Institute for Excellence in Higher Education (IEHE), Bhopal

Scheme for the distribution of marks in internal evaluation

Sc	heme for Fo	oundation Course (NEP : only for Sem I & Sem II Session 2021-2022	students)
		Internal (CCE) - 40 % (40 marks)	
		External - 60 % (60 marks)	
Intern	Janes -		
1. Clas	18 marks		
Note:	For Digital Av	wareness paper, class test should be based on lab work.	
2. Quiz	18 marks		
Note: For Digital Awareness paper, Quizzes should be based on lab work. 3. Attendance -			04 marks
0	75% - 80%	: 01 marks	
0	80% - 85%	: 02 marks	
0	85% - 90%	: 03 marks	
0	90% & above	e: 04 marks	
Extern	60 marks		
Intern	al Assessmen	t Modes : for Environmental Studies	
1. Clas	11 marks		
2. Proj	25 marks		
3. Attendance -			04 marks
0	75% - 80%	: 01 marks	
0	80% - 85%	: 02 marks	
0	85% - 90%	: 03 marks	
0	90% & above	e: 04 marks	
Extern	60 marks		

Note: All the tests/quizzes should be conducted in the extra class. Date and time for extra class will be notified by concern teachers with the consent of head of the department.

(Do. R. K. Shrirandura)

Dr Any Hundet) convenor of the Committee

Dr. mahendra singhai)

Do Anjali Arhorya.

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appreved by Academic Carna

Institute for Excellence in Higher Education (IEHE), Bhopal

Scheme for the distribution of marks in Internal Evaluation

Scheme designed as per the centralized Ordinance No-14-A issued by DHE (Semester System-NEP, w.e.f. the Session 2021-2022)

Different modes of internal assessment are taken from the UGC guidelines issued regarding Evaluation Reforms in Higher Educational Institutions (Nov-2019) [See annexure-1].

Scheme (for Theory Cour	se)	
Internal (CCE) - 40% (40 mar External - 60% (60 mar		
Internal Assessment Modes	,	
1. Class Tests# (best 2 out of 3)	2×10 marks	
2. Any one of the following:	08 marks	
• Quizzes/Objective Tests ## (best 1 out of 2)		
Group Tasks (Group Discussion/Fishbowl Technique; Role-Play/ Authentic-Problem Solving)		
3. Any one of the following:	08 marks	
Home Assignments (followed by presentation)		
Class Assignments		
Class-Teaching	_	
Poster Presentations		
Portfolios		
Annotated Bibliographies*		
• Reports*		
Book Review*		
Article Review*		
• Journal Writing*		
Paper Presentations*		164,55
• Seminar*		
Field Assignments*		
* Only for 3 rd & 4 th year students	5 2 4 4 4 4 5 4 5 5 5 6 5 6 5 6 5 6 5 6 5 6	
4. Attendance	04 marks	
o 75%-80% : 01 Mark		
o 80%-85% : 02 Marks		
o 85%-90% : 03 Marks o 90% & above: 04 Marks		
External Examination (End of semester)	60 marks	

#Various options for conducting Class Tests are as follows:

- Open-Book/Open-Notes Tests/Class-Assignments
- Self-Test / Online Test
- Essay/Article Writing
- Case Studies (Only for 3rd & 4th year students)

Quizzes/Objective Tests should include the following types of questions:

- Recognition Type (such as MCQs; Multiple Response; True or False; Matching; Classifying)
- Recall Type Filling Blanks (One word / Phrase Answers)

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Approved by Academic Council

Sche	me (for Lab Course)		
	ALALES SVE	LINESAN II.	
	Internal - 40% (40 marks) External - 60% (60 marks)	Internal - 50% (50 marks) External - 50% (50 marks)	
Internal Assessment Modes			
Lab work assessment # (best 2 out of 3)	2×10 marks	2×13 marks	
Viva-Voce / Lab Quiz ## (best 2 out of 3)	2×08 marks	2×10 marks	
Attendance o 75%-80%: 01 Mark o 80%-85%: 02 Marks o 85%-90%: 03 Marks o 90% & above: 04 Marks	04 marks	04 marks	
External practical examination (Semester end examination)	60 marks	50 marks	

[#] Lab work assessment should include Laboratory work, Computer simulations / Virtual Laboratories, Craft work, Work Experience, Portfolio, Field Assignments, etc.

Lab Quizzes should include the following types of questions:

- Recognition Type (such as MCQs; Multiple Response; True or False; Matching; Classifying)
- Recall Type Filling Blanks (One word / Phrase Answers)

Signature of the Committee Members:

(Dr. Shailja Dubey)

(Lit Anjali Aacharya)

(Dr. Mahendra Singhai)

(Dr RK Shrivastava)

(Dr. Anui Hunder)