



उच्च शिक्षा उत्कृष्टता संस्थान, भोपाल Institute for Excellence in Higher Education, Bhopal



CPE Status Conferred by UGC

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A Report on the Feedback from Various Stakeholders, 2018-2019

Date:10/09/2018

IQAC has been actively involved in obtaining the feedback of various stakeholders like students, alumni, teachers and employers which in return help to strengthen the quality of education imparted to the students.

Feedback was gathered using the questionnaire method, creating a robust questionnaire which includes all parameters like the relevance of curriculum and syllabus, teaching-learning facility, research, seminar and workshop, internal and external evaluation methods, and infrastructural facilities for teaching learning.

Analysis of the feedback questionnaire for the year 2018-2019 has been depicted below.

Satisfaction Survey

Student's Analysis - % of excellent to good responses

Section: Based on Curriculum

Learning values
84%
Depth of the Course content
83%
The extent of coverage of course
78%
Relevance/learning value of project/report
77%
Overall rating of section
81%

Section: Based on Curriculum

Undertaking the course
96%
Interaction with the teacher
95%

Regular Work
95%

Continuous self-assessment
95%

Students – Overall rating of the students’ survey came out to be 83% for excellent to good. And for Section C, the satisfaction survey has been around 95%.

Teacher’s Analysis - *% of excellent to good responses*

Q1-Q4 (Based on Teaching Learning System)

85%

Q5-Q7 (Research, seminar and workshop)

89%

Q8-Q9 (Evaluation Methods)

97%

Q10-Q12 (Teaching Learning infrastructural Facilities)

59%

Teachers –In the year 2018-19, 85%-94% of teachers expressed excellent to good with respect to curriculum creation, reformation and evaluation at an Institute level as they possess academic autonomy and have the opportunity to work on it.

Alumni Satisfaction Survey

Analysis - *% of excellent to good responses*

Q1 (Curriculum meets expectations..)

97%

Q2 (Relevance of curriculum in work domain)

96%

Q3 (Further studies/research .)

100%

Q4 (New trends, tools .)

96%

Q5 (Entrepreneurship Opportunity)

100%

Q6 (Committee support in communication skills)

100%

Q7 (Role of Placement cell..)

100%

Q8 (Role of Examination Cell)

97%

Q9 (Safety and security on the campus..)

98%

Q10 (Role of IT Cell)

92%

Alumni – Alumni responses show that the relevance of the syllabus has, close to 98% have agreed to respond as excellent to good for the same.

Employer Satisfaction Survey Analysis - % of excellent to good basis curriculum

Q1. (IEHE's reputation as an academic Institute)

75%

Q2. (Based on Curriculum relevance in an organization)

100%

Q3. (Students employed in respective org)

50%

Q4. (Various ways through which employment is provided)

50% through campus selection and direct

Q5. (Core ability assessment of students)

87%

Q6. (Need to enhance a few abilities in students)

63%

Q7. (% of students offered an internship in respective organizations)

87%

Q8. (Employment Ready)

87%

Q9. (Will visit campus for offer internship)

2018-19
75%

Q10. (Role of Placement cell)

88%

Employer- For the year 2018-19, overall employer analysis with respect to the curriculum has been 98%.

For 2018-19 the consolidated feedback report of all the stakeholders was presented, discussed and unanimously approved by the Staff council meeting chaired by the Director of IEHE.


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