

Institute for Excellence in Higher Education (IEHE)

BHOPAL, Madhya Pradesh (India)



Syllabus

Department of Political Science & Public Administration

Institute for Excellence in Higher Education, Bhopal

B.A. Political Science (Honours with Research)

under the scheme of NEP-2020

& |

Choice Based Credit System (CBCS)

Semester – I, III, V & VII

(With effect from: 2021-2022)

Papers offered by the **Dept. of political science**.....under 4 yrs CBCS course of **B.A.** (Honours with Research):

SEM	CORE COURSE	AECC ⁽⁵⁾ (2 compulsory + 2 Additional)	Skill Enhancement Course: (SEC) ⁽⁶⁾ (4 papers) Faculty (F)	Elective: Discipline Specific Elective (DSE)
	(14+2+2 = 18 papers)		(2 compulsory + 2 Additional)	(2+2+2+2 = 8 papers)
	Core specific		Own faculty	Own discipline
	6 – credits		2 – credits	6 – credits
I	C-I: Understanding Politics ¹⁻⁷	English/Hindi/MIL - Communication OR Environmental Science*		
	C-II: Indian Constitution ⁸⁻¹³			
II	C-III: Ancient Indian Political Thought	Environmental Science* OR English/Hindi/MIL - Communication		
	C-IV: Political Theory			
III	C-V : Comparative Government and Politics ¹⁴⁻²¹	Effective English/Hindi Writing (A) OR Efficient Use of Computer** (A) (Additional Paper)	SEC(F)-I(a): Your Laws Your Rights SEC(F)-I(b): Citizen's Laws & Right (Any ONE course from the faculty)	
	C-VI: Theories of International Relations ²²⁻²⁷			
	C-VII: Public Administration ²⁸⁻³³			
IV	C-VIII: Public Policy	Effective English/Hindi Writing (A) OR Efficient Use of Computer** (A) (Additional Paper)	SEC(F)-II(a): Managing Elections and Election Campaigning SEC(F)-II(b): Legislative Procedure: Theory and Practice (Any ONE course from the faculty)	
	C-IX: Politics in India			
	C-X: Western Political Thinkers			
V	C-XI: Modern Indian Political Thinkers ³⁴⁻⁴¹		SEC(F)-III(A): (Additional Paper: Any ONE course from the faculty)	DSE-1(a): Colonialism and Nationalism in India ⁶²⁻⁶⁹ DSE-1(b): World DSE-2(a): Modern Constitution: A Comparative Study ⁷⁰⁻⁷⁸
	C-XII: India's Foreign Policy ⁴²⁻⁴⁸			
VI	C-XIII: State Politics in India		SEC(F)-IV(A): Additional Paper: Any ONE course from the faculty)	DSE-3(a): Local Self Government DSE-3(b): DSE-4(a): India's security Environment DSE-4(b): (2 out of the pool of min 4)
	C-IV: Research Methodology			
Papers offered by the department of under Generic Elective⁽⁵⁾ (Interdisciplinary/Other Faculty):				
Sem-I	GE-I: Indian Political System ⁴⁹⁻⁵³		Sem-III	GE-III: Human Rights ⁵⁴⁻⁶¹
Sem-II	GE-II: Indian Political Thinkers		Sem-IV	GE-IV: Basics of Public Administration
VII	C-XV: Indian Political System-Processes.....	Academic Research Writing (4 credits)		DSE-5(a): Election Process and Voting Behaviour in India DSE-5(b): Understanding: Gandhi and Ambedkar..... DSE-6(a):
	C-XVI: Concepts of Research Methodology			DSE-7(a): Citizenship and Government..... DSE-7(b):..... DSE-8(a): Globalisation and Politics..... DSE-8(b): Dissertation or Individual Project
VIII	C-XVII: Applied Research Methodology	Research Seminar (4 credits)		
	C-XVIII: Dilemma"s in Politics			

(AECC) Ability Enhancement Compulsory Course

- (A) Stands for additional paper, grades obtained in additional papers will be reflected in the 'Statement of Marks' of respective semester.
- (\$) As per the convenience of the IEHE, AECC papers may be implemented faculty-wise.
- (\$\$) SEC & GE papers in each semester are to be selected by the student from the pool of the courses offered by the Institute/College.
- (*) Environmental Science course include two components viz. 75% theory & 25% Project.
- (**) Computer Awareness is exclusively a practical paper.

Paper-wise Credit Distribution Chart

SN	Course (Credit)	Credit			Distribution of Theory Credits		Distribution of Practical Credits	
		Theor	Practical	Tutorial	Internals (Through CCE mode)	External (Term end Th.)	Internal (Through CCE mode)	External (Term end Pr.)
1	Core/DSE/GE (6)	5	NA	1	1.25	3.75	NA	NA
2	Core/DSE/GE (6)	4	2	NA	1.00	3.00	0.50	1.50
3	SEC(F)/SEC(V) (2)	2	0	NA	0.50	1.50	NA	NA
4	SEC(F)/SEC(V) (2)	0	2 (P/T/I/W)	NA	NA	NA	1.00	1.00
5	AECC (2)(English/Hindi/ MIL-Communication)	2	NA	NA	NA	2.00	NA	NA
6	AECC (2) (Environmental Science)	1.50	0.50 (Project Work)		NA	1.50	0.50 (Project Work)	NA
7	AECC (2) 1. Efficient Use of Computer 2. Effective English/Hindi Writing	0	2	NA	NA	NA	1.00	1.00
8	Academic Research Writing(4)	3 (Paper- Writing/Book-Review)		1	NA	NA	1.50	1.50
9	Research Seminar(4)	3 (Paper Presentation)		1	NA	NA	1.50	1.50
10	Dissertation (6) (In lieu of DSE-8 paper)	3(Evaluation of Thesis) + 2(Pre submission viva-voce in front of departmental panel) + 1 (External viva-voce)						

P-Practical, T-Training, I-Internship, W-Workshop

Note:

1. The ratio of Internal-Evaluation (IE) to External-Evaluation (EE) will be **25:75%** for the courses of Core, DSE & GE (in both theory & practical).
2. No internal assessment will be carried out in English/Hindi/MIL-Communication course of AECC. Computer Awareness is exclusively a practical paper.
3. There will be no tutorial in the AECC & SEC(F) & SEC(V) courses.
4. The ratio of internal to external practical evaluation will be **50:50%** for SEC(F), SEC(V) & AECC(Efficient Use of Computer 'OR' Effective English/Hindi Writing).
5. The internals of the theory & practical components will be evaluated through CCE mode.

Institute for Excellence in Higher Education (IEHE), Bhopal

(Syllabus Template: Theory Paper with Tutorial)

PART-A: INTRODUCTION		
Program: UG	Class: B.A. Honours	Semester: I
Session: <i>wef 2021-22</i>		
Subject: Political Science		
1.	Course Code	 (To be filled by Exam Cell)
2.	Course Title	Understanding Politics
3.	Course Type (Core Course / Discipline Specific Elective / Generic Elective)	Core Course: C- 1
4.	Pre-Requisite (if any)	----- -----
5.	Course Learning Outcomes (CLO)	After completing this course student will be able to: • Explain different approaches to politics and build their own understanding of politics. • Answer why the state occupies a central place in the discourses on politics. • Make a distinction between nation and state. • Acquaint with different theories on nationalism. • Answer what are social movements and make a distinction between the old and new social movements.
6.	Credit Value	5 (L) + 1 (T)

Date of BOS: 18/6/21
 Subject: POL. SC.

Signature of the Chairmen (BOS): An
 Name: Dr. Anita Dashpande

PART-B: CONTENT OF THE COURSE		
Total No. of Lectures +Tutorials (in hours per week): L – 5 Hrs + T – 1 Hr		
Total No. of Lectures: L – 75 + T – 15 (Lecture of one hour)		
Module	Topics	No. of Lectures
I	Introduction to Politics a. What is Politics? b. Different Approaches to Understand Politics <i>Keywords: Politics, Concepts, Approaches</i> Suggested Readings: • Heywood, A. (2004). <i>Political Theory - An Introduction</i>, (3rd ed.). Basingstoke: Palgrave. • Bhargava, R., & Acharya, A. (Eds.). (2008) <i>Political Theory: An Introduction</i>. New Delhi: Pearson Longman. • Bellamy, R. (1993). Introduction: The Demise and Rise of Political Theory. In Bellamy, R. (Ed.), <i>Theories and Concepts of Politics</i>. New York: Manchester University Press, pp. 1-14. • Neumann, F. (1950). Approaches to the Study of Political Power. <i>Political Science Quarterly</i>, 65(2), pp. 161-180. • Barry, N. (1981). <i>An Introduction to Modern Political Theory</i>. London: Macmillan. • Ball, T. (1995). <i>Ideals and Ideologies: A Reader</i>. Boston: Addison Wesley.	10
II	Centrality of State a. What is State? Why State Occupies Central Position in Discussion of Politics? b. Theories of State c. Idea of Sovereignty d. Ideologies and Understanding of State e. Changing Role of State in the Era of Globalization?	20

