



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	Institute for Excellence in Higher Education (IEHE), Bhopal M.P.
Name of the head of the Institution	Dr. S.S. Vijayvargiya
Designation	Director(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07552492492
Mobile no.	9425602142
Registered Email	iehebhopal@mp.gov.in
Alternate Email	iehe.iqac2020@gmail.com
Address	WALMI Hills, Kaliyasot Dam, Kolar Road, Post Box No. 588, Post Office: Ravishankar Nagar
City/Town	Bhopal
State/UT	Madhya Pradesh

Pincode	462016																														
2. Institutional Status																															
Autonomous Status (Provide date of Conformant of Autonomous Status)	06-Mar-1997																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. Anuj Hundet																														
Phone no/Alternate Phone no.	07552571298																														
Mobile no.	9425010635																														
Registered Email	iehe.iqac2020@gmail.com																														
Alternate Email	iehebhopal@mp.gov.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://www.iehe.ac.in/IQAC/IQAC_Report.aspx																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+nMLQ1RB50vS7Cn1Vv6Jy+o=																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>86.75</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2011</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.12</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.10</td> <td>2016</td> <td>08-Jan-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	A	86.75	2004	03-May-2004	02-May-2011	2	A	3.12	2011	08-Jan-2011	07-Jan-2016	3	A	3.10	2016	08-Jan-2016	15-Sep-2021
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3	A	3.10	2016	08-Jan-2016	15-Sep-2021																										
6. Date of Establishment of IQAC	11-Mar-2005																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
workshop on Lab & Web was organized by the Department of Chemistry & the IQAC of the Institute	02-Mar-2019 2	100
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute for Excellence in Higher Education (IEHE), Bhopal (MP)	CPE	UGC	2014 1780	15000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Recognition of TWO Additional Research Centers

Conference, Seminar & Workshop organized and hosted

Eight new vocational courses introduced

Mental health (Counselling Cell)

Significant contribution of IT-Cell

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Online placement process to be made more function.	Online placement functionality were developed and employed on the iehe portal. A separate tab for the 'Placement' has been provided, which has the facility for the (i) Student's Registration (ii) Placement Statistics, etc.
Activities to focus on Health, Nutrition, Environment and Community Outreach Programme.	"Counselling-Cell" for the mental health was established in the Institute for the needy students. Besides other activities were also done such as Blood Donation Camp, Voting Awareness Campaign, Clothing distribution to needy people, Distribution of essentials in Old Age Home, Mental health awareness programme. The use of plastic bags were avoided in the campus and the Institute campus is declared as 'No Plastic Zone'. Students and staff were motivated to use Jute bags or cotton Bags . The Institute is also declared as 'NO Tobacco Zone'.
Seminars and Conferences to be organized for research activities.	During the session, 2018-19, (i) Two days' workshop on "Lab & Web" was organized by the Department of Chemistry & the IQAC of the Institute (02nd & 05th March 2019). (ii) An international level, 50th Golden Jubilee, Annual Conference of "Regional Science Association of India" hosted by the Department of Economics of IEHE, Bhopal. (iii) A seminar was also organized on the theme, "Indian Philosophy Towards Sustainability" by the departments of Economics and sponsored by Indian Council of Philosophical Research (ICPR), New Delhi on 21st February 2019.
More research centres to be established in the departments	Previously, we had five research centers in Mathematics, Physics,

	Chemistry, Political Science & Commerce departments. During the session, 2018-19, Economics and English departments were recognized as the Research Centers by the Barkatullah University, Bhopal. The research center in Biotechnology department was not approved due to lack of specialized faculty in the subject of Biotechnology. In the department of English, 03 faculties out of 05 are registered as research guides and in the department of Economics, 04 faculties out of 06 are registered as research guides. During the session, both the departments had equal number of research scholars (7+7=14).
More short-term certificate courses to be introduced for students and faculty.	In the session, eight new vocational courses were introduced in collaboration with various departments of the Institute they are: (i) Diploma in Financial Journalism (DFJ) (ii) Diploma in Psephology (DPse) (iii) Diploma in Integrated Rural Development (DIRD) (iv) Diploma in Fabric Ornamentation (DFO)* (v) Diploma in Remote Sensing & GIS (DRSG)* (vi) Certificate Course in Spoken English (CSE) (vii) 30 hours training programme in PHP (TPPHP)* (viii) Training programme for joint admission test for MSc (JAM)*. The courses which marked with (*) were not run because there were no enrollment
National Programme on Technology Enhanced Learning (NPTEL) to be made more effective.	The Institute served as a local chapter of NPTEL programme. In July 2018, the Institute's Local-Chapter had been graded "A" and placed 59th position among 1800+ Local-Chapters working countywide. Our NPTEL's Local-Chapter recognized as "Active Local-Chapter" in the country.
Online Tutor guardian scheme.	Software for online Tutor Guardian Scheme were developed by the IT cell of the Institute & implemented successfully, as a result 1660 students & 291 parents submitted their feedback & suggestions.
Infrastructure facilities to be upgraded in the Institute.	The Institute had well equipped classrooms, smart classrooms, academic departments, girls' common room, laboratories for science streams, office, confidential section, canteen, girls' hostel, conference halls. During the session, 100 seated boys' hostel was made functioning. A new block was

	also constructed, which was used by the Biotechnology & the new introduced Department of Forensic Science.
To motivate and promote minor and major projects to be undertaken by the faculty.	Due to heavy workload in the Institute at under graduate level, the faculties of the Institute find themselves unable to take projects.
To motivate faculty to register as research guide in the university.	The Institute had 63 regular faculty, out of them 47 were registered as research guides. In the previous year, the Institute had 66 regular faculty, out of them 48 were registered as research guides.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institute had an effective management information system which kept track of myriad management aspects. We had a portal (www.iehe.ac.in) on our website, through which various responsibilities were assigned to different Heads of the Departments/Committees/Cells staff members on their login_id. All information were collected and disseminated to the concerning stake holders. On IEHE portal, many modules were functioning. They were: (1) Update Profile (2) Profile Report (3) Monthly Attendance Entry (4) Test Marks Entry (5) Assignment Quiz Marks Entry (6) Check All CCE Marks (7) Income Tax Form (8) Income Tax Report (9) Students' Strength (Class wise / Category wise). On the Admin login, various activities were administered. The facilities for

the admin login were given to (Director, Exam Controller, Finance Controller, Head of Department, Head Clerk, Accountant, Income Tax Committee, Web Admin, Exam Member, UGC Committee, IQAC, etc.) Modules available on Head of the Departments/Committees/Cells login were: (i) Set Paper Title Section (ii) Internal Marks Data for HOD Approval (iii) Generate Honorary Faculty Salary Bill (iv) IQAC Report Form (v) UGC Reports (vi) Reports for Examination, etc. Modules available on Students' login were: (i) Display of CCE details (ii) Admit Card (iii) Statement of Marks (iv) Annual Feedback Form (v) Tutor Guardian Feedback Form. During the session 2018 2019 the Institute developed more modules such as (i) A prototype module for the Internal Evaluation: Conducting Test/Quiz/Survey (ii) Compulsory submission of Annual Feedback Form for students (iii) Tutor Guardian scheme was introduced online for the convenience of parents and students. (iv) Online application form was developed for obtaining transcripts. MP Govt Higher Education Department had centralised online admission process for all government private Colleges of MP. But this Institute was the only one that was exempted from that centralized admission system. It had its own online admission portal which was developed inhouse. The portal had the following modules: (i) UG/PG registration Form Dashboard (ii) Display Cut off List (iii) Display Merit List (iv) Print Allotment Letter (v) Print Admission Slip (v) Online Fees collection through SB Collect and Fees Counter, etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	A-104	ENGLISH LITERATURE	12/05/2018
BA	A-105	ENGLISH LITERATURE	12/05/2018
BA	A-121	POLITICAL SCIENCE	12/05/2018

