all the equipments should be made available to all the users. • Every department of the Institute will promote interdisciplinary research and use of equipments • ICT infrastructure includes computers, Hardware, software and Cloud space. Institute would be liable for periodic maintenance of ICT Infrastructure. • IT Cell of the Institute will be responsible to provide updated ICT infrastructure to all the departments across the Institute. IT Cell will work in close Coordination with IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+oX8CR34VvI4BMox2TiPo6c=

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****2186**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**80**

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+v1T42dnNHCr0H+cNHFzZX4=
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3259

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

129

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education**610**

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****81**

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****24**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students' Council at the Institute for Excellence in Higher Education plays a key role in fostering student participation in cultural, academic, and social activities. Their involvement strengthens the bond between students and faculty while

promoting overall student development and diversity.

Key roles and activities of the Students' Council include:

1. Tarang Fest: Celebrating diverse cultures through events that teach cooperation and the value of history and tradition.
2. Flagship Programs: Events like Udgam, Udghosh, and Manavta focus on academic excellence.
3. Yuva Utsava: Representing the Institute in national competitions organized by the Ministry of Youth Affairs and Sports.
4. Excel Essence: Contributing stories, poems, and experiences to the annual magazine.

Council members also participate in various clubs and committees like NCC, NSS, Sports, IQAC, Entrepreneurship Cell, Anti-Ragging Committee, and Placement Cell, promoting holistic growth and development at the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iehe.ac.in/ieheClub.aspx?ID=En

5.3.3 - Number of sports and cultural events / competitions organised by the institution

78

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association at the Institute for Excellence in Higher Education aims to build strong, lasting relationships with alumni and seek their financial and mentoring support for the Institute's growth.

An Alumni Support Committee focuses on tracking alumni and involving them in developmental activities.

The Alumni Association's office bearers are:

1. Mr. Sanat Shrivastava – President
2. Ms. Natasha Gogia & Ms. Meenu – Vice Presidents
3. Ms. Asawari Sawarikar Sharma – Secretary
4. Mr. Rishabh Ahuja – Deputy Secretary
5. Mr. Kanak Ahuja – Treasurer

These members are committed to supporting the Institute with guidance and employment opportunities for students.

The registered Alumni Society has an active PAN number, and more details can be found on the Institute's website: Alumni Association. The association significantly contributes to the Institute's overall development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iehealumniassociation.in/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

- 1. The governance of the institution is reflective of**

effective leadership in tune with the vision and mission of the Institution

IEHE established in 1995 upholds its existence through the vision "To accelerate quality and excellence in higher education at the global level." As its mission for the holistic growth of students, IEHE strives to sustain a democratic space for creative exploration and provide a holistic context to learning.

Formation of action plans and objectives attempts to address the issues of systematic change by creating robust principles, frameworks, systems and processes, the institute intends to reinforce the culture of excellence. All the departments work together as a team aiming to be champions of organizational change. The policy and planning are carried out according to consultation with stakeholders. The College management with the help of the department-wise committees formulates quality policy and integrates the same into the strategic plan.

Autonomy in academic, administrative & financial matters has allowed the Institute to make decisions and make perspective plans accordingly. The Governing Body, Executive Council, Academic Council, Staff Council, BOS meetings and departmental meetings are held periodically to effectively plan and implement teaching, learning, and administrative programs as per the needs of the hour.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+tsaJS24HvAX4Xb77FjdmKo=

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

1. - Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Administration at IEHE, Bhopal is effectively decentralized with responsibilities assigned to the Director who is the

Academic and Administrative Head, followed Administrative Officer, Controller of Examination, Heads of Departments, and Coordinators of Committees who regularly convene to plan, monitor, and evaluate activities for both the current year and the next year, aiming for quality administration and collaborative efforts.

Case highlighting decentralization and participative management

The Institute offers two kinds of Scholarships:

(a) Institutional Scholarships and Awards

(b) Government Scholarships

To benefit the maximum number of beneficiaries, a decentralized set-up has been designed by the Institute. A Nodal officer (Dr AK Chaturvedi) has been entrusted with the task of assigning different scholarship schemes like SC/ST/OBC to convenors who work in coordination with co-convenors and faculty members of the committee for the smooth functioning of the welfare schemes.

Online forms duly filled by applicants are submitted to the Co-convenor, the Convenors and the faculty in charge of scrutinizing /verifying the forms, followed by forwarding the verified forms to the Nodal officer who cross-checks it and after his due signature, the form has to be forwarded to the Director for final approval.