Date of BOS: 18/6/24
 Subject: POLS

Signature of the Chairmen (BOS):
 Name: Dr. Anita Deshpande

	Keywords: state, sovereignty, ideologies, globalization Suggested Readings: • Harding, A. (1994). The Origins of the Concept of the State. <i>History of Political Thought</i>, 15(1), pp. 57-72. • Held, D. (1989). <i>Political Theory and the Modern State</i>. Cambridge: Polity Press. • Heywood, A. (2002). The State. In <i>Politics</i>. New York: Palgrave, pp. 85-102. • Leftwich, A. (Ed.). (1984). <i>What is Politics: The Activity and its Study</i>. Oxford: Basil Blackwell. • Laski, H. J. (1935). <i>The State in Theory and Practice</i>. London: George Allen & Unwin. • Macpherson, C. B. (1973). <i>Democratic Theory: Essays in Retrieval</i>. Oxford: Clarendon Press. • Gordon, G. (1986). <i>Politics in its Place- A Study of Six Ideologies</i>. Oxford: Clarendon Press. • Macridis, R. C. (1985). <i>Contemporary Political Ideologies</i>. Boston: Little Brown and Co. • Omagu, D. (2012). State, Politics, and Globalisation. <i>Journal of the Historical Society of Nigeria</i>, 21, pp. 70-98. • Haque, M. (1998). Impacts of Globalization on the Role of the State and Bureaucracy in Asia. <i>Administrative Theory & Praxis</i>, 20(4), pp. 439-451.	
III	State and Nation a. How State is different from Nation? b. Debates in Nation and Nationalism Keywords: state, nation, nationalism Suggested Readings: • O'Connor, W. (1994). A Nation is a Nation, is a State, is a Ethnic Group. In Hutchinson, J., & Smith, A. (Eds.), <i>Nationalism</i>. Oxford: Oxford University Press.	15

	• Newton, K., & Deth, J. (2010). The Development of the Modern State. In <i>Foundations of Comparative Politics: Democracies of the Modern World</i>. Cambridge: Cambridge University Press, pp. 13-33. • Dawisha, A. (2002). Nation and Nationalism: Historical Antecedents to Contemporary Debates. <i>International Studies Review</i>, 4(1), pp. 3-22. • Barrington, L. (1997). Nation and Nationalism: The Misuse of Key Concepts in Political Science. <i>PS: Political Science and Politics</i>, 30(4), pp. 712-716. • Motyl, A. (1992). The Modernity of Nationalism: Nations, States and Nation-States in the Contemporary World. <i>Journal of International Affairs</i>, 45(2), pp. 307-323. • Sathyamurthy, T. (1997). Indian Nationalism: State of the Debate. <i>Economic and Political Weekly</i>, 32(14), pp. 715-721.	
IV	Social Movements a. Peasant Movement b. Labour Movement c. Women Movement d. Anti- caste Movement e. Tribal Movement Keywords: <i>social movements, identity, state</i> Suggested Readings: • Shah, G. (Ed.). (2002). <i>Social Movements and the State</i>. New Delhi: Sage Publication. • Lee, S. H. (2010). <i>Debating New Social Movements: Culture, Identity, and Social Fragmentation</i>. New Delhi: Rawat Publishers. • G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) <i>Social Movements and the State</i>, New Delhi: Sage Publications, pp. 293-309.	20

	• A. Roy, (2010) 'The Women's Movement', in N.Jayal and P. Mehta (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp.409-422. • S. Sinha, (2002) 'Tribal Solidarity Movements in India: A Review', in G. Shah. (ed.) Social Movements and the State, New Delhi: Sage, pp. 251-266. • G. Rath, (ed.), (2006) Tribal development in India: The Contemporary Debate, New Delhi: Sage Publications. • K. Suresh, (ed.), (1982) Tribal Movements in India, Vol I and II, New Delhi: Manohar (emphasis on the introductory chapter). • R, Ray and M. Katzenstein, (eds.), (2005) Social Movements in India, Delhi: Oxford University Press.	
V	Political Communication and Mass Media a. Political Communication b. Role of Mass media Keywords: politics, communication, mass media Suggested Readings: • Gurevitch, M., Coleman, S., & Blumler, J. (2009). Political Communication—Old and New Media Relationships. <i>The Annals of the American Academy of Political and Social Science</i>, 625, pp. 164-181. • Calhoun, C. (1988). Populist Politics, Communications Media and Large Scale Societal Integration. <i>Sociological Theory</i>, 6(2), pp. 219-241. • Page, B. (1996). The Mass Media as Political Actors. <i>PS: Political Science and Politics</i>, 29(1), pp. 20-24.	10

PART-C: LEARNING RESOURCES	
Textbooks, Reference Books, Other Resources	
Recommended Books	
1. An Introduction to Political Theory- Amal Kumar Mukhopadhyay, Sage Publications 2019 2. An Introduction to Political Theory – O.P. Gauba 3. Political Theory - Ideas & Institution – Amal Ray & Mohit Bhattacharya 4. Principles of Political Science – A.C. Kapoor 5. A History of Political Thought: Plato to Marx- Subrata Mukherjee and Sushila Ramaswamy (PHI) 6. Fundamentals of Political Theory – Smita Srivastava (Pearson Education Publishers) 7. राजनीतिक सिद्धांत की रूपरेखा- ओ. पी. गाबा	
Suggestive digital platform web links	
https://www.jstor.org https://www.britannica.com https://plato.stanford.edu	
Suggested equivalent online courses	
NPTEL Course: <i>Introduction to Political Theory</i> SWAYAM Course:	

Date of BOS: 18/6/21
Subject: POL-SC-

Signature of the Chairmen (BOS):
Name: Dr. Anita Deshpande

PART-D (1): ASSESSMENT AND EVALUATION (For theory of 5 credit course)					
Internal Assessment (1.25 Credits):			External Evaluation (3.75 Credits):		
Continuous Comprehensive Evaluation (CCE): 100 Marks			Term-end Examination (EE): 100 Marks		
<i>Shall be based on allotted assignment & class-tests. The distribution of marks shall be as follows:</i>			Time: 3 hours		
(A) Attendance in the class	10 Marks		Section (A): 20 MCQ	20×01 = 20 Marks	
(B) Submission of assignment followed by presentation	20 Marks				
(C) Quiz/Seminar/Group-Talk/etc	20 Marks	Marks of best TWO tests:	Section (B): Four short questions with internal choice (200 Words Each)	04×05 = 20 Marks	
(D) Class Test (Descriptive and/or Objective)					
Class Test-1:	25 Marks		Section (C): Four long questions with internal choice (500 Words Each)	04×15 = 60 Marks	
Class Test-2:	25 Marks				
Class Test-3:	25 Marks				
Total (A+B+C+D):		100 Marks	Total (A+B+C):	100 Marks	

PART-D (2): ASSESSMENT AND EVALUATION (For Tutorial)	
Internal Assessment (1 Credit):	
Maximum Marks of Tutorial: 100 Marks	
<i>The distribution of the marks shall be as follows:</i>	
(A) Attendance in the class & classroom-involvement	20 Marks
(B) Submission of paper related task assignment based upon the Case-Study/ Survey/Pedagogy/Activity/etc followed by Viva-Voce.	40 Marks
(C) Group-Discussion/Group-Activity/Panel-Discussion/etc.	40 Marks
Total (A+B+C):	100 Marks

Date of BOS: 18/6/21
Subject: POL. SC.

Signature of the Chairmen (BOS):
Name: Dr. Anita Deshpande

Institute for Excellence in Higher Education (IEHE), Bhopal

(Syllabus Template: Theory Paper with Tutorial)

PART-A: INTRODUCTION		
Program: UG	Class: B.A. Honours	Semester: I
Session: <i>wef 2021-22</i>		
Subject: Political- Science...		
1.	Course Code	 (To be filled by Exam Cell)
2.	Course Title	... Indian Constitution ...
3.	Course Type (Core Course / Discipline Specific Elective / Generic Elective)	... Core Course: C 2..... (Course type: Title of theory paper)
4.	Pre-Requisite (if any)	
5.	Course Learning Outcomes (CLO)	After completing this course student will be able to: - understand the terms of partition and how princely states were integrated. - answer how princely states of Junagarh, Hyderabad, Goa, and Kashmir were integrated into India. - know the importance of the Preamble in the constitutional design of India. - answer how constituent assembly decided about our National flag, National song, and Anthem and how debates unfolded on National language and Minority rights in the Constitution. - answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India.
6.	Credit Value	5 (L) + 1 (T)

Date of BOS: 18/6/21

Subject: POL SC

Signature of the Chairmen (BOS):

Name: Dr. Anil Deshpande

PART-B: CONTENT OF THE COURSE		
Total No. of Lectures +Tutorials (in hours per week): L – 5 Hrs. + T – 1 Hr.		
Total No. of Lectures: L – 75 + T – 15 (<i>Lecture of one hour</i>)		
Module	Topics	No. of Lectures
I	India at the time of Independence: - Independence and integration of Indian States - A case Study of Junagarh, Hyderabad, Goa and Kashmir Keywords: <i>Integration, State</i> Suggested Readings: - Copland, I. (1991). The Princely States, the Muslim League, and the Partition of India in 1947. <i>The International History Review</i>, 13(1), pp. 38-69. - Sharma, P. (1967). Integration of Princely States and the Reorganization of States in India. <i>The Indian Journal of Political Science</i>, 28(4), pp. 236-241. - Singh, M. (2008). Reorganisation of States in India. <i>Economic and Political Weekly</i>, 43(11), pp. 70-75. - Wood, J. (1984). British versus Princely Legacies and the Political Integration of Gujarat. <i>The Journal of Asian Studies</i>, 44(1), pp. 65-99.	15
II	Making of Indian Constitution and Constituent Assembly Debates: - Philosophy of Indian Constitution - Debates on National Language, National Flag, National Anthem and National Song - Debates on Minority Rights Keywords: <i>Constitution, National Symbols, Rights</i> Suggested Readings: - Cerulo, K. (1989). Sociopolitical Control and the Structure of National Symbols: An Empirical Analysis of National Anthems. <i>Social Forces</i>, 68(1), pp. 76-99.	15