BA	A-122	POLITICAL SCIENCE	12/05/2018
BA	A-132	PSYCHOLOGY	12/05/2018
BA	A-156	GEOGRAPHY	12/05/2018
BA	A-204	English Literature	12/05/2018
BA	A-205	English Literature	12/05/2018
BA	A-207	Hindi Literature	12/05/2018
BA	A-212	Economics	12/05/2018
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nil	NA	Nil	NA	Nil
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Forensic-Science (New Honours Course)	02/07/2018
BCom	Accounts/Management	02/07/2018
BSc	Geography (New Honours Course)	02/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advanced Chemical Thermodynamics and Kinetics	30/07/2018	2
Advanced Quantum Mechanics with Applications	30/07/2018	9
Advanced Topics in Probability and Random Processes	30/07/2018	1
Analog communication	30/07/2018	1

Analysis and Design Principles of Microwave Antennas	30/07/2018	1
Analytical chemistry	30/07/2018	7
Applied linguistics	30/07/2018	1
Bioengineering: An Interface with Biology and Medicine	30/07/2018	1
Biology for engineers and other non-biologists	30/07/2018	2
Biomedical nanotechnology	30/07/2018	7
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Honours: Chemistry & Subsidiary: Food Science & Quality Control, Semester-VI: Food Quality Management, Packaging- Acts and Regulations	41
BA	Honours: Fashion Designing Semester-VI: Honours-I (Graduation Project (Fashion Research) (Complete Paper)	9
MSc	M.Sc. Biotechnology, Semester-IV: Internship of ONE complete semester	11
MSc	M.Sc. Chemistry, Semester-IV: Internship of ONE complete semester	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feed Back Report Analysis (a) Alumni Association: 142 pass out students provided written feedback, which concluded: • They appreciated the teaching

pattern Honors based curriculum. • 82 students felt positive change in their personality and are confident enough about their bright future. • 2 students selected in the public sector, 38 in private sectors and 6 students started their own enterprise. • They demanded the need for an auditorium, enriched library improved parking facility. They also focused on transportation facility needed for about 1.5kms from the main road to the Institute. (b) Feedback of Students on Student-Centered Issues under the Tutor-Guardian Scheme: Through the first online survey, conducted on IEHE-portal, the Institute received 1660 feedbacks on the following issues related to: (i) Family (ii) Health (iii) Technology (iv) Social (v) Subject (vi) Career. Analysis: More than 75 students were not facing the above problems. Few percentages were facing intense health social problems - 1, family technological problems - 2, subject problems - 3 career problems - 7. (c) Feedback of Parents on General Issues under the Tutor-Guardian Scheme: 291 parents gave their feedback on general issues as, cleanliness of washrooms, long stay of their ward in the Institute, lack of govt transportation facility, their wards are always busy with academic work at home, infrastructure need to be improved etc. But all the parents were satisfied with teaching methodology the transparency in the evaluation process of examination. (d) Annual Feedback of Students (Mandatory): The annual feedback of the students taken at end of session 2018-19, major views followed: (1) Teaching-Learning Values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives): More than 84 students considered them good and above good. (2) In terms of the "Extent of coverage of course" - 65 students adopted thoroughly. (3) The courses taught in the Institute were appreciated by more than 71 students. (4) More than 75 students were satisfied with the functioning of Library. (5) More than 70 students found student-teacher relationship good and above good. Among the remaining, 21 considered the relationship satisfactory. (6) More than 77 students participated in extracurricular activities of the Department/Institute. Among them about 42 students had active participation. (7) More than 96 students considered the system of Internal Assessment supportive to understand the courses. (8) More than 94 students considered the system of Continuous Comprehensive Evaluation (CCE) supportive to understand their self-assessment. (9) About 90 students considered academic course content received during the session, good above good. (10) More than 92 students considered the activities performed by NCC/NSS unit - good and above good. (11) About 87 students considered the activities of Training Placement cell - good and above good. (12) About 89 students considered the activities of Vocational cell - good and above good. (13) Overall rating of the Institute given by the students: Extremely Good - 17.74, Very Good - 41.47, Moderately Good - 31.52 ... (e) Teachers' Satisfaction Survey: Majority of the teachers are highly satisfied with Teaching-Learning practices in the institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics with Management	40	169	47
BA	Economics	40	367	47
BSc	Computer Science	40	601	47
BSc	Chemistry with	30	516	36

	Mathematics / Computer Science			
BSc	Chemistry with Forensic Science	30	263	29
BSc	Chemistry with Food Science & Quality Control	30	276	36
BSc	Chemistry with Biotechnology	30	257	28
BSc	Biotechnology	40	288	47
BCom	Accounts with Management	140	1375	145
BCom	Accounts with Computer Application / Taxation	40	1031	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2877	216	37	Nil	89

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
128	112	13	8	9	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System Implemented in the Institution (A) Mentoring through Tutor-Guardian (TG) scheme:

TG scheme is implemented since inception in the Institute for achieving academic goals and personality development of students. In this session, it was conducted online for the first time. • In the previous sessions, the process of TG was totally in offline mode. The process was conducted in the following manner: The head of all the departments were instructed to allot Tutor Guardian for their students according to the ratio of the teacher-students. In the departments, every TG was given a proforma to get filled by their students and asked them to respond on various dimensions of their students' life. The purpose is to provide them help by identifying their degrees of motives. The teachers were also told to give the list of students in need of counselling. TG

themselves have a proactive role in counselling their wards. In specific cases they motivated students in seeking counselling from the counsellors available in Institute. • TG-Scheme for the session 2018-19: The change was made in the system, making it online to get qualitative data on important dimensions of college going students for their emotional well-being and professional growth development. On the basis of unique feature of the online TG-meet, there was a greater number of students' response as well as from parents' side. Students were suggested to take all types of help from TG as well as counsellors. (i) Feedback of Students on Student-Centric Issues under the Tutor-Guardian Scheme: Through the first online survey, conducted on IEHE-portal, the Institute received 1660 feedbacks on the following issues related to: (i) Family (ii) Health (iii) Technology (iv) Social (v) Subject (vi) Career. Analysis: More than 85 students were not facing the above problems. Only few students were facing intense health social problems – 1, family-2, technological problems – 2, subject problems – 3 and career problems – 7. (ii) Feedback of Parents on General Issues under the Tutor-Guardian Scheme: 291 parents gave their feedback on general issues such as, cleanliness of washrooms, long stay of their ward in the Institute, lack of govt transportation facility, their wards are always busy with academic work at home, infrastructure need to be improved etc. But all the parents were satisfied with the teaching-learning methodology, transparency in the evaluation process of examination in the Institute. (B) Mentoring under NPTEL Local Chapter: The Institute has its own Local Chapter. The Chapter was established in the month of September, 2017 with ID 1332. In July 2018, our local chapter was graded as "A" and placed at 59th position among 1800 Local Chapters established country-wide. During the session, 07 faculty members were qualified as mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3093	126	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
128	128	Nil	65	80