Scholarships significantly reduce financial burden, and enable students to focus on their studies.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://iehe.ac.in/PDF/Committee/Academic_Committees_2023_24.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Planning outlines a visionary and diversification plan Perspective plan of 2023 approved in the IQAC meeting no 33, dated 30th June 2023. The planning and evaluation committee organized meetings of the 'Academic Planning & Evaluation Board (APEB) and maintained the records. Board of Studies meetings were held in all the departments with regular updating of syllabi. New Committees constituted for the session 2022-23 1. AISHE 2. Assessment & Accreditation Committee for Innovative Pedagogy 3. Logic & Reasoning Test 4. Admission · UG-II & III · PG Sem-III 5. Integration of the Indian Knowledge System 6. E-Content Development 7. Academic Monitoring Cell 8. ISO 9001, ISO140001, NIRF & Higher Education Governance Screening Card (HEGSC) 9. E-Cell 10. Mental health Describe one activity Feedback Mechanism-IQAC has been actively involved in obtaining the feedback of various stakeholders like students, alumni, teachers and employers which in return helps to strengthen the quality of education imparted to the students. Feedback was gathered using the questionnaire method, creating a robust questionnaire system which includes all parameters like the relevance of curriculum, teaching learning facility, research, seminar and workshop, internal and external evaluation methods, and infrastructural facilities for teaching learning

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.iehe.ac.in/IQAC/pdf/LongTermPlanning.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College has a well-defined organisational structure to

coordinate academic and administrative tasks. On policy matters, decisions are taken at the top level (GC, EC) with due consultations with the Director.

For the proper implementation of policies, the Director conveys these decisions to HODs, the Convenor of committees/Cells, etc. The Director along with Faculty and Administrative Staff participates in the daily functioning of the institution inclusively. All faculty members are constituent members of the Staff Council and participate in it through meetings held every semester. Minutes are recorded efficiently and shared with all members. The IQAC works to support the institution in its efforts to maintain standards of excellence. The Administration and the Accounts Section take care of key tasks related to admissions, examinations, fee payment, provision of salary and so on

The Institute has a defined hierarchy (organogram) for the successful monitoring and effective implementation of plans and policies. On policy matters, decisions are taken at the top level (GC, EC) with due consultations with the Director. Appointments and service rules for the staff are governed by the state government of M.P. The Institute has different decision-making bodies namely: General Council, Executive Council, Academic Council, Finance Committee, IQAC, IT Cell, Vocational Cell, Controller Examination, Board of Studies.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+oUYTg59AydVTdTOd4JjV7A=
Upload any additional information	View File
Paste link for additional Information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+oX8CR34VvI4BMox2TiPo6c=

6.2.3 - Implementation of e-governance in

A. All of the above

areas of operation: Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution, in consonance with the rules of the MP State Govt., has effective welfare measures for teaching and non-teaching staff to ensure their comprehensive career development/progression.

The teaching faculty as well as the supporting staff is encouraged to make academic/professional advancements and update their administrative skills respectively. The management promotes the wellness of its employees by ensuring a balance between work and personal lives thus enabling them to optimize their potential.

Teaching Staff:

- **Timely disbursement of salary /arrears & other encashments.**
- **Casual leave, medical leave, study leave, fully paid maternity leave, and sabbatical leave, etc.**
- **Duty leaves for academic programmes.**
- **Gratuity and pension benefits**
- **Encashment of earned leaves at retirement.**
- **Electronic Service Book.**
- **Official email Id support**
- **Group insurance.**
- **Free participation in all in-house FDPs.**
- **Permission to participate in Refresher courses, Orientation Programs, Computer training programs, etc.**

- Unlimited access to books in the library, INFLIBNET/NLIST.
- Research centres/computer labs for research-related work.
- Wi-fi support on campus.
- Annual get-togethers, Holi Milan, New year Parties, farewell parties, etc.
- Free publication of research papers in Yuyuts, The Quest, Inspire
- Canteen facility for teaching/non-teaching staff & students.

Non-Teaching Staff:

- Medical reimbursement
- Leave encashment
- Group insurance Loans from GPF
- Maternity benefits
- Child-care leave

Retirement benefits

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+h7w73He9zjE8w1scaeYYzw=

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes

organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

130

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

1. Institution conducts internal and external financial audits regularly

The internal/external audits have provided assurance that finances received and spent are in compliance with set standards and relevant laws, and that use of funds is a fair and accurate representation of the Institute's financial position. The Institute's finances are managed through Director's Office, management of the Institute and following committees-

Finance controlling and Budget Committee seeks proposals from departments, prepares budget, and supervises maintenance of fee records.

