## Institute for Excellence in Higher Education (IEHE), Bhopal

## Department of Fashion Design

	10-1 214								
Program	Code:	 							

Syllabus: Theory Paper (01 Credits) with Practical (03 Credits)

				PART-A: Introduction					
Prog	gram: l	B.A./B.Sc./B	.Com.	Semester: III/IV	Session: wef	2022-2023			
				Subject: Fashion Desig	n				
1.	1. Course Code(TH) (Please mention code as decided by Exam Cell)								
2.	Course Title Fabric Ornamentation: Needle Work (Theory)								
3.	Cours	se Type		Vocation	onal-1	,			
4.	(if an		Open for	all					
5.	Cours (COs	se Outcomes	After con	mpleting this course student will	be able to:				
6.	<ul> <li>Get knowledge about the various tools used in the course</li> <li>Know the design transferring techniques.</li> <li>Understanding different techniques of needlework.</li> <li>Apply these techniques for different purposes</li> <li>Use various tools and equipment for specific work</li> <li>Know different raw materials used in needlework</li> <li>Learn fabric ornamentation through various needle works</li> </ul>								
				PART-B: Content of the Cou					
Total	Numb	er of Lectures	(in hours	per week): L-1 Hours	rse				
		A		Total Number of Lectures: L – 15 H	Hours				
Mo	dule			Topics		No. of Lectures (Hrs)			
	I	2. Indi	<ul><li>Introdu</li><li>Introdu</li><li>Applic</li><li>an Traditio</li><li>Chikan</li><li>Mirror</li></ul>	o needle work: action to tracing and other tools action to raw materials ation on various products onal Needle crafts. Embroidery Embroidery Embroidery		15			
e Detai	ils: Gender	-[1], Environment 8	& Sustainability –	[2], Human-Values – [3], Professional-Ethics – [4],	Employability – [5], Entrepreneurship - [6]	, Skill-Development - [7			
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Signa ture of Members: (5)(6) (10)(9)Date of BOS: 1.5 (6) 22 Signature of the Chairmen (BOS):

**1**| Page-5

 Jacobean Embroidery The art of Tambour beading Assisi work Japanese Embroidery Stump work Keywords: Needle work, Traditional Needle crafts, Needle craft of other countries. PART-C: Learning Resources Textbooks, Reference Books, Other Resources Suggested Readings: "Complete guide to needle work", Reader digest publication. "Encyclopedia of needle work", Fashion Book Company of India. 2. 3. Celia, Eddy "Quilting basics", Sally Publishing Pvt Ltd. Croll, Rose Mary "Indian Embroidery" Prakash Book Depot, New Delhi 1999 4. Dennies, Linda "Creative Quilting for Home Décor", 1995. 5. 6. Hormony, "Quilting and Patch work" Lyrics Books Ltd 1992. 7. Jane Bolsover "Sewing School Basics" Cico Books London 2014 8. Jill, Blake, "Cushion & Covers", Graficomo, S.A books, 1997 9. Karl, Fail, "Celebrating the tradition", J.B. Fair fox Press Pvt Ltd 10. Singer "Decorative Machine Stitching" Cydecosse Incorporated Publisher, Minnesota 1990 11. Smith, Annie "The Ultimate Applique Guide", C and T Publishing, 2010 Stone, Peter, "The original rug lexicon", Thames and Hudson, 1997 Wilkinson, Edwards and Anna, Laura "Learn to Crochet", Quadrille Publishing, 2016. Suggestive digital platform web links https://content.inflibnet.ac.in/index.php/content/index/57206af18ae36e6781e07332 https://yidyamitra.inflibnet.ac.in/index.php/content/index/57206af18ae36c6781c07342 https://vidvamitra.inflibnet.ac.in/index.php/home/subjects?domain=Arts%2C+Humanities+%26+Languages&subd omain=Fashion+Technology https://ia803108.us.archive.org/20/items/indianembroidery00brij/indianembroidery00brij.pdf http://lnmuacin.in/studentnotice/ddelnmu/2020/B.A HOME%20SCIENCE Vastra%20Nirman Paper%204.pdf https://www.selfstudys.com/uploads/pdf/VaqtdxdhYbRk93XMTmdz.pdf https://www.ushasew.com/sewing-course-material-downloads/ Equivalent Courses (NPTEL/UGC/IGNOU/etc): Code Details: Gender – [1], Environment & Sustainability – [2], Human-Values – [3], Professional-Ethics – [4], Employability – [5], Entrepreneurship – [6], Skill-Development – [7] Signature of Members: (5)(10)Signature of the Chairmen (BOS): Name: ......