	• Furber, H. (1949). Constitution-Making in India. <i>Far Eastern Survey</i>, 18(8), pp.86-89. • Noorani, A. (1973). Vande Mataram: A Historical Lesson. <i>Economic and Political Weekly</i>, 8(23), pp. 1039-1043. • Parekh, B. (2006). Defining India's Identity. <i>India International Centre Quarterly</i>, 33(1), pp. 1-15. • Rochana, B. (2000). Constituent Assembly Debates and Minority Rights. <i>Economic and Political Weekly</i>, 35(21/22), pp. 1837-1845.	
III	Salient Features of the Indian Constitution: a. Preamble b. Fundamental Rights and Directive Principles of State Policy c. Procedure in the Constitutional Amendment Keywords: Preamble, Rights, Constitutional amendment Suggested Readings: • Ahmad, S., & Ali, M. (2006). Social Justice and the Constitution of India. <i>The Indian Journal of Political Science</i>, 67(4), pp. 767-782. • Austin, G. (1999). <i>The Indian Constitution: Cornerstone of a Nation</i>. Oxford University Press. • Baxi, U. (1967). The Little Done, the Vast Undone—Some Reflections on Reading Granville Austin's 'The Indian Constitution'. <i>Journal of the Indian Law Institute</i>, 9(3), pp. 323-430. • Ready, S. (1980). Fundamentalness of Fundamental Rights and Directive Principles in the Indian Constitution. <i>Journal of the Indian Law Institute</i>, 22(3), pp. 399-407.	15
IV	Structure of the Central and State Governments: a. President and Governor b. Parliament and State Legislature c. Prime Minister and Chief Minister	15

	Keywords: President, Governor, Legislature, Parliament, Prime Minister Suggested Readings: • Dua, B. (1985). Federalism or Patrimonialism: The Making and Unmaking of Chief Ministers in India. <i>Asian Survey</i>, 25(8), pp. 793-804. • Manor, J. (2005). The Presidency. In Kapur, D., & Mehta, P. B. (Eds.), <i>Public Institutions in India: Performance and Design</i>. New Delhi: Oxford University Press. • Manor, J. (Ed.). (1994). <i>Nehru to the Nineties: The Changing Office of Prime Minister in India</i>. New Delhi: Viking. • Palanithurai, G. (1990). Legislative Institutions in India: Decline or Change. <i>The Indian Journal of Political Science</i>, 51(3), pp. 424-434. • Singh, M. P. (2017). Discretionary Powers of the President and Governors in India in Constitution and Practice. <i>Indian Journal of Public Administration</i>, 63(3), vii– xviii.	
V	Judiciary in India: a. Supreme Court and High Courts: Structure and Functions b. Judicial Accountability, Judicial Activism and Judicial Overreach Keywords: Court, Accountability, Activism, Judicial Overreach Suggested Readings: • Dhavan, R. (2006). Governance by Judiciary: Into the Next Millennium. In Dua, B.D., Singh, M.P., & Saxena, R. (Eds.), <i>Indian Judiciary and Politics: The Changing Landscape</i>. Delhi: Manohar Publication. • Godbole, M. (2008). <i>The Judiciary and Governance in India</i>. Delhi: Rupa Publication. • Mehta, P. B. (2007). India's Unlikely Democracy: The Rise of Judicial Sovereignty. <i>The Journal of Democracy</i>, 18(2). • Sathe, S. P. (2002). <i>Judicial Activism in India: Transgressing Borders and Enforcing Limits</i>. New Delhi: OUP.	15

PART-C: LEARNING RESOURCES	
Textbooks, Reference Books, Other Resources	
Recommended Books:	
1. Indian Polity- M. Laxmikant, Tata McGraw Hills Company Limited 2. Constitution of India – B.L. Fadia 3. Constitution of India- M.V. Pylee 4. Constitution of India – D.D. Basu 5. Constitutional Development and National Movement in India- R.C. Agarwal 6. न्यायिक प्रक्रिया - डॉ बसंती लाल बाबेल, सेंट्रल लॉ पब्लिकेसन्स 7. भारत की राज व्यवस्था - एम लक्ष्मीकान्त , टाटा मैग्राहिल्स कंपनी लिमिटेड	
<i>Suggestive digital platform web links</i>	
<i>Suggested equivalent online courses</i>	
NPTEL Course: <i>Indian Constitution</i> SWAYAM Course: NA	

PART-D (1): ASSESSMENT AND EVALUATION (For theory of 5 credit course)			
Internal Assessment (1.25 Credits):		External Evaluation (3.75 Credits):	
Continuous Comprehensive Evaluation (CCE): 100 Marks		Term-end Examination (EE): 100 Marks	
<i>Shall be based on allotted assignment & class-tests.</i>		Time: 3 hours	
<i>The distribution of marks shall be as follows:</i>			
(A) Attendance in the class	10 Marks	Section (A): 20 MCQ	20×01 = 20 Marks
(B) Submission of assignment followed by presentation	20 Marks		
(C) Quiz/Seminar/Group-Talk/etc	20 Marks	Section (B): Four short questions with internal choice (200 Words Each)	04×05 = 20 Marks
(D) Class Test (Descriptive and/or Objective)	<i>Marks of best TWO tests:</i>		
Class Test-1:	25 Marks	Section (C): Four long questions with internal choice (500 Words Each)	04×15 = 60 Marks
Class Test-2:	25 Marks		
Class Test-3:	25 Marks		
Total (A+B+C+D):		Total (A+B+C):	100 Marks

PART-D (2): ASSESSMENT AND EVALUATION (For Tutorial)	
Internal Assessment (1 Credit):	
Maximum Marks of Tutorial: 100 Marks	
<i>The distribution of the marks shall be as follows:</i>	
(A) Attendance in the class & classroom-involvement	20 Marks
(B) Submission of paper related task assignment based upon the Case-Study/ Survey/Pedagogy/Activity/etc followed by Viva-Voce.	40 Marks
(C) Group-Discussion/Group-Activity/Panel-Discussion/etc.	40 Marks
Total (A+B+C):	100 Marks

Date of BOS: 18/6/21
 Subject: POL. SC.

Signature of the Chairmen (BOS):
 Name: Dr. Anita Deshpande

Institute for Excellence in Higher Education (IEHE), Bhopal(Syllabus Template: **Theory Paper with Tutorial**)

PART-A:INTRODUCTION		
Program: UG	Class: B.A. Honours	Semester: III
Session:wef 2022-23		
SUBJECT: POLITICAL SCIENCE		
1.	Course Code	 (To be filled by Exam Cell)
2.	Course Title	Comparative Government and Politics
3.	Course Type (Core Course/ Discipline Specific Elective/Generic Elective)	Core Course ...C-5
4.	Pre-Requisite (if any)	
5.	Course Learning Outcomes (CLO)	After completing this course student will be able to: • Understand and apply different approaches to explain the functioning of different types of governing regimes. • Compare democratic regimes and evaluate their functioning. • Critically reflect on critical aspects of electoral democracy that includes functioning of parties and the relation between representation and democracy. • Explain how media has changed the contours of elections and electoral democracy.
6.	Credit Value	5 (L) + 1 (T)

Date of BOS: 18/6/21
 Subject: POL: SG

Signature of the Chairmen(BOS): [Signature]
 Name: Dr. Anita Deshpande

PART-B:CONTENT OF THE COURSE		
Total No. of Lectures +Tutorials (in hours per week): L – 5 Hrs + T – 1 Hr		
Total No. of Lectures: L – 75 + T – 15 (Lecture of one hour)		
Module	Topics	No. of Lectures
I	Understanding comparative politics: a. What is comparative politics? b. Why should we study it? <i>Keywords: State, Politics</i> Suggested Readings: - Hague, R., & Harrop, M. (2004). <i>Comparative Government and Politics: An Introduction</i>, (6th ed.). New York: Palgrave Macmillan, pp. 69-85. - Kopstein, J., & Lichbach, M. (Eds.). (2005). <i>Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order</i>, second edition. Cambridge: Cambridge University Press. pp. 1-15 & pp. 16-36. - Landman, T. (2003). <i>Issues and Methods in Comparative Politics: An Introduction</i>, second edition. London and New York: Routledge, pp. 3-22. - Lijphart, A. (1971). Comparative Politics and the Comparative Method. <i>The American Political Science Review</i>, 65, No. 3, pp. 682-693. - Macridis, R. C. (1969). A Survey of the Field of Comparative Government. In Blondel, J. (Ed.), <i>Comparative Government</i>. London: Palgrave, pp. 3-9. - Newton, K., & Van, D., Jan, W. (2009). <i>Foundations of Comparative Politics: Democracies of the Modern World</i>, second edition. Cambridge: Cambridge University Press, pp. 400-415.	10

Date of BOS: 18/6/21
 Subject: POL. SC.

Signature of the Chairmen(BOS): Dr. Anita Deshpande
 Name: Dr. Anita Deshpande

II	How to study comparative politics: - What do we mean by approaches to understand comparative politics? - Approaches: Political System, Institutionalism and New institutionalism, Political Economy, Political Culture, Political Development (Note: Application of these approaches should be focus of discussions). Keywords: <i>Political System, Political Economy</i> Suggested Readings: - Peters, B. G. (2017). Approaches in Comparative Politics. In Caramani, D. (Ed.), <i>Comparative Politics</i>, fourth edition. Oxford: Oxford University Press. - Blondel, J. (1999). Then and Now: Comparative Politics. <i>Political Studies XLVII</i>, pp.152-160. - Chilcote, R. H. (2000). <i>Comparative Inquiry in Politics and Political Economy: Theories and Issues</i>. Oxford: Westview Press, pp. 31-52, pp. 57-81. - Clark, B. (1998). <i>Political Economy: A Comparative Approach</i>, (2nd ed.). London: Praeger, pp. 21-37. - Esteva, G. (2010). Development. In Sachs, W. (Eds.), <i>The Development Dictionary: A Guide to Knowledge as Power</i>, (2nd ed.). London: Zed Books, pp. 1-23. - Hague, R., & Harrop, M. (2004). <i>Comparative Government and Politics: An Introduction</i>, (6th ed.). New York: Palgrave Macmillan, pp. 89-104. - Hall, P. A., & Taylor, R. C. R. (1996). <i>Political Science and the Three New Institutionalisms</i>. MPIFG Discussion Paper 96/6. - March, J. G., & Olsen, J. P. (2006). Elaborating the "New Institutionalism". In R.A.W. Rhodes, Binder, S. A., & Rockman, B.A. (Eds.), <i>The</i>	15

