# Institute for Excellence in Higher Education (IEHE), Bhopal

### Faculty of commerce

Structure for UGC Programme: UGC CBCS system for autonomous college (as per ordinance 14-A)

Under 4 yrs. CBCS Course of B.com (Honours/Research)

[Syllabus Template: SEC(F) / SEC(V)]

		P	ART-A: INTR	ODUCTION		
Program:	UG	Class: B.Com		Semester: IV	Session: wef. 2021-22	
			Subject: CON	IMERCE		
1.	1. Course Code 5.EC 491.CB) (To be filled by Exam Cell)					
2.	2. Course Title		Accounting and Tally Course			
3.	3. Course Type [ SEC(F)/SEC(V) ]		Vocational (Course type: Title of SEC paper)			
4.	Pre-Requisite (if any)		Open for all			
5.	(CI		<ul> <li>Outcomes After completing this course student will be able to: <ul> <li>Understand the elements of electronic accounting process.</li> <li>Apply the basics of accounting with the help of sophisticated software like tally.</li> <li>Create a company, ledgers and Groups creation, Stock groups, Stock items, Stock units' formation, Various Vouchers Entry, etc. in tally software.</li> <li>Make adjustment entries through tally and produce Financial Statements like P&amp;L account, Balance Sheets etc.</li> <li>Develop skills to prepare account manually and computerised.</li> </ul> </li></ul>			
6.	Cre	dit Value	4(L/P)			
		PART-E	B: CONTENT	OF THE COURSE		
Total No.	of Lect	ures + Practical (in hours	per week): L-1 H	rs / P-1 Hrs		
		Total No. o	of Lectures / Pract	ical: L-30hrs / P-30hrs		
Module			Topics		No. of L/P	

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Date of BOS: .....

Signature of the Chairmen (BOS):

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I	Financial Accounting (Title):		
	Concept of double entry system, Golden rules of Accounting, Preparation of Journals		
II	Preparation of Ledgers and Trial Balance	10	
III	Brief Introduction of Trading and Profit and Loss accounts and Balance sheet	02	
	PRACTICAL		
	Tally ERP 9.0	25	
	Introduction of tally ERP 9, Info Manu, Creation of a Company, Gateway of Tally.		
	2. Account information: Ledgers and Groups creation.		
	3. Inventory information: Determination of Stock groups, Stock items and Stocks units.		
	4. Accounting vouchers entries: Receipt vouchers, Payment vouchers, Purchase vouchers, Sales vouchers, Contra vouchers, Journal vouchers, Debit note and Credit note.		
	REPORT: Trial Balance, Day Book, Accounts Book, Statement of Accounts, Inventory book, Trading and Profit and Loss account, Balance Sheet.	5	
	PROJECT: Make a project to record Day to Day Accounting and Generate Trading and Profit and Loss Account, Balance Sheet.	-	

	PART-C: LEARNING RESOURCES
	Textbooks, Reference Books, Other Resources
Sugge	sted Readings:
Textbo	Behera Soumya Ranjan, Learn Tally ERP 9, B K Publications Pvt. Ltd
2.	Singh Shraddha, Mehranavneet, Tally ERP 9 (Power of Simplicity), V&S Publishers, Delhi.
3.	Agrawal Dr. Namrata, Comdex Tally ERP 9 Course kit, Comdex Publication, Delhi.

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TOTAL TOTAL SOLD TOTAL

Date of BOS: ..... Subject:

Signature of the Chairmen (BOS):

Name\* ...

- 4. Agrawal Dr. Mahesh Financial Accounting, Ram Prasad and Sons, Bhopal.
- 5. बंसल मनोज और शर्मा अजय, कम्प्यूटरीकृत लेखांकन प्रणाली, साहित्य भवन प्रकाशन, आगरा

#### Suggestive digital platform web links

http://sscstudy.com/tally-erp-9-book-pdf-free-download/

http://www.sarkarirush.com/tally

http://learnmech.com/fundamentals-of-tally-erp-tutorial-pdf-free-download/

http://instapdf.in/tally-erp-9

#### Suggested equivalent online courses

NPTEL Course: .....

SWAYAM Course: .....

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Date of BOS: .....

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Name: ..

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PART-D: ASSESSMENT AND	D EVALUATION	(For exclusively a theory p	aper of 2 credits)
Internal Assessment (0.5 Credit):		External Evaluation (1.5 Credits):  Term-end Examination (EE): 100 Marks	
Continuous Comprehensive Evaluation	(CCE): <b>100 Marks</b>		
The distribution of marks shall be as	follows:	Time: 2 hours	
(A) Attendance in the class	20 Marks	Section (A): 20 MCQ	$20 \times 01 = 20 \text{ Marks}$
(B) Record File / Home Assignment / etc.	20 Marks		
(C) Skill Assessment - 1	30 Marks	Section (B): Two short questions with internal	$02 \times 10 = 20 \text{ Marks}$
(D) Skill Assessment - 2	30 Marks	choice (200 Words Each)	
		Section (C): Two long questions with internal choice (500 Words Each)	$02 \times 30 = 60 \text{ Marks}$
Total (A+B+C+D):	100 Marks	Total (A+B+C):	100 Marks

## OR

Internal Assessment of Practical (1 Credit):  Continuous Comprehensive Evaluation: 100 Marks		External Practical Examination (1 Credit): Term-end Practical Examination: 100 Marks	
(A) Attendance	20 Marks	(A) Exercise / Demonstration of	70 Marks
(B) Record File/Home-Assignment/etc.	20 Marks	Skill:	
(C) Skill Assessment - 1	30 Marks	(B) Viva-Voce:	30 Marks
(D) Skill Assessment - 2	30 Marks		
Total (A+B+C+D):	100 Marks	Total (A+B):	100 Marks

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Date of BOS: .....

Subject:

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Name: ......