Zari workNeedle craft of other countries.

2. Video course				
PART-D: Assessment and	Evaluation (Fo	or theory of 1 credit)		
Internal Assessment:		External Evaluation:		
Continuous Comprehensive Evaluation (CCE): 40 M	arks	Term-end Examination (E	E): 60 Marks	
The distribution of marks shall be as follows:		Time: 3 hours		
(1) Class Tests# (best 2 out of 3)	2 × 10 Marks	Section (A):		
(2) Any one of the following:		12 (MCQ) questions of one mark each.	$12 \times 01 = 12$ Marks	
<ul> <li>Quizzes/Objective Tests ## (best 1 out of 2)</li> <li>Group Tasks (Group Discussion/Fishbowl Technique; Role-Play/Authentic-Problem Solving)</li> </ul>	08 Marks		IVICH K.	
<ul> <li>(3) Any one of the following:</li> <li>Home Assignments (followed by presentation)</li> <li>Class Assignments</li> <li>Class-Teaching</li> <li>Poster Presentations</li> <li>Portfolios</li> <li>Annotated Bibliographies*</li> <li>Reports*</li> <li>Book Review*</li> <li>Article Review*</li> <li>Journal Writing*</li> <li>Paper Presentations*</li> <li>Seminar*</li> <li>Field Assignments*</li> </ul>	08 Marks	Section (B): Four short questions with internal choice (200 Words Each)	04 × 04 = 16 Marks	
* Only for Fast-Learners/3rd & 4th yr students.  (4) Attendance	04 Marks	Section (C): Four long questions with internal choice (500 Words Each)	04 × 08 = 32 Marks	
Total (A+B+C+D):	40 Marks	Total (A+B+C):	60 Marks	

1. Web course - https://nptel.ac.in/courses/117/102/117102061/

#### $\#\mathbf{V}$ arious options for conducting Class Tests are as follows:

- Open-Book/Open-Notes Tests/Class-Assignments
- Self-Test / Online Test
- Essay/Article Writing
- Case Studies (Only for 3<sup>rd</sup> & 4<sup>th</sup> year students)

## Quizzes/Objective Tests should in		-	
<ul><li>Recognition Type (such as Me</li><li>Recall Type - Filling Blanks (</li></ul>			Classifying)
Code Details: Gender – [1], Environment & Sustainability	- [2], Human-Values - [3], Professional-	Ethics - [4], Employability - [5], E	ntrepreneurship - [6], Skill-Development - [7]
Signa ture of Members: (1) (2)	(3) Spain	(4) P and	(5)
(6) (7)	(8)	(9)	(10)
Date of BOS: 15. (.6)2 \		Signature of the chann	men (BOS):

# Institute for Excellence in Higher Education (IEHE), Bhopal

## Department of Fashion Design

(Syllabus for Lab Course)

D			PART-A: Introduction	1					
Pro	ogram: B.A./B.Sc./B	B.Com.	Semester: III/IV	Session: wef 2022-2023					
			Subject: Fashion Desi	gn					
1.	Course Code	*******	(PR) (Please ment	tion code as decided by Exam Cell)					
2.	Course Title		Fabric Ornamentation: Needle Work (Practical)						
3.	Course Type		Vocational-1						
4.	Pre-Requisite (if any)	Open fo	Open for all						
5.	Course Outcomes (COs)	•	mpleting this course student will be a CO-1: Get knowledge about the Know the design transferring tec Understanding different technique Apply these techniques for differ Use various tools and equipment Know different raw materials use Learn fabric ornamentation through	various tools used in the course chniques. ues of needlework. rent purposes t for specific work ed in needlework					
J.	Credit value	03 Credit	S						
			PART-B: Content of the Con	urse					
Γota	al Number of Practical	(in hours	per week): P-6 Hours						
			Total Number of Lectures: P – 90						
	Suggested List of Ex			Hours of Practica					
	<ol> <li>Techniques of tr</li> <li>Create the samp</li> </ol>			03					
	<ul><li>Basic</li><li>Net E</li><li>Fagg</li><li>Ribbo</li><li>Bead</li></ul>	c hand em Embroider oting on work Work work que	broideries- Indian traditional emb	broideries 25					
Deta			- [2], Human-Values - [3], Professional-Ethics - [4],	, Employability – [5], Entrepreneurship - [6], Skill-Development –					
	re of Members:		do ,	traily.					
(1	II A DUT	(2)	(3) Spain	(4) (5)					
10	0)	(/)	(8)	(9) (10)					
(6									