	<i>Oxford Handbook of Political Institutions</i>. Oxford: Oxford University Press, pp. 3-20. • Martinussen, J. (1997). <i>Society, State and Market: A Guide to Competing Theories of Development</i>. London: Zed Books, pp. 49-113. • So, A. Y. (1990). <i>Social Change and Development: Modernization, Dependency and World-System Theories</i>. London: Sage, pp. 91-109. • Rosamond, B. (2008). Political Culture. In Axford, B., Browning, G. K., Huggins, R., & Rosamond, B. (Eds.), <i>Politics: An Introduction</i>, (2nd ed.). London and New York: Routledge, pp. 82-119.	
III	Comparing Political Regimes: - Typologies of Regimes - Models of democracy - How to evaluate democracies and democratic states? - Democratic waves after Second World War; Post-Soviet Union, Arab Springs Keywords: <i>State, Democracy, democratic waves</i> Suggested Readings: • Bobbio, N. (1989). <i>Democracy and Dictatorship: The Nature and Limits of State Power</i>. Translated by Kennealy, P., Minneapolis: University of Minnesota Press, pp. 133-166. • Diamond, L. (2003). Can the Whole World Become Democratic? <i>Democracy, Development, and International Policies</i>. Paper 03-05, Center for the Study of Democracy. University of California, Irvin, pp. 1-26. • Held, D. (2006). <i>Models of Democracy</i>. Cambridge: Polity Press, pp. 125-184. • Huntington, S. P. (1991). <i>The Third Wave: Democratization in the Late 20th Century</i>. Norman: University of Oklahoma Press, pp. 31-108.	20

Date of BOS: 18/6/21
 Subject: POL. SC.

Signature of the Chairmen(BOS):
 Name: Dr. Anita Deshpande

	• Welzel, C. et al. (2009). Mass Beliefs and Democratic Institutions. In Boixand, C., Stokes, S. C. (Eds.), <i>The Oxford Handbook of Comparative Politics</i>. Oxford University Press, Oxford, pp. 297-316. • Tilly, C. (2007). <i>Democracy</i>. Cambridge: Cambridge University Press, pp. 25-50. • Tilly, C. (2006). <i>Regimes and Repertoires</i>. Chicago and London: The University of Chicago Press, pp. 1-29.	
IV	Electoral Systems: a. Theories of representation: Types of electoral system. Pattern of its functioning. b. Debates emerging from systems of representation: Does election really reflects participation? Election and electoral costs; comparing democratic systems such as India, USA etc. Keywords: <i>election, representation, political participation</i> Suggested Readings: • Bowler, S. (2006). Electoral Systems. In Rhodes, R.A.W., Binder, S.A., & Rockman, B.A. (Eds.), <i>The Oxford Handbook of Political Institutions</i>. Oxford University Press, Oxford, pp. 577-594. • Farrell, D. M. (2011). <i>Electoral Systems: A Comparative Introduction</i>. New York: Palgrave Macmillan, pp. 1-12. • Newton, K., & Van, D. J. W. (2009) <i>Foundations of Comparative Politics: Democracies of the Modern World</i>, second edition. Cambridge: Cambridge University Press, pp. 245-267. • Peffley, M., & Rohrschneider, R. (2014). The Multiple Bases of Democratic Support: Procedural Representation and Governmental Outputs. In Thomassen, J. (Eds.), <i>Elections and Democracy Representation and</i>	15

Date of BOS: 18/6/21
 Subject: POL. SC.

Signature of the Chairmen(BOS):
 Name: Dr. Anita Deshpande

	<i>Accountability</i> . Oxford: Oxford University Press, pp.	
V.	Party System: - Meaning and Typologies of the Party System - Comparing functioning of Party system in India, USA and Britain - Political Communication and the Role of Media Keywords: party system, media, political communication Suggested Readings: - Caramani, D. (2017). Party Systems. In Caramani, D. (Ed.), <i>Comparative Politics</i>, (4th ed.). Oxford: Oxford University Press, pp. 318-347. - Choudhary, S. K. (2018). <i>The Changing Face of Parties and Party Systems: A Study of Israel and India</i>. London: Palgrave Macmillan, pp. 3-22. - Chhibber, P. K., & Torcal, M. (1997). Elite Strategy, Social Cleavages, and Party Systems in a New Democracy. <i>Comparative Political Studies</i>, 30 (1): pp. 27-54. - Chhibber, P. K., & Kollman, K. (2004). <i>The Formation of National Party Systems: Federalism and Party Competition in Canada, Great Britain, India, and the United States</i>. Princeton: Princeton University Press, pp. 9-21. - Huggins, R. (2008). Political Communication and the Media. In Axford, B., Browning, G.K., Huggins, R., & Rosamond, B. (Eds.), <i>Politics: An Introduction</i>, (2nd ed.). London.	15

PART-C: LEARNING RESOURCES	
Textbooks, Reference Books, Other Resources	
Recommended Books	
1. Globalization and the Millennium Development Goals- Manmohan Agarwal, Amit shovon Ray 2. Comparative Politics of the Third world (Linking concepts and Cases) - December Green and Laura Luehrmann. 3. Development Displacement and Disparity (India in the last quarter of the 20th century) - Nirmala Banerjee, Sugata Marjit 4. Comparative Government & Politics - S.R. Maheshwari 5. Encyclopedia of Political Thinkers – O.P. Gava, Mayur Publication, Noida 6. Comparative Politics Today: A World View (9th ed.) - G. Almond (Pearson Education) 7. Comparative Politics – H. Eckstein and D.E. Apter (Free Press) 8. तुलनात्मक शासन एवं राजनीति -डॉ बी एल फडिया ,डॉ कुलदीप फडिया 9. तुलनात्मक शासन एवं राजनीति -डॉ जे.सी.जौहरी 10. तुलनात्मक शासन एवं राजनीति -डॉ पुखराज जैन	
Suggestive digital platform web links	
https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29	
Suggested equivalent online courses	
NPTEL Course: SWAYAM Course:	

Date of BOS: 18/6/21
 Subject: POL. SC.

Signature of the Chairmen(BOS):
 Name: Dr. Anita Deshpande

PART-D(1):ASSESSMENT AND EVALUATION (For theoryof 5 credit course)			
Internal Assessment (1.25 Credits):		External Evaluation (3.75 Credits):	
Continuous Comprehensive Evaluation (CCE): 100 Marks		Term-end Examination(EE): 100Marks	
<i>Shall be based on allotted assignment &class-tests.</i>		Time: 3 hours	
<i>The distribution of marks shall be as follows:</i>			
(A) Attendance in the class	10 Marks	Section (A): 20 MCQ	20×01 = 20 Marks
(B) Submission of assignment followed by presentation	20 Marks		
(C) Quiz/Seminar/Group-Talk/etc	20 Marks	Section (B): Four short questions with internal choice (200 Words Each)	04×05 = 20 Marks
(D) Class Test (Descriptive and/orObjective)	Marks of best TWO tests:		
Class Test-1:	25 Marks	Section (C): Four long questions with internal choice (500 Words Each)	04×15 = 60 Marks
Class Test-2:	25 Marks		
Class Test-3:	25 Marks		
Total (A+B+C+D):		Total (A+B+C):	100 Marks

PART-D(2): ASSESSMENT AND EVALUATION (For Tutorial)	
Internal Assessment (1 Credit):	
Maximum Marks of Tutorial: 100 Marks	
<i>The distribution of the marks shall be as follows:</i>	
(A) Attendance in the class&classroom-involvement	20 Marks
(B) Submission of paper related task assignment based upon the Case-Study/Survey/Pedagogy/Activity/etcfollowed by Viva-Voce.	40 Marks
(C) Group-Discussion/Group-Activity/Panel-Discussion/etc.	40 Marks
Total (A+B+C):	100 Marks

Date of BOS: 18/6/21
 Subject: POL-SC

Signature of the Chairmen(BOS):
 Name: Dr. Anita Deshpande

Institute for Excellence in Higher Education (IEHE), Bhopal

Department of Political Science

PART-A: INTRODUCTION		
Program: UG	Class: B.A. Honours	Semester: III
Session: wef 2022-23		
Subject: Political Science		
1.	Course Code	 (To be filled by Exam Cell)
2.	Course Title	Theories of International Relations
3.	Course Type (Core Course / Discipline Specific Elective / Generic Elective)	Core Course: C- 6
4.	Pre-Requisite (if any)	-----
5.	Course Learning Outcomes (CLO)	After completing this course student will be able to: - Familiarization with the key concepts of the discipline of IR. - Understanding of linkages between Classical Realism and Classical Geopolitics. - Comprehensive understanding of the key assumptions and arguments of the mainstream IR. - Appreciation of what is Global IR and why non-western perspectives are needed. - Greater appreciation of the important role played by non-Western countries in building post-War norms and institutions in key areas such as universal sovereignty, human rights, development, and regionalism. - Understanding the agency of the Global South in these areas is key to countering IR's ethnocentrism and developing new concepts, theories, and methods.
6.	Credit Value	5 (L) + 1 (T)

Date of BOS: 18/6/21
 Subject: POL: SC

Signature of the Chairmen (BOS):
 Name: Dr. Anita Deshpande

PART-B: CONTENT OF THE COURSE		
Total No. of Lectures +Tutorials (in hours per week): L – 5 Hrs. + T – 1 Hr.		
Total No. of Lectures: L – 75 + T – 15 (Lecture of one hour)		
Module	Topics	No. of Lectures
I	Key Concepts: - Power, Sovereignty, Security - Anarchy, Order, Interdependence, - Globalization, Domination, - Sustainability Keywords: Power, Environment, security, sovereignty Suggested Readings: - Agnew, J. (1998). Geopolitics: Revisioning World Politics. London and New York: Routledge. - Chaturvedi, S., & Painter, J. (2007). Whose World, Whose Order: Spatiality, Geopolitics and the Limits of World Order Concept. Cooperation and Conflict, 42(4), pp. 375- 395. - Chaturvedi S. (2012). Geopolitics. In Chimni, B.S., & Mallavarapu, S. (Eds.), - International Relations: Perspectives for the Global South. New Delhi: Pearson. - Diez, T., Bode, I., & Fernandes da Costa, A. (2011). Key Concepts in International Relations. London: Sage. - Dunn, T., Kurki, M., & Smith, S. (2010). International Relations Theories: Discipline and Diversity, (2nd ed.). Oxford: Oxford University Press. - Donnelly, J. (2015). The Discourse of Anarchy in IR. International Theory: A Journal of International Politics. Law and Philosophy, 7(3), pp. 393-425.	15
II	Mainstream IR theories: - Realism(national interest, national power, national security, security dilemma, balance of power, structural realism, defensive/offensive realism) - Liberalism (interdependence, neoliberal institutionalism, commercial liberalism, democratic peace theory, international law, regimes, world public opinion) - Constructivism (identity, impact of ideas, social construction of knowledge, emerging new forms of political associations)	15.