Account checking committee scrutinizes matters related to accounts maintenance and checking.

Purchase committee examines/disposes of the purchase- related files of departments

Income tax committee conducts weekly checking of accounts prepared by the fees and accounts.

Internal Audit: The officer in charge scrutinizes and verifies the financial data, which is again scrutinized by the Finance Controller, Deputy Finance Controller, and the Director.

External Audit: The external audit is conducted once every year after the completion of the financial year by the independent Chartered Accountant along with his team. Departmental Purchase Registers/Stock registers/Issue registers are physically checked. Statutory external audits and assessments of Income-Expenditure and Receipt-Payment are also done by external auditors.

Settling audit objections- Objections raised during audits are done by providing proofs and documents related to objection, ensuring that all objections are removed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+jFJ3NJKJVHRUGEnXXrPSRM=

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

•

For the optimal utilization of resources and mobilization of funds the institute has set procedures and strictly follows all the guidelines issued by the Department of Higher Education and State government.

The following committees help in the preparation, division, allocation, and utilization of funds-

Purchase committee

**Fee accounts committee Income tax committee Write off-committee
Construction committee**

Campus cleanliness, beautification, and greenery development committee

Technical Committee

The optimization is also achieved by making all purchases through a central purchase committee, which calls for quotations and tenders depending on the amount involved and total transparency is ensured. All purchases are done through a tender system. The accounts are done by Tally Software, so all the entries can be monitored by the concerned authorities. For every financial transaction, proper permission is taken from the Director. Optimization is done in all expenditure activities of the Institute:

Equipment: Need-based equipment is purchased for laboratories, special office equipment, and modern teaching aids like Multimedia Projectors, etc.

Student Amenities: Such facilities include a canteen, a common room for girls, etc.

Cultural activities: Academic fests, Annual functions, Departmental fests, etc

Number of national and international seminars/conferences/workshops/guest lectures/field trips and industrial visits are organized for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+jFJ3NJKJVHRUGEnXXrPSRM=

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Since its inception, the IQAC has consistently striven to upgrade the quality of education and services offered by the institution in various ways. For instance, in the run-up to the final NAAC inspection, the Cell organised two mock NAAC inspections—on 21/03/2023 and 27/06/2023 respectively—before the final NAAC visit on 18-19 July 2023 where our institute was awarded A+ grade along with a CGPA of 6.45.

The two practices institutionalised as a result of IQAC initiatives in 2023-24 are as follows:

Logic and Reasoning Test

IEHE organises logic and reasoning tests twice in an academic year. the test is meant to promote problem-solving skills and train our students to identify and approach challenges effectively.

MoUs

In the academic session of 2023-24, several MoUs have been signed with a view to facilitate effective utilisation of intellectual resources, share information/knowledge conducive to creating mutually beneficial opportunities related to teaching/learning such as joint research, preparation of e-content, amongst others.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+ljiZIMpgeoAKf1CprC+0nc=

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC regularly evaluates the academic and co-academic processes/structures of the institution and offers constructive interventions as and when needed. Two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC are as follows:

- **IEHE Incubation Foundation**
- The registration of the incubation centre of IEHE is in process. As a Section 8 Company, it will provide better financial resources to develop, test and scale business ideas. moreover, students are connected with investors, industry leaders and collaborators.
- **Vocational Cell**
- The Vocational Cell of the Institute is presently running about 57 courses in addition to the regular/ mainstream courses. These “value addition” courses are open to all students irrespective of their educational or institutional background. Any vocational certificate course can be started during the session as per the demand of stakeholders under the guidelines of the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.iehe.ac.in/Udgam_default.aspx

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://iehe.ac.in/IQAC/IQAC_Report.aspx
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has adopted a comprehensive and proactive gender sensitization policy, accompanied by a clear and actionable gender sensitization plan. Admissions are conducted solely based on merit, ensuring equal opportunities for all applicants. Moreover, the curriculum of several courses includes content focused on gender equity and sensitization.

To create an inclusive and supportive environment, the institute offers a well-equipped women's cell and a 107-seat girls' hostel on campus, both of which provide essential facilities such as sanitary pad dispensers in the washrooms.

The safety and security of all students are prioritized, with the installation of CCTV cameras throughout the campus. In addition, students are provided with self-defence training and participate in Yoga sessions to support both physical and mental well-being.