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Anuj Hundet	Professor	Recognized professional for the "Design of Training (DoT)" programme of 'Department of Personnel Training (DoPT)', Govt of India.
2019	Dr Amit Jain	Associate Professor	Recognized professional for the "Design of Training (DoT)" programme of 'Department of Personnel Training (DoPT)', Govt of India.

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	SOCIOLOGY	Part -I Sem-I	15/12/2018	25/01/2019
BA	PSYCHOLOGY	Part -I Sem-I	15/12/2018	25/01/2019
BA	POLITICAL SCIENCE	Part -I Sem-I	15/12/2018	25/01/2019
BA	HISTORY	Part -I Sem-I	15/12/2018	25/01/2019
BA	HINDI LITERATURE	Part -I Sem-I	15/12/2018	25/01/2019
BA	GEOGRAPHY	Part -I Sem-I	15/12/2018	25/01/2019
BA	FASHION DESIGNING	Part -I Sem-I	15/12/2018	25/01/2019
BA	ENGLISH LITERATURE	Part -I Sem-I	15/12/2018	25/01/2019
BA	ECONOMICS	Part -I Sem-I	15/12/2018	25/01/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
26	3093	0.84

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.iehe.ac.in/OldResult.aspx?ID=En>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA(H)ECO	BA	ECONOMICS	65	63	96.92
BA(H)ENG	BA	ENGLISH LITERATURE	26	26	100.00
BA(H)FD	BA	FASHION DESIGNING	9	9	100.00
BA(H)GEO	BA	GEOGRAPHY	25	24	96
BA(H)HIS	BA	HISTORY	27	26	96.30
BA(H)POLSC	BA	POLITICAL SCIENCE	34	34	100.00
BA(H)PSY	BA	PSYCHOLOGY	29	29	100.00

BA(H)SOC	BA	SOCIOLOGY	21	21	100.00
BCOM(H)ACC	BCom	ACCOUNTS	125	124	99.20
BCOM(H)MGT	BCom	MANAGEMENT	126	125	99.21
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.iehe.ac.in/Exam/Report/STDFeedBackReport.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NA	NA	Nil	NA
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC-CRO Bhopal	2.5	1.65
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biotechnology	2
Chemistry	2
Commerce	2
Economics	3
Fashion Designing	1
Hindi	1
Physics Electronics	2
Political Science	2
Sociology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	1	1.4
International	Forensic Science	2	2.32
International	Physics and Electronics	1	3.86
International	Biotechnology	1	3.86
National	Economics	1	Nil
National	Forensic Science	1	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
Physics and Electronics	3
Mathematics	8
History	1
Geography	1
Food Science and Quality Control	4
Fashion Designing	1
English	12
Economics	1
Commerce	1

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Fast and secure medical image encryption based on non linear 4D logistic Map and DNA sequences [NL4DLM-DNA]	Shalini Stalin	Journal of medical system -part of springer nature	2019	79	Nil	Institute for Excellence in Higher Education, Bhopal
A Dragonfly Optimization Algorithm (DOA) for Node Capture Attack to Improve the Security of Wireless Sensor Network	Ankur Khare	International Journal of Emerging Technology and Advanced Engineering	2019	18	1512	Institute for Excellence in Higher Education, Bhopal
Grasshopper Optimization Based	Ankur Khare	International Journal of Scientific	2019	18	1512	Institute for Excellence

		Clustering Algorithm (GOCA) for Adaptive Flying Ad-Hoc Network (FANET) to Enhance the Quality of Service (QoS)		Technology Research				in Higher Education, Bhopal
		Changing Structure of Urbanization and Perception towards Basic Urban Amenities in Arunachal Pradesh	MANISH SHARMA	Indian Journal of Regional Sciences	2018	Nil	Nil	Institute for Excellence in Higher Education, Bhopal
		A Rapid Thin Layer Chromatographic Method for Simultaneous Screening of Albendazole and Ivermectin in Formulations Prescribed for Human or Veterinary Use	Rajendra Prasad Pawar	Asian Journal of Chemistry	2019	34	Nil	Institute for Excellence in Higher Education, Bhopal
		Stability studies of rifampicin in plasma and urine of tuberculosis patients according to the European Medicines Agency	Pooja Mishra	Bioanalysis	2019	58	Nil	Institute for Excellence in Higher Education, Bhopal

Guidelines						
Applicat ion of Tube Repair Rubber Patches for Lifting of Fingerprin ts and Their Pres ervation by TrasoScan Laboratory Imaging System	Rajendra Prasad Pawar	Indian Journal of Criminolog y and Crim inalistics	2019	Nill	Nill	Institute for Excellence in Higher Education, Bhopal
Comparat ive Study of Rectang ular and E- shaped Microstrip Patch Antenna Array for X-band App lication	Dr Alok Rastogi	11th ICA CCT-2018 Advanced Computing and Commun ication Te chnologies of Springer	2018	Nill	Nill	Institute for Excellence in Higher Education, Bhopal
Exploring the nature, attributes and conseq uences of forgivenes s in children: A qualitat ive study	Geeta Ahirwar	Psycholo gical thought	2019	Nill	Nill	DOCTOR HARI SINGH GAUR UNIVE RSITY, SAGAR (MP)
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	5	28	72	25
Presented papers	23	69	2	Nill
Resource persons	11	47	37	Nill
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Human Chain for AIDS Awareness (01-12-2018)	NSS	2	100
Health Check up (22-09-2018)	NSS	2	30
Health Awareness (27-03-2019)	NSS	1	100
Nukkad Natak (01-10-2018)	NSS	1	20
Voting Awareness (12-11-2018)	NSS	2	40
Literacy Awareness Camp (25-03-2019)	NSS	2	40
Eye Checkup Camp (23-03-2019)	NSS with Sewa Sadan Bhopal	2	74
Blood Donation (01-09-2018)	NSS	2	127
Blood Donation (15-03-2019)	NSS	2	100
Plantation	NSS	3	50
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
All India Republic Day Camp (New Delhi)	Recognition	NCC Head Quarter, New Delhi	1