	Keywords: <i>Public opinion, Liberalism, International Law, Neoliberal</i> Suggested Readings: • Boesche, R. (2003). <i>The First Great Political Realist: Kautilya and his Arthashastra</i>. Lexington Books. • Jackson, R. and Sørensen, G. (2007). <i>Introduction to International Relations: Theories and Approaches</i>. Oxford: Oxford University Press. • Dunne, T. and Schmidt, B. (2008). Realism. In Baylis, John et al. (Eds.), <i>The Globalization of World Politics</i>, (3rd ed.), Oxford: Oxford University Press. • Dunne, T. (2008). Liberalism. In Baylis, John et al. (Eds.), <i>The Globalisation of World Politics: An Introduction to IR</i>. Oxford: Oxford University Press. • Hurd, I. (2008). Constructivism. In Reus-Smit, C., & Snidal, D. (Eds.), <i>The Oxford Handbook of International Relations</i>. Oxford: Oxford University Press, pp. 298–316. • Guzzini, S. (1993). Structural Power: The Limits of Neorealist Analysis. <i>International Organization</i>, 43(3), pp. 443-478.	
III	Radical IR theories: a. Marxism b. Postmodernism c. Post colonialism d. Feminism Keywords: <i>Feminist, Marxism, Colonial, Modern</i> Suggested Readings: • Burke, A. (2008). Postmodernism. In Reus-Smit, C., & Snidal, D. (Eds.), <i>The Oxford Handbook of IR</i>. Oxford: Oxford University Press. • Devetak, R. (1996). Critical Theory. In Burchill, S. et al., <i>Theories of International Relations</i>. New York: St. Martin's, pp. 145-178 • Linklater, A. (1996). Marxism. In Burchill, S., & Linklater, A. (Eds.), <i>Theories of International Relations</i>. New York: St. Martin's, pp. 119-144.	15

IV	Major theories of IR: - System Theory - Decision Making Theory - Game Theory Keywords: <i>strategy, Game theory, Decision making</i> Suggested Readings: - Burke, A. (2008). Postmodernism. In Reus-Smit, C., & Snidal, D. (Eds.), The Oxford Handbook of IR. Oxford: Oxford University Press. - Albert, Mathias, and Alexander Wendt, new system theories of World politics. New York: Palgrave Macmillan, 2010. - Waltz, Kenneth N. Theory of International Politics. Boston: McGraw-Hill 1979. - Easton, David. A Framework for Political Analysis. Englewood Cliffs, NJ: Prentice-Hall 1965 - Beams, Steven J. and D. Mare. Game theory and national security. New York: Blackwell 1988 - Nicholson, Michael. Formal theories in International Relations. Cambridge, UK: Cambridge University Press 1989.	15
V	Towards a Global IR: Role and Relevance of Non-Western Perspectives: - Idea of South East Asian states. - Idea of international System Keywords: <i>State, International System</i> Suggested Readings: - Acharya, A., & Buzan, B. (2009). Non-Western International Relations Theory: Perspectives On and Beyond Asia. London: Routledge. - Mohammed, A. (2002). Inequality and Theorizing in International Relations:	15..

Date of BOS: 18/6/21
 Subject: POL. SC

Signature of the Chairmen (BOS):
 Name: Dr. Anita Deshpande

	The Case for Subaltern Realism. <i>International Studies Review</i>, 4:2, pp. 27-48. • Hobson, J. (2012). <i>The Eurocentric Conception of World: Western International Theory, 1760-2010</i>. Cambridge: Cambridge University Press. • Acharya, A. (2014). <i>Global International Relations (IR) and Regional Worlds: A New Agenda for International Studies</i>. <i>International Studies Quarterly</i>, 58(4), pp. 1-13. • Bajpai, K., & Mallavarapu, S. (2005). <i>International Relations in India: Bringing Theory Back Home</i>. New Delhi: Orient Blackswan.	
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PART-C: LEARNING RESOURCES	
Textbooks, Reference Books, Other Resources	
Recommended Books:	
1. The End of Cold War – A. Allan & K. Godman, Martinus Nijhoss Publication – 1992) 2. The Introduction to International Relation, Power and Justice – A.A. Coulombis & J.H. Wolf (New York, Tracgar Publication, 1989) 3. The Politics Among Nations 6th Edition, revised by H.J. Morgenthau, K.W. Thompson, New York, Alfred Knops, 1985. 4. Contemporary Theories in International Relations – H. Hoffman. 5. India's Foreign Policy in a Changing World – V.P. Dutt, Vikas Publication, New Delhi 6. India's Foreign Policy in a changing World – N.K. Jha (South Asian Publication, New Delhi (2000) 7. International politics- Concept theory And Issues – Edited By Rumki Basu , Sage Publications 8. अंतर्राष्ट्रीय राजनीति : गांधीजी राय 9. अंतर्राष्ट्रीय संबंध : पुष्पेश पंत 10. अंतर्राष्ट्रीय संबंध : वी एन खन्ना	
Suggestive digital platform web links	
https://www.coursera.org/learn/international-relations-theory https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=29	
Suggested equivalent online courses	

PART-D (1): ASSESSMENT AND EVALUATION (For theory of 5 credit course)			
Internal Assessment (1.25 Credits):		External Evaluation (3.75 Credits):	
Continuous Comprehensive Evaluation (CCE): 100 Marks		Term-end Examination (EE): 100 Marks	
<i>Shall be based on allotted assignment & class-tests. The distribution of marks shall be as follows:</i>		Time: 3 hours	
(A) Attendance in the class	10 Marks	Section (A): 20 MCQ	20×01 = 20 Marks
(B) Submission of assignment followed by presentation	20 Marks		
(C) Quiz/Seminar/Group-Talk/etc	20 Marks	Section (B): Four short questions with internal choice (200 Words Each)	04×05 = 20 Marks
(D) Class Test (Descriptive and/or Objective)	<i>Marks of best TWO tests:</i>		
Class Test-1:	25 Marks	Section (C): Four long questions with internal choice (500 Words Each)	04×15 = 60 Marks
Class Test-2:	25 Marks		
Class Test-3:	25 Marks		
Total (A+B+C+D):		Total (A+B+C):	100 Marks

PART-D (2): ASSESSMENT AND EVALUATION (For Tutorial)	
Internal Assessment (1 Credit):	
Maximum Marks of Tutorial: 100 Marks	
<i>The distribution of the marks shall be as follows:</i>	
(A) Attendance in the class & classroom-involvement	20 Marks
(B) Submission of paper related task assignment based upon the Case-Study/ Survey/Pedagogy/Activity/etc followed by Viva-Voce.	40 Marks
(C) Group-Discussion/Group-Activity/Panel-Discussion/etc.	40 Marks
Total (A+B+C):	100 Marks

Date of BOS:18/6/21.....
Subject:POL SC.....

Signature of the Chairmen (BOS):An.....
Name:Dro Anita Deshpande.....

Institute for Excellence in Higher Education (IEHE), Bhopal

PART-A:INTRODUCTION		
Program: UG	Class: B.A. Honours	Semester: III
Session: wef2022-23		
Subject: Political Science		
1.	Course Code	 (To be filled by Exam Cell)
2.	Course Title	Public Administration
3.	Course Type (Core Course/ Discipline Specific Elective/Generic Elective)	Core Course: C-7
4.	Pre-Requisite (if any)	
5.	Course Learning Outcomes(CLO)	After completing this course student will be able to: • Make a difference between the public administration and private administration. • Explain the journey of discourse in public administration in the sense that how the old public administration view was contested by the idea of new public administration and subsequently the discourse moved beyond that and started talking about New Public Management and New Public Service. • What is the scientific management school by Taylor and Fayol and how it was contested by the Human Relation School? • Explain the concepts and theories on motivation • Understand the Personnel administration and the nature of bureaucracy • Understand the role of Public Services in India • Acquaint with the system of Lokpal and Lokayukt
6.	Credit Value	5 (L) + 1 (T)

Date of BOS: 18/6/21
Subject: POL. SC.