The institution also has dedicated counselling cells to address mental and physical health needs. The NSS and NCC units actively engage in promoting gender equity and sensitization through various activities. An important highlight is the celebration of International Women's Day, which is organized by male students and faculty to honor women and recognize their significant contributions to society. These initiatives collectively reflect the institution's ongoing commitment to fostering gender sensitization and equality.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.iehe.ac.in/PDF/IQAC/policy/gender_equ_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institute has set up a well-organized waste management system, following municipal guidelines. Colour-coded dust bins are placed around the campus to make waste collection easier, with dedicated trucks handling the disposal. In the canteen and mess kitchen, food waste is carefully processed in special pits to create organic compost. Chemical waste is treated and neutralized before disposal, ensuring it meets safety

standards.

The biotechnology department, with its potential for hazardous materials, takes extra precautions. Waste from labs—especially any samples with pathogens or hazardous substances—is handled with expert consultation to guarantee safe and proper disposal.

The safety of our students is a top priority, which is why we provide a range of safety equipment to minimize risks. Additionally, we have a strong policy in place for e-waste repair and reuse. The "Jodo Todo" Scheme has been especially popular, encouraging students to get creative and actively participate in waste management efforts.

We are also working closely with experts in e-waste and chemical waste management to find more efficient and eco-friendly disposal methods. These steps reflect our commitment to sustainability and responsible waste management practices on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geotagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Various policy documents / decisions circulated for implementation</td><td>View File</td></tr> <tr> <td>Any other relevant documents</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geotagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File			
File Description	Documents										
Geotagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	View File										
7.1.6 - Quality audits on environment and energy undertaken by the institution											
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>View File</td></tr> <tr> <td>Certification by the auditing agency</td><td>View File</td></tr> <tr> <td>Certificates of the awards received</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above
File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).	
The institution is committed to creating an inclusive environment that values diversity and promotes unity. To support students from different backgrounds, we offer courses in both English and Hindi. Our language lab and library are designed to help students explore the rich cultural diversity of India. Students take great pride in their cultural roots, participating in activities such as singing the "Madhya Pradesh Gaan" and our institutional song. The institution's uniform is worn with respect, and students greet faculty members with a spirited "Jai Hind," reflecting the spirit of unity. Academic and cultural events like "Sanskрати Gyan Pariksha" and "Yuva Utsav" highlight our commitment to fostering national cultural cohesion. Additionally, our museum is a space where students	

can connect with India's diverse history and cultural heritage.

The IQAC, along with the National Service Scheme (NSS) and National Cadet Corps (NCC), plays an important role in nurturing values like patriotism, tolerance, and mutual respect. Exposure to historical sites and cultural events further encourages students to appreciate and celebrate diverse cultures.

Overall, the institution stands as a strong advocate for unity in diversity, creating an environment where every student feels valued and respected.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At IEHE, every student and staff member are deeply aware of their constitutional duties, rights, and the responsibilities that come with being a citizen. The Department of Political Science offers a course called "Social Political Awakening," which integrates the Indian Constitution into general awareness and foundation courses. This ensures that all students gain a thorough understanding of their fundamental rights and responsibilities.

Additionally, the department has established a Student Democratic Club, and faculties from Forensic Science, Food Science, and Sociology actively engage students on important topics. These include consumer rights, compliance with Good Manufacturing Practices (GMP), Good Hygiene Practices (GHP), safety standards, and the constitutional rights of women, men, and children.

To further enrich students' learning, we organize Mock Parliament sessions, Moot Court competitions, and discussions on cybersecurity. Notably, we invite distinguished guest speakers who provide insights into geopolitical risk analysis and its impact on political stability.

We also foster a culture of healthy competition and intellectual engagement through Quiz Competitions and Extempore contests, emphasizing the ethical dimensions of politics. In all these efforts, IEHE is committed to developing informed, responsible citizens through guest lectures, paper presentations, and various events that raise awareness of constitutional values.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute enthusiastically celebrates all national festivals with great fervor. These events are highlighted by

motivational speeches, songs, poetry, and skits that capture the essence of our nation. The NCC students play an essential role, adding vibrancy to the celebrations with their impressive parades.

Besides the national festivals, the institute is actively involved in various social initiatives aimed at improving the community. These include blood donation drives, tree plantation campaigns, cleanliness drives in slum areas, and the distribution of clothing and stationery to underprivileged communities. The institute also organizes skits and events to honor the sacrifices made by our freedom fighters and soldiers.

