

Suggested equivalent online courses
NPTEL Course:
SWAYAM Course:

PART-D:ASSESSMENT AND EVALUATION (For theory of 4 credits)			
Internal Assessment (1 Credit):		External Evaluation (3 Credits):	
Continuous Comprehensive Evaluation (CCE): 100 Marks		Term-end Examination (EE): 100 Marks	
<i>Shall be based on allotted assignment & class-tests.</i>		Time: 3 hours	
<i>The distribution of marks shall be as follows:</i>			
(Q) Attendance in the class	10 Marks	Section (A): 20 MCQ	20 × 01 = 20 Marks
(R) Submission of assignment followed by presentation	20 Marks		
(S) Quiz/Seminar/Group-Talk/etc	20 Marks	Section (B): Four short questions with internal choice (200 Words Each)	04 × 05 = 20 Marks
(T) Class Test (Descriptive and/or Objective)	Marks of best TWO tests:		
Class Test-1:	25 Marks	Section (C): Four long questions with internal choice (500 Words Each)	04 × 15 = 60 Marks
Class Test-2:	25 Marks		
Class Test-3:	25 Marks		
Total (A+B+C+D):		Total (A+B+C):	100 Marks

Institute for Excellence in Higher Education (IEHE), Bhopal

(Syllabus Template: Theory Paper with Practical)

PART-A:INTRODUCTION			
Program: UG	Class: B.A. Honours	Semester: IV	Session: we/2021-22
Subject: PSYCHOLOGY			
1.	Course Code	...SEC-431..... (To be filled by Exam Cell)	
2.	Course Title	Community Based Rehabilitation	

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3.	Course Type (Core Course/ Discipline Specific Elective/Generic Elective)	Vocational Paper :Community Based Rehabilitation
4.	Pre-Requisite (if any)	To study this course, a student must have had the subject open for all in class/12 th /certificate/diploma. This course can be opted as an elective by the students of following subjects: Open for all/Open for all
5.	Course Learning Outcomes(CLO)	After completing this course student will be able to:
6.	Credit Value	4(L)

PART-B:CONTENT OF THE COURSE

Total No. of Lectures + Practical (in hours per week): **L – 4Hrs**

Total No. of Lectures: **L – 60**

Module	Topics	No. of Lectures
I	Goals and Objectives – Definition of CBR, Goals and objectives, key principles - equality, social justice, solidarity, integration and dignity	..
II	Components – Creation of a positive attitude, provision of rehabilitation services, education and training opportunities, creation of micro and macro income generation opportunities, provision of long term care facilities, prevention of causes of disabilities and monitoring & evaluation	..
III	Role of CBR professionals – As local advocates, liaison and continuity of care, continued supervision of home programs, community initiatives to remove barriers that affect exclusion, advocacy	..

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IV	Initiatives – Social counseling, training in mobility and daily living skills, community awareness raising, facilitating access to loans, vocational training, information for local self-help groups, contacts with different authorities, school enrolment	
V.	Empowerment issues – Approaches for empowering - social mobilization, political participation, communication, self help groups and organization working for persons with disabilities	

PART-C:LEARNING RESOURCES	
Textbooks, Reference Books, Other Resources	
Suggested Readings:	
Textbooks: 1.	
Reference Book:	
1. Helander Einar (1999). Prejudice and Dignity - An Introduction to Community Based Rehabilitation, Second Edition, United Nations Development Program, NY 2. Community Based Rehabilitation and the health care referral services (1994), World health Organization 3. Community Based rehabilitation for and with people with disabilities (1994), UNESCO (Special Education), WHO 4. Jonsson Ture (1994). Inclusive Education - United Nations Development Program 5. David Werner. Disabled Village Children: a guide for community health workers, rehabilitation workers families, The Hesperian Foundation, USA.	
Suggestive digital platform web links	

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http://en.wikipedia.org/wiki/Relational_model (Working Link for the resource)

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Suggested equivalent online courses

NPTEL Course:

SWAYAM Course:

PART-D: ASSESSMENT AND EVALUATION (For theory of 4 credits)

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Class Test-1:	25 Marks	50 Marks	Section (C): Four long questions with internal choice (500 Words Each)	04 · 15 = 60 Marks
Class Test-2:	25 Marks			
Class Test-3:	25 Marks			
Total (A+B+C+D):		100 Marks	Total (A+B+C):	100 Marks

Institute for Excellence in Higher Education (IEHE), Bhopal

(Syllabus Template: For Practical)

PART-A: INTRODUCTION

Program: UG	Class: B.A.	Semester: IV	Session: wef 2021-22
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Dr. Chandra Prakash
Reshmi

Subject:		
1.	Course Code	 (To be filled by Exam Cell)
2.	Course Title	Community based Rehabilitation
3.	Course Type (Core Course / Discipline Specific Elective / Generic Elective)	Vocational course: Community based Rehabilitation (Course type: Title of Practical)
4.	Pre-Requisite (if any)	To study this course, a student must have had the subject open for all in class/12 th /certificate/diploma. This course can be opted as an elective by the students of following subjects: Open for all/Open for all
5.	Course Learning Outcomes (CLO)	After completing this course student will be able to: • •
6.	Credit Value	2 (P)

PART-B: CONTENT OF THE COURSE

Total No. of Practical (in hours per week): **P – 2 Hr**

Practical and activities

- 1.
- 2.
- 3.
- 4.
- 5.

PART-C: LEARNING RESOURCES

Textbooks, Reference Books, Other Resources

Suggested Readings:

Textbooks:

1. Dr Rajeev Chopra, "Database Management System (DBMS) A Practical Approach". 2010. S Chand

Dr. Rajeev Chopra
Rajeev Chopra
prakash