Signature of the Chairmen(BOS): Aa
Name: Dr. Arita Deshpande

PART-B:CONTENT OF THE COURSE		
Total No. of Lectures +Tutorials (in hours per week): L – 5 Hrs + T – 1 Hr		
Total No. of Lectures: L – 75 + T – 15 (Lecture of one hour)		
Module	Topics	No. of Lectures
I	Introducing Public Administration a. Emergence of Public Administration as Discipline b. Meaning of Public Administration c. Difference between Public and Private Administration d. New Public Administration, New Public Management and New Public Service Keywords: Administration, Public, Private Suggested Readings: - Denhardt, R., & Denhardt, J. (2000). The New Public Service: Serving Rather Than Steering. Public Administration Review, 60(6), pp. 549-559. - Flynn, N. (2001). Explaining the New Public Management - The importance of context. In McLaughlin et al. (Eds.), New Public Management, current trends and future prospects. Routledge, pp. 57-76. - Luton, L. (1996). What Does It Mean to Say, "Public" Administration? Administrative Theory & Praxis, 18(1), pp. 138-146. - Minogue, M. et al. (2001). The internationalization of new public management. The Internationalization of Public Management: Reinventing the Third World State, Edward Elgar. - Perry, J., & Rainey, H. (1988). The Public-Private Distinction in Organization Theory: A Critique and Research Strategy. The Academy of Management Review, 13(2), pp. 182-201. - Svara, J. H. (2001). The Myth of the Dichotomy: Complementarity of Politics and Administration in the Past and Future of Public Administration. Public Administration Review, 61 (2), pp. 176-183. - Whelan, R. (1999). Public Administration--The State of the Discipline: A View from The Urban and Local Management Literature. Public Administration Quarterly, 23(1), pp. 46-64.	12
II	Public Organization: a. Meaning of Organization b. Principles of Organization c. Basis of organization Keywords: Organization Suggested Readings: AliAhmady, G. (2016). Organisational Structure. Procedia - Social and Behavioral Sciences, (230), pp. 455-462.	.15.

	• McKinley, C. (1952). Some "Principles" of Organization. Public Administration Review, 12(3), pp. 157-165. • Salancik, G., & Pfeffer, J. (1974). The Bases and Use of Power in Organizational Decision Making: The Case of a University. Administrative Science Quarterly, 19(4), pp. 453-473. • Stogdill, R., Goldner, F., & Stinchcombe, A. (1967). Basic Concepts for a Theory of Organization. Management Science, 13(10), pp. B666-B680.	
III	Theories of Administration: a. Scientific Management- Taylor and Fayol b. Bureaucracy- Max Weber c. Humanist School-Elton Mayo d. Theory of Motivation - Abraham Maslow, and Herzberg - e. Keywords: Administration, Bureaucracy, Humanist, Motivation Suggested Readings: • Frederickson, H. G. et al. (2015). Decision Theory. The Public Administration Theory Primer, Boulder, CO: Westview Press, pp. 131-164. • Kanigel, R. (1997). The One Best Way: Frederick Winslow Taylor and the Enigma of Efficiency. New York: Viking. • O'Connor, E. S. (1999). The Politics of Management Thought: A Case Study of the Harvard Business School and the Human Relations School. The Academy of Management Review, 24(1), pp. 117-131. • Peng, W. S. (2008). A critique of Fred W. Riggs' ecology of public administration. Public Administration Quarterly, 32(4), pp. 528-548 • Pryor, M. G., & Taneja, S. (2010). Henri Fayol, practitioner and theoretician –Revered and reviled. Journal of Management History, 16(4), pp. 489-503. • Rodrigues, C. A. (2001). Fayol's 14 principles of management then and now: A Sarachek, B. (1968). Elton Mayo's Social Psychology and Human Relations. The Academy of Management Journal, 11(2), pp. 189-197. • Taylor, F. W. (1911). The Principles of Scientific Management. New York: Harper & Brothers. 50 • Weber, M., Hans G., & Mills, C W. (1958). Bureaucracy. From Max Weber: Essays in Sociology. New York: Oxford University Press, pp.196-244.	15
IV	Personnel and Financial Administration: a. Civil Services : Role of Civil Service in India b. Recruitment , Training, Promotion c. Budget: Meaning , Types, Budgetary Process in India, d. Accounting and Auditing in India e. Comptroller and Auditor General of India Keywords: Recruitment, Training , Promotion, Budget, Accounting, Audit	20

Date of BOS: 18/6/21
 Subject: POLS

Signature of the Chairmen(BOS):
 Name: Dr. Anita Deshpande

	Suggested Readings: • Kerlinger, E. David(1986): Public Personnel Management, IIPMA, Prentice Hall Inc. Englewood • Government of India (1969): Administrative Reforms Commission, Report on Personnel Administration. • Report of the Committee on Recruitment Policy and Selection Methods , U.P.S.C .(1976),p.26. • A.D. Gorwala ,Report on the Public Administration, (1951) , p.64. • The Administrative Reform Commission : Report on Personnel Administration .(April 1969 • Jimmy Carter," Jimmy carter Tells Why Hw Will Use Zero –Based Budgeting" , Nation`s Business. January, (1977). • Elaine Y I Lu, Katherine Willoughby,(2018). Public Performance Budgeting Principle and Prectice.Routledge Publication . • K.L. Handa , (1980) “ Budget Management Techniques : A Perspective for India “ , The India Journal of Public Administration , July – September ,p.649. • Thavraja, M.J.K(1994): Financial Administration of India, Sultan Chand & Sons, New Delhi. • Tyagi, B.P. (1997): Public Finance, Meerut.	
V	Citizenship and Good Governance: a. What is Good Governance? b. Citizen and Good Governance c. Technology and Good Governance d. Institutional mechanism and Good Governance Keywords: <i>Governance, Citizen , Technology</i> Suggested Readings: • Barthwal, C. (2003). E-Governance for Good Governance. The Indian Journal of Political Science, 64(3/4), pp. 285-308. • Bandyopadhyay, D. (1996). Administration, Decentralisation and Good Governance. Economic and Political Weekly, 31(48), pp. 3109-3114. • Frederickson, H. G. et al. (2015). Theories of Governance. The Public Administration Theory Primer, Boulder, CO: Westview Press, pp. 219-244. • Halachmi, A., & Holzer, M. (2010). Citizen Participation and Performance Measurement: Operationalizing Democracy through Better Accountability. Public Administration Quarterly, 34(3), pp. 378-399. • Leftwich, A. (1994). Governance, the State and the Politics of Development. • Development and Change 25 (2). Blackwell Publishing Ltd, pp. 363–86. • Peters, B. G. (2008). The Two Futures of Governing: Decentering and Recentering Processes in Governing. IHS Political Science Series Paper No. 114..	.. 13

PART-C:LEARNING RESOURCES	
Textbooks, Reference Books, Other Resources	
Recommended Books:	
1. Public Administration; Concepts & Theories' – By Rumki Basu Sterling Publishers Pvt. Ltd, New Delhi - 110016. 2. Introduction to the Study, of Public Administration' – By Leonaed D. White, Eurasia Publishing House (P) Ltd., Ramnagar New Delhi. 3. Awasthi A & Maheshwari. (2003). Public Administration , Laxmi Naryan Publisher . ,Agra 4. Prasad, Prasad.(2010) Satyanarayana&Pardhasaradh, Administrative Thinkers, Sterling, New Delhi. 5. Fayol Henri,(1959). General and Industrial Management, Sir Isaac Pitman & Sons Ltd., London. 6. Sharma, A. Ram, (2005). Public Administration Today, Shree Publishers & Distributors, New Delhi. 7. Thavraja, M.J.K.(1994). Financial Administration of India, Sultan Chand & Sons, New Delhi 8. Sinha, V.M.(1985). Personnel Administration, RB SA, Jaipur. 9. H. George Frederickson and Kevin B. Smith. Public Administration Theory Primer, Rawat Publications, Jaipur, 2008. 10. Raymond W. Cox III, Susan J. Buck and Betty N. Morgan,(2005) Public Administration in Theory and Practice, Pearson Education, New Delhi. 11. Hoshier Singh & Pardeep Sachdeva.(2005) Administrative Theory, Kitab Mahal, New Delhi. 12. M.P. Sharma and B. L. Sadana.(1988) Public Administration in Theory and Practice, Kitab Mahal, Allahabad. 13. A.R. Tyagi.(1992) Public Administration– Principles and Practices, Atma Ram & Sons, Delhi.	
Suggestive digital platform web links	
Suggested equivalent online courses	
NPTEL Course: SWAYAM Course:	

Date of BOS: 18/6/21
 Subject: POL: SC

Signature of the Chairmen(BOS):
 Name: Dr. Anita Doshpande

PART-D(1):ASSESSMENT AND EVALUATION (For theoryof 5 credit course)			
Internal Assessment (1.25 Credits):		External Evaluation (3.75 Credits):	
Continuous Comprehensive Evaluation (CCE): 100 Marks		Term-end Examination(EE): 100Marks	
<i>Shall be based on allotted assignment &class-tests. The distribution of marks shall be as follows:</i>		Time: 3 hours	
(A) Attendance in the class	10 Marks	Section (A): 20 MCQ	20×01 = 20 Marks
(B) Submission of assignment followed by presentation	20 Marks		
(C) Quiz/Seminar/Group-Talk/etc	20 Marks	Section (B): Four short questions with internal choice (200 Words Each)	04×05 = 20 Marks
(D) Class Test (Descriptive and/orObjective)	Marks of best TWO tests:		
Class Test-1:	25 Marks	Section (C): Four long questions with internal choice (500 Words Each)	04×15 = 60 Marks
Class Test-2:	25 Marks		
Class Test-3:	25 Marks		
Total (A+B+C+D):		Total (A+B+C):	100 Marks

PART-D(2): ASSESSMENT AND EVALUATION (For Tutorial)	
Internal Assessment (1 Credit):	
Maximum Marks of Tutorial: 100 Marks	
<i>The distribution of the marks shall be as follows:</i>	
(A) Attendance in the class&classroom-involvement	20 Marks
(B) Submission of paper related task assignment based upon the Case-Study/Survey/Pedagogy/Activity/etcfollowed by Viva-Voce.	40 Marks
(C) Group-Discussion/Group-Activity/Panel-Discussion/etc.	40 Marks
Total (A+B+C):	100 Marks