<ul> <li>Cut work</li> <li>Zari work</li> <li>3. Develop a theme-based set of articles using the skills learned above as per market demand, Creativity / interest. (Fashion Accessories, Home furnishing, Home</li> </ul>	25
decoration or Clothing)	25 17
5. Documentation in the form of portfolio	20
LIST OF SUGGESTIVE EXPERIMENTS:	
<ul><li>a) Visit to related craft museum, industry, and craft fairs</li><li>b) Interaction with artisans</li></ul>	
	<ul> <li>Zari work</li> <li>Develop a theme-based set of articles using the skills learned above as per market demand, Creativity / interest. (Fashion Accessories, Home furnishing, Home decoration or Clothing)</li> <li>Feedback done from mentor and other students</li> <li>Documentation in the form of portfolio</li> <li>LIST OF SUGGESTIVE EXPERIMENTS: <ul> <li>a) Visit to related craft museum, industry, and craft fairs</li> </ul> </li> </ul>

		PART-C: I	earning Resources	3
		Textbooks, Referen	nce Books, Other Re	sources
Suggested Reading	igs:			
2. "Encyclop 3. Celia, Edd 4. Croll, Ros 5. Dennies, I 6. Hormony, 7. Jane Bolso 8. Jill, Blake, 9. Karl, Fail, 10. Singer "De 11. Smith, And 12. Stone, Pete 13. Wilkinson, Suggestive digital p  https://content.inflib https://vidyamitra.ir https://ia803108.us.a http://lnmuacin.in/st https://lnmuacin.in/st	edia of needle work y "Quilting basics", e Mary "Indian Embrinda "Creative Quil "Quilting and Patch over "Sewing School "Cushion & Covers" Celebrating the tracecorative Machine Spie "The Ultimate Aer, "The original rugh Edwards and Anna latform web links onet.ac.in/index.php/conflibnet.ac.in/index.phgrachive.org/20/items/iudentnotice/ddelnmu/dys.com/uploads/pdf/vy.com/sewing-course-	indianembroidery00brij/ind /2020/B.A_HOME%20SC VaqtdxdhYbRk93XMTmd	ny of India. d. Depot ,New Delhi 1 1995. I 1992. Indon 2014 Is, 1997 Pess Pvt Ltd Proporated Publisher, Publishing, 2010 Hudson, 1997 Pet", Quadrille Publis Bac36c6781c07332 Bac36c6781c07342 Arts%2C+Humanities Lianembroidery00brij. IENCE_Vastra%20Ni	Minnesota 1990 shing, 2016. s+%26+Languages&subdom
le Details: Gender – [1], Envi	onment & Sustainability – [2], H	Human-Values – [3], Professional-Ethics	- [4], Employability - [5], Entre	epreneurship - [6], Skill-Development - [7]
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1. Virtual Lab: <a href="http://vlabs.iitkgp.ac.in/be/2">http://vlabs.iitkgp.ac.in/be/2</a>......

PART-D: Assessment and Evaluation (For I	Lab Course of 3 credits)			
	Internal - 50% (40 marks) External - 50% (60 marks)			
Internal Assessment Modes				
Lab work assessment # (best 2 out of 3)	2 × 15 marks			
Viva-Voce / Lab Quiz ## (best 2 out of 3)	2 × 08 marks	50 marks		
Attendance:	04 marks			
o 75%-80%: 01 Mark				
O 80%-85%: 02 Marks				
o 85%-90%: 03 Marks				
o 90% & above: 04 Marks				
External practical examination (Semester end examination)	The state of the s	50 marks		

<sup>#</sup> Lab work assessment should include Laboratory work, Computer simulations Virtual Laboratories, Craft work, Work Experience, Portfolio, Field Assignments, etc.

## Lab Quizzes should include the following types of questions:

• Recognition Type (such as MCQs; Multiple Response; True or False; Matching; Classifying)

• Recall Type - Filling Blanks (One word / Phrase Answers)

Code Details: Gender - [1], Enviror	nment & Sustainability - [	2], Human-Values – [3],	Professional-Ethics	s - [4], Employability - [5], En	ntrepreneurship - [6], Skill-Development – [7]
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(6)	(7)	(8)	l	(9)	(10)
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Date of BOS:	122		S	Signature of the Chairm	ngn (BOS):
6 Page-5	1		V	lame:	fem In 1