Indian Military Academy Attachment Training (Dehradun)	Recognition	NCC Head Quarter, New Delhi	1
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Rotaract Club of IEHE, Bhopal	Cancer Awareness	1	94
Mother Teresa Visit	Rotaract Club of IEHE, Bhopal	Donation of Woolen Clothes to Needy Persons of Slum Area	1	86
Old Age Home Kolar	Rotaract Club of IEHE, Bhopal	Donation to Slum Children	1	55
Stationery Distribution and Joy Ride	Rotaract Club of IEHE, Bhopal	Social Visit	1	77
Donation Programme (Wollen Clothes)	Rotaract Club of IEHE, Bhopal	Social Visit	1	87
Pink October Cancer Awarness Programme	Rotaract Club of IEHE, Bhopal	Blood Donation	1	56
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop (https://www.iehe.ac.in/PDF/Cluster/Report-on-Lab-and-Web-Workshop_23_03_19.pdf)	100	Department of Higher Education, Govt of MP	2
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	For MSc Biotechnology	Jawaharlal Nehru Cancer	01/01/2019	30/06/2019	1

	Student	Hospital Research Institute , Bhopal			
Internship	For MSc Biotechnology Student	CSIR Hyderabad	01/01/2019	30/06/2019	2
Internship	For MSc Biotechnology Student	National Institute of Occupational Health , Ahmedabad , Gujrat	01/01/2019	30/06/2019	1
Internship	For MSc Chemistry Students	RRCAT Indore	01/01/2019	30/06/2019	1
Internship	For MSc Chemistry Students	Punjab University Chandigarh	01/01/2019	30/06/2019	1
Internship	For MSc Chemistry	AMPRI Bhopal	01/01/2019	30/06/2019	1
Internship	For MSc Chemistry	IISER Bhopal	01/01/2019	30/06/2019	5
Internship	For MSc Chemistry	BARC Mumbai	01/01/2019	30/06/2019	1
Internship	For the Students of Fashion Designing	Sofra Industry, Jaipur	01/05/2019	30/06/2019	4
Internship	For the Students of Fashion Designing	Gaura Studio, Maxx, Iconic, Shoppers Stop (Bhopal)	01/05/2019	30/06/2019	17
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
LUPIN LIMITED 198-202, New Industrial No. 2, Mandideep - 462046 Dist: Raisen (MP) Tel: 91 -7480-410800, 233385	11/04/2019	The objective of this agreement is to establish Industry and Academia connect, maintaining long standing relationship with college and encouraging the	1

		students through recognition and reward of the top performing students at the college. Scholarship	
Rabindranath Tagore University Chiklod Road, Bangrasta Choraha, Vill: Mendua, Dist: Raisen (MP)	27/04/2019	(a) Faculty Exchange, (b) Student Exchange (c) Placements (d) Skill Development Programs (e) Entrepreneurial Activities etc.	50
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
73473000	29198446

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14391	Nill	525	Nill	14916	Nill
Reference Books	6452	Nill	96	Nill	6548	Nill
Journals	22	Nill	Nill	Nill	22	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	NA
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	187	6	24	1	1	0	0	2	0
Added	68	2	0	0	0	0	0	0	0
Total	255	8	24	1	1	0	0	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
35785000	27601488	1500000	1596958

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

On the basis of the annual sports calendar of Department of Higher Education, MP Govt, time to time notice is circulated to the students faculty regarding organizing sports in the Institute. The maintenance of instruments and equipment available in sports department through approval of Director on note-sheet. The laboratories are used for the practical work according to the timetable of Institute. For smooth functioning and regular maintenance of the apparatus equipment, a technician is working in each laboratory. A fully furnished Central Library with INFLIBNET facility is providing services to the staff students. The process of issue of books to the students is done according to the manual of library. After annual physical verification of the books and other resource materials of the library, a report is submitted to the Director. Old/redundant books are discarded. Torn books are sent for binding. Institute has a fully equipped ICT Cell working under the guidance of Professor in-charge. There is an IT In-charge, a Web Administrator a Technical Support Executive working for the regular functioning of the portal (iehe.ac.in), software development, technical assistance and maintenance of all the IT infrastructure. There are SIX smart classes ONE language-lab functional in the

Institute, the maintenance and upkeep of the same is done by ICT cell. All the printers available in the Institute are under Annual Maintenance Contract. Institute has INTERNET through 20 NMEICT VPNoBB FOUR broadband connections of BSNL. The INTERNET facility in the central computer lab, language lab ICT cell is rerouted by the FIREWALL installed in the ICT cell. Policies of Firewall is designed maintained by ICT cell. In Institute's campus Wi-Fi facility in academic blocks is provided maintained by Jio. Monitoring of CCTV cameras is done by ICT cell. Solar panels each of 10KVA are installed in the Central Library Girls hostel. The solar power generated is consumed by the premises itself the care of panels is taken by authorities of library hostel. Solar Water Heater setup is installed in Girls hostel. There are two functional canteens providing service to the staff students. The canteens are run by the outsourced agencies. The cleanliness is maintained by the concerned agency. The quality of the food provided in canteen is checked by the canteen committee of the Institute. Cleaning of the office, class-rooms, toilets, etc. is done by outsourcing agency on regular basis. Guards are deputed from outsourcing for security of Institute's campus. Electrician, Plumber and a Carpenter (who also double up as lab attendants) do the maintenance of their respective area on a regular basis in the Institute. Maintenance of water cooler, RO and sanitary napkin machine is also done on regular basis. Annual physical verification of all the materials (furniture, instruments, etc) available in all the departments and other places in the Institute is done and its report is presented to the Director. Need based repair work is done on the basis of report or as and when required.

<https://www.iehe.ac.in/PageContent.aspx?ID=En&PID=oxm+AGYZZq4sV/qu66wE+jFJ3NJKJVHRUGEnXXrPSRM>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	(i) Merit Cum Means (ii) Merit Award (iii) N.P. Singh Memorial	85	215000
Financial Support from Other Sources			
a) National	Mukhyamantri Medhavi Vidhyarthi Yojna (MMVY), OBC Post-Metric, Inspire, Central Sector, Minorities, Gaon Ki Beti, Pratibha Kiran, Vikramaditya, SC, ST, Awaseey SC and Awaseey ST.	1444	26668252
b) International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Mentoring	26/07/2018	158	07 Faculty members have contributed as mentors of NPTEL Courses
Personal Counselling and TG Scheme	Nil	16	Inhouse (Dept of Psychology)
Meditation	Nil	96	Inhouse (Girls Hostel)
Yoga	Nil	96	Inhouse (Girls Hostel)
Soft-Skill (14 different programmes)	Nil	964	Inhouse
Language lab	Nil	35	Inhouse
Remedial Coaching	04/01/2019	783	Inhouse faculty involved in Remedial Coaching, financial support by World Bank under the scheme of Institutional development Plan (IDP).
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NA	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