Date of BOS: 18/6/21
Subject: POL-SS

Signature of the Chairmen(BOS):
Name: Dr. Anita Deshpande

Institute for Excellence in Higher Education (IEHE), Bhopal

(Syllabus Template: Theory Paper with Tutorial)

PART-A: INTRODUCTION		
Program: UG	Class: B.A. Honours	Semester: V
Session: <i>wef 2023-24</i>		
SUBJECT: POLITICAL SCIENCE		
1.	Course Code	 (To be filled by Exam Cell)
2.	Course Title	Modern Indian Political Thinkers
3.	Course Type (Core Course /Discipline Specific Elective / Generic Elective)	Core Course: C- 11
4.	Pre-Requisite (if any)	-----
5.	Course Learning Outcomes (CLO)	After completing this course student will be able to: • Understand how Bankim Chandra Chattopadhyay conceptualizes the idea of 'we' and 'they' in his writings. • Evaluate how Swami Dayanand Saraswati criticized the superstitions in religious texts and practice of the same by the followers and in what ways an understanding of Vedanta brings one to the supreme and real truth and wisdom • Explain Vivekanand's criticism of the West and taking pride in the Indian religion on the one hand and critiquing Christianity and Islam on the issue of religious conversion. • Understand the principles and ideas given by Gandhi, which are foundational to the idea of India and its nationalism. Evaluate the ideas of Savarkar on Hindutva. • Understand the Nehruvian ideas of democratic socialism, secularism and internationalism which forms the basis of our Independent India even today • Explain how Aurobindo understood and explain Indian Nationalism. Know about the socialist ideas of Lohia and Jay Prakash Narayan and integral Humanism of Deendayal Upadhyay.
6.	Credit Value	5 (L) + 1 (T)

Date of BOS: 18/6/21
 Subject: Pol. Sc.

Signature of the Chairmen (BOS): Anita D. Deshpande
 Name: Dr. Anita D. Deshpande

PART-B: CONTENT OF THE COURSE		
Total No. of Lectures +Tutorials (in hours per week): L – 5 Hrs + T – 1 Hr		
Total No. of Lectures: L – 75 + T – 15 (Lecture of one hour)		
Module	Topics	No. of Lectures
I	Dayanand Saraswati & Vivekananda a. Dayanand Saraswati: Critique of Religions & Call for turning to Vedanta b. Vivekananda: Views on Nationalism & Universalism Keywords: nation, nationalism, religion, universalism Suggested Readings: - Saraswati, D. (1882). <i>Satyarth Prakash: The Light of Truth</i>. New Delhi: SarvadeshikArya Pratinidhi Sabha. - Sharma, R. (1958). Swami Dayanand's Contribution to Indian Nationalism and His Political Philosophy. <i>The Indian Journal of Political Science</i>, 19(1), pp. 25-34. - Varma, V., & Verma, V. (1959). Political Philosophy of Dayanand. <i>The Indian Journal of Political Science</i>, 20(4), pp. 291-305. - Basu, S. (2002). <i>Religious Revivalism as Nationalist Discourse: Swami Vivekananda and New Hinduism in Nineteenth-Century Bengal</i>. London: Oxford University Press. - Gokhale, B. (1964). Swami Vivekananda and Indian Nationalism. <i>Journal of Bible and Religion</i>, 32(1), pp. 35-42. - Kumar, N. (1992). The Swami and the Mahatma: The Socio-Political Relevance. <i>The Indian Journal of Political Science</i>, 53(3), pp. 297-313. S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), <i>Selections from the Complete Works of Swami Vivekananda</i>, Kolkata: Advaita Ashrama, pp. 126-129.	10

Date of BOS: 18/6/24
 Subject: POL. SC.

Signature of the Chairmen (BOS):
 Name: Dr. Anita Deshpande

II	Bankim Chandra Chattopadhyay, Aurobindo Ghosh & Bal Gangadhar Tilak a. Bankim Chandra Chattopadhyay: The Nation and the Community b. Aurobindo: Views on Indian Nationalism c. Tilak: Nationalism and Swaraj Keywords: nation, community, nationalism, swaraj Suggested Readings: • Bagchi, J. (1990). Representing Nationalism: Ideology of Motherhood in Colonial Bengal. <i>Economic and Political Weekly</i>, 25(42/43), pp. 65-71. • Chatterji, B. C. (2006). In Roy, B. K. (translated) <i>Anandamath</i>. New Delhi: Orient Paperbacks. • Das, R., & Das, R. (2012). The Nation and the Community: Hindus and Muslims in the Novels of Bankim Chandra Chatterjee. <i>Proceedings of the Indian History Congress</i>, 73, pp. 578-587. • Halder, M. K. (1977). <i>Renaissance and Reaction in Nineteenth Century Bengal: Bankim Chandra Chattopadhyay</i> (Translation of Bengali Essay). Calcutta: Minerva Associates. • Ghosh, A. (1996). <i>On Nationalism</i>. Pondicherry: Sri Aurobindo Ashram. • Singh, K. (1963). <i>Prophet of Indian Nationalism: Study of the Political Thought of Sri Aurobindo Ghosh 1893-1910</i>. London: Allen and Unwin. • Varma, V. (1957). Sri Aurobindo's Philosophy of Political Vedantism. <i>The Indian Journal of Political Science</i>, 18(1), pp. 24-35. • Ragi, Sangit K (2017) in Roy, Himanshu and Singh M.P. <i>Indian Political Thought</i>, Pearson, Delhi. • Rao, P. V. (2010). <i>Foundations of Tilak's Nationalism</i>. Orient Blackswan. New Delhi. • Varma, V. (1958). Political Philosophy of Lokamanya Tilak. <i>The</i>	15

	<i>Indian Journal of Political Science</i> , 19(1), pp. 15-24.	
III	M.K. Gandhi, Ram Manohar Lohia & Jay Prakash Narayan a. Gandhi: Truth, Non Violence, Swadeshi & Swaraj b. Ram Manohar Lohia & J P Narayan: Socialist Thought Keywords: <i>ahimsa, satyagrah, socialism,</i> Suggested Readings: • Gandhi, M.K. (1948). <i>Hinduism, Collected Works of Mahatma Gandhi</i>. Delhi: National Book Trust. • Gandhi, M.K. (1948). <i>An Autobiography or the Story of My Experiments with Truth</i>. Ahmedabad: Navajivan. • Gandhi, M.K. (1938). <i>The Hind Swaraj or Indian Home Rule</i>. Ahmedabad: Navajivan. • Parel, A. J. (Ed.). (1997). <i>Hind Swaraj and Other Writings</i>. Cambridge: Cambridge University Press. • M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power of the Soul', in S. Hay (ed.), <i>Sources of Indian Tradition</i>, Vol. 2. Second Edition, New Delhi: Penguin, pp. 265-270. • Parel, (ed.), (2002) 'Introduction', in Gandhi, <i>freedom and Self Rule</i>, Delhi: Vistaar Publication. • D. Dalton, (1982) <i>Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore</i>, Gurgaon: The Academic Press, pp. 154- 190. • Doctor, A. (1988). <i>Lohia's Quest for an Autonomous Socialism. The Indian Journal of Political Science</i>, 49(3), pp. 312-327. • Lohia, R. M. (1952). <i>Aspects of Socialist Policy</i>. Bombay: Tulloch Road. • Narayan, J. P. (1965). <i>Socialism, Sarvodaya and Democracy</i>. Asia Publishing House. • Samaddar, R. (2008). <i>Jayaprakash Narayan and the Problem of Representative Democracy. Economic and Political Weekly</i>, 43(31),	20

	pp. 49-58. • Tolpadi, R. (2010). Context, Discourse and Vision of Lohia's Socialism. <i>Economic and Political Weekly</i>, 45(40), pp. 71-77. • Varma, S. (1975). Jaya Prakash Narayan's Politics. <i>Social Scientist</i>, 3(11), pp. 38-46. • M. Anees and V. Dixit (eds.), (1984) Lohia: Many Faceted Personality, Rammanohar Lohia Smarak Smriti. • S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in <i>Economic and Political Weekly</i>, Vol. XLV (40) pp. 51-55. • A. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in <i>Economic and Political Weekly</i>, Vol. XLV (40), pp. 64-70.	
IV	Savarkar & Deen Dayal Upadhyay a. Savarkar: Hindutva, Nation Formation and Social Reforms b. Deen Dayal Upadhyay: Integral Humanism Keywords: <i>hindutva, humanism, reforms</i> Suggested Readings: • Banerjee, N. N. (1989). The Undaunted Patriot. In <i>Swatantryaveer Savarkar Rashtriya Smarak</i>. Bombay, pp. 57-61. • Godbole, V.S. (2004) <i>Rationalism of Veer Savarkar</i>. Thane: Itihas Patrika Prakashan. • Keer, D. (1966). <i>Veer Savarkar</i>. Bombay: Popular Prakashan. • Savarkar, V.D. (1969). <i>Hindutva</i>. Bombay: Veer Savarkar Prakashan. • Ragi, Sangit K (2017) in Roy, Himanshu and Singh M.P. <i>Indian Political Thought</i>, Pearson, Delhi. • V.Savarkar, 'Hindutva is Different from Hinduism', available at http://www.savarkar.org/en/hindutva/-essentials-hindutva/hindutva-different-hinduism, Accessed: 19.04.2013	10