In the spirit of unity and inclusivity, festivals from all religions are celebrated, fostering a sense of cultural diversity and togetherness. Additionally, the institute observes several important days, such as Gandhi Jayanti, Unity Day, Hindi Divas, Yoga Day, Quomi Ekta Divas, Mental Health Day, World AIDS Day, Nutrition Month, Earth Day, and many more. These celebrations serve to raise awareness, promote inclusivity, and instill a sense of social responsibility among students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The institute has introduced a transformative four-year degree program in alignment with the National Education Policy (NEP), designed to emphasize research across all subjects and cultivate a strong research aptitude among students. Furthermore, additionally the disciplines of Sociology and Psychology now host dedicated research centers catering to Ph.D. students, reinforcing the institute's commitment to advanced academic exploration. Beginning in the 2025-26

academic session, the institute will also offer a postgraduate degree in Forensic Science. To ensure comprehensive development, the institute is equipped with state-of-the-art sports facilities, a gymnasium, yoga centers, and self-defense training programs. Additionally, mental health support services and primary healthcare facilities are readily available to students. The Department of Food Science plays a proactive role in addressing the needs of vulnerable students. It also encourages students to actively engage in initiatives aimed at tackling common health issues, dietary counselling all under the guidance of experienced and dedicated faculty members. An initiative has been taken by the department of higher education to develop environmental awareness and love for greenery among the youth through the Harit Mission (Green Mission).

File Description	Documents
Best practices in the Institutional website	https://www.iehe.ac.in/PDF/IQAC/BestPractices/AQARBestPractices2023_24.pdf
Any other relevant information	https://www.iehe.ac.in/HaritVashundhara.aspx

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution's organizational setup plays a crucial role in driving its priorities and ensuring efficient execution of its plans. Governed by the General Council (GC) and Executive Council (EC), the institute enjoys full autonomy in academic, administrative, and financial matters, allowing it to make independent decisions while adhering to governmental guidelines.

1. Autonomous Admissions and Academic Support: The institute operates an independent admission process, maintains a student-to-teacher ratio of 1:25, and offers weightage for attendance along with organizing academic fests.

2. ICT-Cell & Portal: The fully functional ICT-Cell manages a portal hosted on the Government of Madhya Pradesh's State Data Centre, ensuring high levels of security and compliance with IT standards.

3. Financial Autonomy and Infrastructure: The institute has made significant additions, including a Boys' Hostel, CCTV surveillance, and Wi-Fi, all supported by its financial autonomy.

4. Student Welfare: Scholarships, merit awards, and a mandatory group insurance scheme for students ensure that financial and academic support is available to all.

5. Social Platforms: Instagram Account, Facebook Page, Youtube & Social, Print and Electronic Media To update different social-media platforms with current geotagged photos, videos of various events organised in IEHE.

6. NIRF: Position in- NIRF the Institute is in the band of 200 to 300

7. Various Flagship Programmes and Cells: Udhgam, Udhgosh, Manvata & Eklavya Arogyam

The institute's organizational structure effectively supports timely implementation of these student welfare services, benefiting students and enhancing the overall educational experience.

File Description	Documents
Appropriate link in the institutional website	https://www.iehe.ac.in/IQAC/pdf/Distinctiveness_2023_24.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Introduction of new undergraduate and postgraduate programs.
- Launch of multi-disciplinary and value-added courses.
- Establishment of new research centers to foster academic innovation and research.
- Creation of e-content for all programs in alignment with NEP guidelines.
- Focus on enhancing digital learning resources with Wi-Fi-enabled classrooms.
- Preparation of departmental activity calendars for organized planning.
- Implementation of a curriculum-based feedback system for

continuous improvement.

- Development of a database for students, faculty, and staff to streamline mentoring efforts.
- Development of innovative pedagogical strategies to improve teaching methods.
- Collaboration between IQAC and the T.G. Committee to promote personal counseling for students.
- Regular oversight of the 'Student Welfare Funds' scheme to ensure effective utilization.
- Construction of a new auditorium to improve campus facilities.
- Creation of checklists for the regular maintenance of physical infrastructure.
- Establishment of a Sick Room (Primary Health Centre) and convenience facilities for students.
- Advanced research facilities on campus.
- A logbook for booking seminar halls, multipurpose halls, and smart classrooms.
- Offering incentives to research scholars to encourage academic excellence.
- Establishment of an alumni association for fundraising to support institutional growth.