(1) Corporate Steps (2) Prof Cess (3) Religare Broking Ltd (4) Tata Consultancy (5) Just Dial (6) UltraTech Cement (7) Vedantu (8) Aditya Birla (9) Neelton Technologies (10) Byjus (11) Amazon	671	131	(1) Zomato (2) Azim Premji	95	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc. (HONOURS) PART-III	Biotechnology	BU Bhopal	MSc Biotech
2019	1	B.Sc. (HONOURS) PART-III	Biotechnology	CVIT College, Bangalore	MBA
2019	1	B.Sc. (HONOURS) PART-III	Biotechnology	Govt College, Bhind	BEd
2019	1	B.Sc. (HONOURS) PART-III	Biotechnology	Govt PG College, Betul	BEd
2019	4	B.Sc. (HONOURS) PART-III	Biotechnology	MVM Bhopal	MSc
2019	2	B.Sc. (HONOURS) PART-III	Biotechnology	SNGGPG College, Bhopal	MSc
2019	1	B.Sc. (HONOURS) PART-III	Biotechnology	SYMBIOSIS Pune	MBA
2019	1	B.Sc. (HONOURS) PART-III	Chemistry	Atal Bihari Vajpayee University, Bhopal Total	MA
2019	1	B.Sc. (HONOURS)	Chemistry	Betul (MP)	PGDCA

		PART - III			
2019	1	B.Sc . (HONOURS) PART - III	Chemistry	Bonify College, Bhopal	BEd
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	12
NET	17
Any Other	8
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball (Men)	Inter Collegiate (District)	84
Volleyball (Men)	Inter District (Divisional)	48
Volleyball (Men)	Inter Division (State)	60
Table-Tennis(Men)	Inter District (Divisional)	18
Table-Tennis(Women)	Inter District (Divisional)	18
Yoga (Men)	Inter Collegiate (District)	35
Yoga (Men)	Inter District (Divisional)	40
Yoga (Women)	Inter Collegiate (District)	36
Yoga (Women)	Inter District (Divisional)	42
Volleyball (Men)	Inter Faculty	32
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	DG NCC A ppreciatio n Medal (Represent MP in PM Rally, 26. 01.2019)	National	Nill	1	417429	Praveen Tyagi

2019	Selected for NCC (Indian Military Attachment)	National	Nil	1	417429	Praveen Tyagi
2019	Selected for NCC (Mountaineering)	National	Nil	1	417429	Praveen Tyagi
2019	Selected for Officer's Training Academy	National	Nil	1	418024	Shruti Gangolia
2019	Selected for NCC (Youth Exchange Programme)	International	Nil	1	417429	Praveen Tyagi
2019	Second Rank (Classical Music, Youth Festival)	National	Nil	1	318145	Sakshi Pandole
2019	Selected for Badminton (Inter University)	National	1	Nil	Nil	Ashwin Thakur
2019	Selected for Basketball (Inter University)	National	1	Nil	718117	Anamika Singh
2019	Selected for Volley Ball (Inter University)	National	2	Nil	315226, 417251	Ashutosh Talaiya, Adarsh Wakhle
2019	Selected for Table Tennis (Inter University)	National	1	Nil	218236	Samrudhi Pandav
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council and Representation of Students on the Academic and Administrative Bodies/Committee of the Institution: The IEHE inculcates a culture of students' participation. Our institute has several committees to organize various academic, cultural and sports activities. Each of these committee have students' members and who are selected to these committee upon

their merit, capacity and orientation. Our students participate in these committee with dedication and commitment. The students are represented in the following committees: 1. Anti-Ragging Committee: Students work in this committee under the guidance of the in-charge Professor to ensure that there are no ragging activities done on the campus. 2. Discipline Committee: This Committee helps in ensuring that discipline is maintained on the campus. It works in association with the student representative. 3. Board of Studies: The student representative in this Board assists the faculty in the preparation of the academic syllabus, where they are encouraged in offering their suggestions in respect of the syllabus preparation. 4. Clubs: Every honors subject constitute an annual club comprising of students. This clubs plays an important role in organizing events such as Academic Fest, Literary Activities, Welcome and Farewell functions etc, these events take place throughout the year and these clubs plays an important role in these events. 5. Cultural Committee: This committee plays an important role in organizing the annual fest of the institute - 'Tarang'. This committee comprises of 25 members from across the faculty. Here the student members under the guidance of the in-charge Professor undertakes the organization of the whole fest. 6. Placement Cell: This cell undertakes all the work and responsibilities pertaining to the placement. The work undertaken by this committee is extremely important and the students plays a major role. 7. Grievance Redressal Cell: It deal with the redressal of the complaints pertaining to the institute and this cell undertakes proper examination of the complaints and strive to resolve it. 8. Hostel Committee: This committee deal with the work relating to the mess, canteen and the issues pertaining to the hostel. 9. Youth Festival Committee: This committee works in collaboration with the student members. 10. Sports Committee: This committee undertakes the work and responsibilities pertaining to the sports activities at the campus. The students enthusiastically participate in the sports events which includes sports fest of the institute and other inter-college and inter-university competitions. 11. Publicity Cell: This cell reports the college events to the print and electronic media and it ensures that it these events are covered in the media. The students play a important role in committee where they help in writing the reports, collect the photographs and they ensure that it is send to the Press IT Cell of the Institute. 12. Tutor-Guardian (TG): The students play the coordinating role with the team of professors whenever the parents/guardians of the students come to the institute to interact with the professors. The students assist the faculty in resolving the problems of the students and helps in coordinating with their parents/guardians.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

In the year 2018-19, 142 students from the pass out students provided written feedback form, which has led to the conclusion that. The students of batch 2018-19 have given a positive feedback for the institute which states that students have appreciated the teaching pattern, also the Honors based education system have helped them to distinguish themselves from other students. Students also mentioned about a significant change in the personality during the course. More than 82 of passed out students have expressed their belief that after studying from this institute, the degree obtained have facilitated them to get significant employment opportunities. During the study in the Institute, there was an auspicious opportunity to get the full support of teachers at the guidance level, which has also been great for them to move forward positively. 2 students were selected in the public sector, 38 students were serving in private sector and 6 students were self-employed in setting up their own enterprise. The students of 2018-19 have also provided special suggestions for favorable changes in the composition of the institute, in this regard, they

have pointed out that there is a need for an auditorium. Students have drawn attention to the need for new books, literature, research journals and magazines in the library. They have also requested for an appropriate parking in the institute. They have also suggested to provide the transportation facility for about 1.50 kms from the main road to the institute which will help in increasing the reach of the institute. The institute is directly linked with the State Government and the Institute is committed to change policies accordingly. Keeping in mind the priorities of the government and for the sake of the students, the institute has made provision under the World Bank-supported Scheme. In order to make provisions for structural changes based on the suggestions given by the students, it has been incorporated through the Institute Development Plan to make necessary arrangements. In this way, the institute is constantly focused on the vision and moving towards its objectives. Every possible support of the alumni is being considered. Dr. Mukesh Jain Professor In-charge - Alumni Association IEHE, Bhopal

5.4.2 – No. of registered Alumni:

142

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

TWO

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

(1) The administrative officer is the link between the Director and the teachers students of the Institute. He/She helps the Director in taking the administrative decisions (discipline, problems related to honorary faculty non-teaching staff of the Institute etc.). Besides, he/she also endorses the leave applications of the faculty, medical participation leave application of students. The Director with consultation of Administrative Officer forms various Committees Cells for the smooth functioning of the Institute such as Academic Committee, Admission Committee, IQAC, UGC, Examination, Anti-Ragging, Placement-Cell, Grievance-Redressal, Tutor-Guardian, Vocational Cell, ICT Cell, Finance Committee, Technical Committee, Purchase Committee, Cultural Committee etc. (2) The Institute has the system for the faculty members to keep attendance register daily diary. The daily diary of the teacher has also the specific column for the record of the number of students (present/absent) the daily teachings. The Director nominates a senior faculty member of the Institute to verify the Daily-Diary.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Institute follows rules and guidelines of the DHE, Government of M.P. regarding reservations, weightage

and eligibility. Every year Institute adheres to strict adherence to the Admission and Counselling Schedule, which is declared on portal well in advance. A minimum of 60 in 102 examination and 60 marks in UG examination is required for admission into UG and PG courses respectively. Admissions are based on merit basis having adjustment with weightage Criteria. A relaxation is provided to SCs, STs, OBC and Physically Challenged categories apart from for students from other states, and for remarkable achievements in NCC, NSS, Scouts and Sports.

Industry Interaction / Collaboration

The institute is having Industry-Academia interaction and MoUs with corporate sectors and research institutions and has ensured that students obtain best possible exposure to multiple learning experiences. Link of the MoU follows: <https://www.iehe.ac.in/PageContent.aspx?IDEnPIDoxmAGYZZq4sV/qu66wEljiZIMpgeoAKf1CprC0nc>

Curriculum Development

At present Institute is having 19 undergraduates, 11 Postgraduate courses and there 05 centers for Research in different departments Apart from this the Institute provides 12 Diploma courses and 08 certificate courses to improve academic and or professional ability of the students. Institute also provides opportunity of academic flexibility through the courses of NPTEL, monitored by local chapter of NPTEL. Courses are recommended by an academic council of the Institute, recognised by Barkatullah University, Bhopal and developed by the BOS of the concerned department. Each department meets and scrutinises the current syllabus and revise it if they find necessary.

Teaching and Learning

Teaching plan is an institutional norm in the Institute with different pedagogy, skills of assessment and evaluation as a tool of Teaching learning. Advance learners participate in various academic activities - presentations, writing papers and participating in conferences/seminars/workshops, etc. Toppers and department rank holders are felicitated. Director's medal is awarded for overall brilliant performance of a student. Academic

departmental festivals are organised by students, which inculcate leadership qualities and inherit talent among the students. For slow-learners remedial classes are conducted along-with Tutor-Guardian interaction. Vocational Placement Cell assists students in securing internships that provide them an opportunity to learn.

Examination and Evaluation

Institute follows transparent and robust CCE system. 50 marks in each paper are awarded through internal assessment and external examination respectively. For smooth and fair conduct of examinations, the institute initiated the following measures:

- Strict adherence to Academic-Calendar
- QR-Code and hologram on each page of the answer-book and marksheet
- Institute provides online information regarding internal and external marks, syllabus, and attendance, admit-card etc.
- Examination cell is having state of the art machines and instruments in its possession such as multi-function highspeed colour printers, computers and laptops, OHP and OMR software etc.

Research and Development

IEHE Bhopal is committed to basic long-term research in emerging issues. Students and faculty conduct research projects in thrust areas of science and social science. The institute has ongoing academic and research collaborations with many national universities, governments and industries in order to keep pace with expanding frontiers of knowledge, which is evident from the 168 research papers published in national and international journals of repute, UGC sponsored 01 Research Project, 53 lectures deliver as Resource Person apart from guiding 112 PhD scholars of 47 Research Guide. Institute organised 01 Conference, 02 seminars and 01 symposium during the session.

Library, ICT and Physical Infrastructure / Instrumentation

Institute is having a separate Library Building having more than 14906 sq. ft. of space. It stocks over 29220 books and subscribes to nearly 60 journals/ periodicals/ magazines. It also offers digital information services such as UGC INFLIBNET and wi-fi access to the students. Institute is having 106 well equipped classrooms, smart classrooms including laboratories and offices of the different cells such

as Examination, UGC, IQAC, Psycho Clinic, Language Lab, History Museum, Vocational NCC, NSS, Girls' Common Room. Engineering Cum Maintenance Department, Cheap Canteen for Stationary, Food Canteen, Coffee Parlor, Multipurpose Sports Complex, Football Ground, Gymnasium, Boys and Girls Hostel. Apart from above institute is having CCTV Facility and Wi-Fi Facility.

Human Resource Management

The Institute has a well-defined administrative set up for the smooth functioning of the institution. Director acts as the head of the institution facilitates day to day administration of the institution with help of AO, HODs and different committees meant for it. Appointment of regular teaching staff are made through department of higher education Govt. of Madhya Pradesh selected through MPPSC and Honorary faculty are made on the basis merit as per instructions of DHE, Govt. of Madhya Pradesh in compliance with UGC guidelines Appointment of regular non-teaching staff are made through DHE, Govt. of Madhya Pradesh and of daily wages and non-regular nonteaching staff are made through outsourcing and interview basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Institute provide the facility to fill and upload all the income tax related information on inhouse portal and all the financial transactions are made through online mode .
Examination	The Institute has fully functional examination dashboard for online services . https://iehe.ac.in/Exam/Services/ExamDashboard.aspx
Student Admission and Support	MP Govt Higher Education Department had centralized online admission process for all government private Colleges of MP. But this Institute was the only one that was exempted from that centralized admission system. It had its own online admission portal which was developed inhouse. The portal had the following modules: (i) UG/PG registration Form Dashboard (ii) Display Cut off List (iii) Display Merit List (iv) Print Allotment Letter (v) Print Admission Slip (v) Online

	Fees collection through SB Collect and Fees Counter, etc. https://www.iehe.ac.in/Admission/
Administration	The Institute provides Login ID to students as well as staff for smooth functioning and dissemination of information control.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientation regarding NPTEL	NA	16/01/2018	18/01/2019	78	Nil
2019	Faculty Orientation Program on NPTEL	NA	02/02/2019	02/02/2019	65	Nil
2018	Training on GeM Portal	Training on GeM Portal	16/08/2018	16/08/2018	75	5
2019	Training of TG-Meet Software	NA	11/01/2019	11/01/2019	128	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
DIRECT TRAINING SKILL (DTS)	2	18/02/2019	22/02/2019	5
DESIGN OF	2	25/02/2019	01/03/2019	5

TRAINING (DOT)

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	65	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	Financial Support through the Staff-Club of IEHE (1) Rs 56,000 financial support to Mr Narayan Singh Baghel for implanting Pace-Maker (2) Rs 39,000 to Mr Atul Saxena, Lab Technician for medical care.	(i) Group Insurance Scheme (ii) Research Funding to Students (iii) Student Welfare Scholarship

6.4 – Financial Management and Resource Mobilization**6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)**

EXTERNAL AUDIT REPORT Our institute follows a mechanism of annual statutory audit conducted by an independent external auditor. The audit for session 2018-19 was conducted by a firm of Chartered Accountants - Sanjay Shrivastava Company. A report for the same was submitted on 16.10.2019. Based on the scope of audit mentioned in the engagement letter agreed between the management and the firm the following aspects were covered. Internal Control is implemented in the organization the preparation of accounts was found true and fair with regards to the financial position on the date of balance sheet and profit and loss account. The Institute of Chartered Accountants has extended right to access all financial books and information along with the necessary explanations thereof. All requisite records were duly presented in original and complete form which aided the professional in issuing an unqualified /clean report for the said financial year. **INTERNAL AUDIT REPORT** The internal audit is being conducted every year by a committee consisting of staff members. For the year 2018-19, the physical assets have been checked by the Stock Verification Committees. The members of committee are regular members of staff of different departments of the Institute. The World Bank has also sponsored the Internal Audit of IEHE and has been done by Manohar Lal Jain and company. The report of the same has been provided by the Chartered Accountants on 12th March 2021. The company has suggested to hire additional personnel for recording financial transactions. Day logs are also suggested.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

9923607

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Committee formed by Director, IEHE Bhopal
Administrative	No	Nil	Yes	Committee formed by Director, IEHE Bhopal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

(i) Bank Awareness Program by SBI (ii) Computer Training (MS Office)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(i) Institutional Development Plan (IDP) of IEHE was drafted for World Bank and implemented accordingly. (ii) MoUs signed with different organizations of repute, click for details: https://www.iehe.ac.in/PageContent.aspx?IDEnPIDoxmAGYYZq4sV/qu66wEljiZIMpgeoAKf1CprC0nc (iii) Online facilities on IEHE-portal has been enhanced, such as: Online Admissions, Online fee-deposition facility through SB collect, Prospectus Academic Calendar, Online feeding/display of CCE details (which include monthly attendance), Time-Table, Admit-card Result, Syllabi question papers of semester-end examinations (which include answers of the MCQ asked in each paper), Different notices, Income Tax Assessment Form for Employees, Online placement functionality (Student's Registration for Placement, Placement Statistics, etc), Online tutor guardian scheme (Acquiring responses towards the problems faced by Students Parents). (iv) During this session some new IT functionality facilities were added as follows: • Central Computer Laboratory • LAN Network • CCTV Facility • Wi-Fi Facility
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Lab and Web (Workshop)	02/03/2019	02/03/2019	05/03/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
(1) An international level, 50th Golden Jubilee, Annual Conference of “Regional Science Association of India” hosted by the department of Economics, from 20.02.2019 to 22.02.2019. Total participants in this programme is 259. (2) ICPR sponsored one day national seminar on Indian Philosophy towards Sustainable Development was held on 21.02.2019. Total participants in this programme is 38.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/03/2019	1	Health Camp	Eye Checkup	76
2018	1	1	12/11/2018	1	Voting Awareness	EVM Process	42
2018	1	1	01/12/2018	1	Human Chain	For Awareness and prevention of AIDS	102
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Polythene Free Campus 2. Reducing use of paper by implementing online modules 3. Gifting Medicinal plants instead of bouquets 4. Use of solar Panels

5. Regular Plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

FIRST BEST PRACTICE IN MY INSTITUTION 1. Title of the practice: Regular Monthly test of General Knowledge 2. The context that required the initiation of the practice (100-120 words): The institute has been since inception promoting students to appear for competitive exams. To enhance their general knowledge, verbal and non-verbal reasoning these monthly tests are conducted. The students also develop a habit of reading newspaper regularly and are well versed with the happenings around the Global. The students are well prepared to answer on variety of topics and subjects. 3. Objectives of the practice (50-60 words): The various competitive exams are conducted where multiple choice questions are asked. OMR sheet are used to answer these GK tests the students are comfortable answering question in time bound manner. These tests are conducted every month so that the students are prompt and updated in gathering knowledge and skills.

Therefore, monthly GK tests are conducted for all students. 4. The Practice (250-300 words): The examinations are from various subjects topics and fifty multiple choice questions are asked. The topics vary from science and technology, verbal, non-verbal reasoning, history, political science, environment and news across the globe. Four sets are made and the seating plan is such that no two adjacent students have same set. 5. Obstacles faced if any and strategies adopted to overcome them (150-200 words): There are three thousand students in our institute. The seating capacity of our rooms is that of one thousand students at a time. Therefore, there are separate test paper made by examination. If there are sufficient i-Pads, i-Spring and other LMS software, online GK tests can be conducted smoothly. Efforts are being made to overcome these obstacles. 6. Impact of the practice (100-120 words): The students of the institute have been selected by various banks, financial institutions, MPPSC, many students have passed UGC-NET with JRF and are well versed with various skills to answer objective type question. The goodwill of the institute increased greatly because of this practice of monthly tests of GK. 7. Resources required: When the examination is to be conducted online in our institute, we would require i-Pads, LMS and i-Spring software for smooth conduct of the examination. 8. About the Institution: i. Name of the

Institution: Institute for Excellence in Higher Education, Bhopal M.P. ii. Year of Accreditation: 2006 iii. Address: Kaliyasot Dam, Kolar Road Post Box No 588, Post Office Ravishankar Nagar, Bhopal- 462016 iv. Grade awarded by NAAC: A v. E-Mail: iehebhopal@mp.gov.in vi. Contact person for further details: Dr Mahipal Singh Yadav vii. Website: iehe.ac.in **SECOND BEST PRACTICE IN MY INSTITUTION** 1. Title of the practice: Continuous Comprehensive Evaluation (Internal-Evaluation) 2. The context that required the initiation of the practice (100 - 120 words): Since inception the IEHE has initiated the practice of conducting continuous comprehensive examination. The objective of teaching learning is that the student absorbs knowledge, is skilled and attains the right attitude. Therefore the students have to go through regular evaluation and appear for various tests, presentations, practical exams and home assignment. This enhances their grasping of subjects in a better manner. 3. Objectives of the practice (50 - 60 words): The students appear for regular tests, presentation, class room teaching, and group discussion. The nature of evaluation is based on semi-surprise test hence the students are regular in class and are diligent in their studies. Therefore, it is a well thought of Continuous Comprehensive Evaluation plan for internal examination. 4. The Practice (250 - 300 words): The Internal-Examination through Continuous-Comprehensive-Evaluation (CCE) mode and External-Examination (semester end examination) both have equal weightage. This pattern has been followed continuously since inception of the Institute while the UGC has recommended in its evaluation guidelines (Nov 2019) of up to

70 of internal weightage. The continuous comprehensive evaluation which is fifty percent of total marks are on the basis of semi-surprise-written tests, presentations, quizzes, assignments, group-discussion, group-talk, class-teaching, poster/chart-making, etc. The curriculum is designed in such a manner that each student selects an honours subject (two papers in each semester) and has a choice of selecting one subsidiary subject (one paper in each semester) during the entire three-year degree course. We conduct regular meetings of Board of Studies (BOS) to update and upgrade the syllabus owing to everchanging scenario. This pattern explores the learning needs of the students as well as the potential of students. It also helps develop cognitive, psychomotor and affective skills. To lay emphasis on thought process and de-emphasize memorization. The CCE helps make the process of teaching and learning a learner centric activity. 5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words): There are time constraints for conducting various tests and presentation. The internal tests are conducted on monthly basis. A lot of expenditure is incurred on stationery of test papers and answer copies. The marks awarded were entered on paper records. The absentee students would miss various important sessions and test. The strategies to overcome these constraints were well thought of. Extra classes and tutorials were conducted to overcome the time constraints. The tests were shifted to online mode to save paper and stationery. The marks are now entered online by the professors and students have access to check their records. A transparent system has now been designed. 6. Impact of the practice (100 – 120 words): The Continuous Comprehensive Evaluation helps students to group the topics in easily digestible chunks. They become very confident in public speaking, creative writing and comprehension. They are more knowledgeable and have a well rounded personality. The system has created goodwill of the institute. It acts as the USP of the Institute and students from far off seek admission here. 7. Resources required: To conduct exam online i-Pads are required. Appropriate software, LMS and i-Spring is required for the same. 8. About the Institution i. Name of the Institution: Institute for Excellence in Higher Education, Bhopal M.P. ii. Year of Accreditation: 2006 iii. Address: Kaliyasot Dam, Kolar Road Post Box No 588, Post Office Ravishankar Nagar, Bhopal- 462016 iv. Grade awarded by NAAC: A v. E-Mail: iehebhopal@mp.gov.in vi. Contact person for further details: Dr Anuj Hundet vii. Website: iehe.ac.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.iehe.ac.in/PDF/IQAC/BestPractices/2018_19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute for Excellence in Higher Education is the only educational institute that has Honours Courses running in semester system pattern. Rest of the colleges in Madhya Pradesh higher education department follow annual pattern of teaching-learning system. The Internal-Examination through Continuous-Comprehensive-Evaluation (CCE) mode and External-Examination (semester end examination) both have equal weightage. This pattern has been followed continuously since inception of the Institute while the UGC has recommended in its evaluation guidelines (Nov 2019) of up to 70 of internal weightage. The continuous comprehensive evaluation which is fifty percent of total marks are on the basis of semi-surprise-written tests, presentations, quizzes, assignments, group-discussion, group-talk, class-teaching, poster/chart-making, etc. The curriculum is designed in such a manner that each student selects an honours subject (two papers in each semester) and has a choice of selecting one subsidiary subject (one paper in each semester) during

the entire three-year degree course. We conduct regular meetings of Board of Studies (BOS) to update and upgrade the syllabus owing to everchanging scenario. The students have to appear for various competitive examinations, hence GK tests are conducted on a monthly basis in each semester. Marks of these tests are converted on percentile basis and appropriate weightage is added in the internals of Foundation Course. Separate Vocational-Cell is functioning in the Institute. The Vocational-Cell conducts various diploma and certificate courses for the benefit of students. These courses are evaluated on the basis of grading system. Subject-experts from the Industry Academia are invited to deliver lecture and impart practical first-hand knowledge. On job training, field-visits, simulation, hands-on practice are the regular features of these courses. Other than our Institute's students, outside students are also allowed to attend these courses. Placement cell plays an important role in conducting campus recruitment drive. District level career-fair is also organized every year in the Institute and a lot of companies participate in it. Online placement functionality (Student's Registration for Placement, Placement Statistics, etc) were introduced in the current session. Orientation lectures Skill Enhancement trainings were organized by the placement cell of the Institute. Invited subject-experts interacted with the students to prepare them for competitive examinations. Training was conducted on various topics round the year, to name a few - Fashion Illustration, Tie Dye, Block Printing, Food Quality Safety, etc. Lectures workshops were also conducted on various topics, like - Career options after graduation, Mutual funds, Personality Development, Motivational lecture on preparation for competitive examinations, Workshop on "Short tricks to crack competitive exams", Mock Aptitude Test, etc. Institute conduct its own admission process through the iehe-portal (iehe.ac.in). Total transparency is maintained in the admission process. Other higher education institutes of M.P. Govt. have a common admission portal while IEHE is distinct in its special status of admission. NCC wing of the Institute also has the distinct achievement of participating in RDC New Delhi, and a cadet was selected for DGNCC Commendation Card. Other achievements can be seen by clicking the following link:
https://www.iehe.ac.in/Exam/NCC/Report/NCC_Report_2018_19.pdf

Provide the weblink of the institution

<https://www.iehe.ac.in>

8.Future Plans of Actions for Next Academic Year

Plans of institution for next year (2019-20) Curriculum 1. Regular up-dation of curriculum by BOS. 2. Optimum use of (i) Language lab (ii) Central Computer Lab is to be ensured. Teaching-Learning Evaluation 1. Implementation of online Survey/Test/Quiz module on IEHE-portal (iehe.ac.in) for smooth conduct of CCE. 2. After implementing National Programme on Technology Enhanced Learning (NPTEL) as a part of course curriculum, Institute is planning to give weightage to the students who has gone through this programme, in internal evaluation. 3. More short-term certificate courses are to be introduced under the aegis of Vocational-Cell of the Institute. Research Extension 1. Online Research Information Repository System (to provide the information of registered scholars and Guide) is to be developed by ICT-Cell on the institute's portal. 2. More seminars and conferences are to be organized for promoting research activities. Organization Management 1. Faculty achievement formats necessary for UGC reports (AF-1 to AF-15) to be developed make available online at individual login on iehe-portal. 2. Activities to focus on Health, Nutrition, Environment and Community Outreach Programme. 3. Online placement process to be made more functional. 4. Develop a plan to implement CBCS at undergraduate level in the Institute. 5. Online Tutor guardian scheme to be made more effective. 6. Intensification of Remedial programme for students. 7. Initiative for National International Linkages/MoUs. Infrastructure 1. Establishment of more CCTV cameras in classrooms, smart-class,

laboratories and parking area for surveillance. 2. Funds received from RUSA is to be utilized for (i) Construction of New Administrative-Block Six Classrooms (ii) Conversion cum renovation of old-girls hostel into four large classrooms/halls. 3. Furniture lab instruments is to be obtained from World-Bank under IDP scheme.

Learning Resources

1. Renewal of NList membership for the e-Resources in the Central-Library. 2. Planning to motivate teachers to undertake various programmes of DoPT (DTS, DOT, Mentoring, Leadership Skills, etc.) and to adopt e-content in their teaching pedagogy. 3. Planning for NPTEL awareness workshop and other online learning programmes.

Student progression

1. Student progression data is to be collected for the session 2019-20. It is to be collected under the head of 'Progression to Higher Education', 'Public Private Services' 'Preparation of Competitive Examinations'. 2. Organization of Seminars/Workshop for entrepreneurship development among the students.

Innovative Practices

1. Continuation of online publication of report of feedback given by students on Institute's portal. 2. Continuation of monthly GK test in more improvised manner. 3. Inhouse printing of identity and other cards through latest PVC card printer. 4. Security features on "Statement of Marks" is to be enhanced.