	• J. Sharma, (2003) <i>Hindutva: Exploring the Idea of Hindu Nationalism</i>, Delhi: Penguin, pp. 124-172 • Nene, V. V. (2014). Pt. Deendayal Upadhyaya - Ideology & Perception Part -2. • <i>Integral Humanism</i>. New Delhi: Suruchi Prakashan. • Swaroop, D. (Ed.). (1992). <i>Deen Dayal Upadhyaya's Integral Humanism</i>. New Delhi:DRI. • Upadhyay, D. D. (1968). <i>Political Diary</i>. New Delhi: Suruchi Prakashan.	
V	Jawaharlal Nehru & Bhim Rao Ambedkar a. Nehru: Views on Democratic Socialism, Secularism and Internationalism and role in making of constitution b. Ambedkar: Social Justice, Democratic Socialism, role in constitution Framing Keywords: <i>democracy, socialism, secularism, social justice, internationalism</i> Suggested Readings: • Nehru, Jawaharlal, <i>The Discovery of India</i>, Bombay, Asia Publishing, 1961. • Jha, Shefali, "Secularism in the Constituent Assembly Debates" EPW, July 2002, pp. 3175- 3180. • Dwivedi, H., & Sinha, R. (2005). <i>Dr. Ambedkar: The Pioneer of Social Democracy</i>. • <i>The Indian Journal of Political Science</i>, 66(3), pp. 661-666. • Gore, M.S. (1993). <i>The Social Context of an Ideology: Ambedkar's Political and Social Thought</i>. Delhi: Sage Publication. • J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), <i>Sources of Indian Tradition</i>, Vol. 2, Second Edition, New Delhi: Penguin, pp. 317-319. • B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay	20

	(ed.), Sources of Indian Tradition, Vol. 2, Second Edition, New Delhi: Penguin, pp. 342-347. • B. Munekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), Ambedkar in Retrospect - Essays on Economics, Politics and Society, Jaipur: IIDS and Rawat Publications, pp. 121-142. • Narendra, J. (1991). Neglected Economic Thought of Babasaheb Ambedkar. <i>Economic and Political Weekly</i>, 26(15), pp. 980-982.	
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PART-C: LEARNING RESOURCES

Textbooks, Reference Books, Other Resources

Recommended Books:

1. Political Thought (East and West) – R.C. Gupta
2. Indian Political Thought – Dr. Urmila Sharma and Dr. S.K. Sharma
3. Indian Political Thought: Themes and Thinkers- Mahendra Pratap & Himanshu Roy, Pearson India
4. Foundations of Indian Political Thought: An Interpretation - From Manu to the Present Day – V. R. Mehta (Manohar Publications)
5. Modern Indian Political Thought: Text and Context - Bidyut Chakrabarty and Rajendra Kumar Pandey (Sage India)
6. India after Gandhi: Ramchandra Guha
7. बीसवीं सदी की राजनैतिक चिंतन की प्रमुख धाराएं -बी आर पुरोहित, 1973
8. भारतीय राजनीतिक चिंतन- डॉ उर्मिला शर्मा एवं डॉ एस के शर्मा
9. आधुनिक भारतीय राजनीतिक चिंतन- वी. पी. वर्मा, 1982.

Suggestive digital platform web links

<https://www.istor.org>

<https://www.mkgandhi.org/ebks/gandhiebooks.htm>

Suggested equivalent online courses

NPTEL Course: **INTRODUCTION TO MODERN INDIAN POLITICAL THOUGHT**

Date of BOS: 18/6/21
Subject: POL-56

Signature of the Chairmen (BOS):

Name: Dr. Anita Doshpande

PART-D (1): ASSESSMENT AND EVALUATION (For theory of 5 credit course)			
Internal Assessment (1.25 Credits): Continuous Comprehensive Evaluation (CCE): 100 Marks <i>Shall be based on allotted assignment & class-tests.</i> <i>The distribution of marks shall be as follows:</i>		External Evaluation (3.75 Credits): Term-end Examination (EE): 100 Marks Time: 3 hours	
(A) Attendance in the class	10 Marks	Section (A): 20 MCQ	20×01 = 20 Marks
(B) Submission of assignment followed by presentation	20 Marks		
(C) Quiz/Seminar/Group-Talk/etc	20 Marks	Section (B): Four short questions with internal choice (200 Words Each)	04×05 = 20 Marks
(D) Class Test (Descriptive and/or Objective)	Marks of best TWO tests:		
Class Test-1:	25 Marks	Section (C): Four long questions with internal choice (500 Words Each)	04×15 = 60 Marks
Class Test-2:	25 Marks		
Class Test-3:	25 Marks		
Total (A+B+C+D):	100 Marks	Total (A+B+C):	100 Marks

PART-D (2): ASSESSMENT AND EVALUATION (For Tutorial)	
Internal Assessment (1 Credit): Maximum Marks of Tutorial: 100 Marks <i>The distribution of the marks shall be as follows:</i>	
(A) Attendance in the class & classroom-involvement	20 Marks
(B) Submission of paper related task assignment based upon the Case-Study/ Survey/Pedagogy/Activity/etc followed by Viva-Voce.	40 Marks
(C) Group-Discussion/Group-Activity/Panel-Discussion/etc.	40 Marks
Total (A+B+C):	100 Marks

Institute for Excellence in Higher Education (IEHE), Bhopal

(Syllabus Template: Theory Paper with Tutorial)

PART-A:INTRODUCTION		
Program: UG	Class: B.A. Honours	Semester: V
Session: wef 2023-24		
Subject: Political Science		
1.	Course Code	 (To be filled by Exam Cell)
2.	Course Title	India's Foreign Policy
3.	Course Type (Core Course/ Discipline Specific Elective/Generic Elective)	Core Course : C-12 (Course type: Title of theory paper)
4.	Pre-Requisite (if any)	
5.	Course Learning Outcomes (CLO)	After completing this course student will be able to understand: - India's world view, geopolitical vision, and key principles - New Frontiers of Indian Foreign Policy and Diplomacy - India's Nuclear Policy and Strategy - India's connectivity challenge both on land and at sea - India's Look East and Act East Policy - India's engagement with the Indian Ocean and Indo-Pacific
6.	Credit Value	5 (L) + 1 (T)

Date of BOS: 18/6/24
Subject: POL. SC.

Signature of the Chairmen(BOS):
Name: Dr. Anita Deshpande

PART-B:CONTENT OF THE COURSE		
Total No. of Lectures +Tutorials (in hours per week): L – 5 Hrs + T – 1 Hr		
Total No. of Lectures: L – 75 + T – 15 (Lecture of one hour)		
Module	Topics	No. of Lectures
I	Continuity and Change in India's Foreign Policy: Principles, Interests & Strategies - India's World View: sacred geographies, traditions and history - Beyond Panchsheel and Non-alignment - India's Geo economic Strategy - Domestic Factors and para-diplomacy - Indian Diaspora and Cultural Diplomacy <i>Keywords: Panchsheel, Para- Diplomacy, Indian Diaspora, Non- alignment</i> Suggested Readings: - Ahuja, A., & Kapur, D. (2018). India's geo-economic strategy. India Review, 17:1,pp. 76-99.96 - Bajpai, K. (2015). Five Approaches to the Study of Indian Foreign Policy. In Malone, - M.D., Mohan, R.C., & Raghavan, S. (Eds.), The Oxford Handbook of Indian ForeignPolicy. Oxford University Press. - Chaco, P. (2012). Indian Foreign Policy: The Politics of Postcolonial Identity from1947 to 2004. London: Routledge. - Narlikar, A., & Narlikar A. (2014). Bargaining with a Rising India: Lessons from the Mahabharata. Oxford: Oxford University Press. - Rajamohan, C. (2015). Modi's World: Expanding India's Sphere of Influence. Harper Collins India. - Pande, A. (2017). From Chankya to Modi: Evolution of India's Foreign Policy. New Delhi: Harper Collins Publishers (Chapters 1, 2, 4 & 5). - Saran, S. (2017). How India Sees the World: Kautilya to the 21st Century. New Delhi: Juggernaut (Chapter 1). - Ganguly, S., & Pardesi, M. (2009). Explaining Sixty Years of India's Foreign Policy.India Review 8 (1), pp. 4-19. - Kumar, R. (2017). India and the BRICS. A Cautious and Limited Engagement. International Studies, 54(1-4), pp. 162-179. - Pant, H. V. (2016). Indian Foreign Policy: An Overview. Manchester: Manchester University Press.	10

Date of BOS: 18/6/21
 Subject: POL. SC

Signature of the Chairmen(BOS):
 Name: Dr. Anita Dashpande

II	India as a Leading Power - India as a Global Economic and Military power - India's Quest for a Multipolar world order - New Frontiers of India's Foreign Policy (Outer Space, Polar Regions, Climate Change) - Nuclear Policy of India Keywords: <i>Outer Space , Climate Change , Nuclear</i> Suggested Readings: - Mukherji, R. (2014). India and Global Economic Governance: From Structural Conflict to Embedded Liberalism. <i>International Studies Quarterly</i>, 16(4), pp. 460-466.97 - Basrur, R. (2011). India: A Major in the Making. In Volgy, J. T. et al (Eds.), <i>Major Powers and the Quest for Status in International Politics: Global and Regional Perspectives</i>. New York: Palgrave Macmillan. - Chaturvedi, S. (2013). China and India in the 'Receding' Arctic: Rhetoric, Routes and Realities. <i>Jadavpur Journal of International Relations</i>, 17(1) pp. 41-68. - Chaturvedi, S. (2012). India and Antarctica: Towards Post-Colonial Engagement? In Bradie, A.M. (Ed.). <i>The Emerging Politics of Antarctica</i>. London: Routledge. - Rajgopalan, R. & Sahni, V. (2008). India and the Great Powers: Strategic Imperatives, Normative Necessities. <i>South Asian Survey</i>, 15 (1), pp. 5-32. - Karnad, B. (2015) <i>Why India is not a Great Power (Yet)</i>. New Delhi: Oxford University Press. (Chapter 1). - Ladwig, W. (2010). India and Military Power Projection: Will the Land of Gandhi Become a Conventional Great Power? <i>Asian Survey</i>, 50(6), pp. 1162-1183. - Pant, H. V. (2017). Rising India and Its Global Governance Imperatives. <i>Rising Powers Quarterly</i>. 2(3), pp. 7-17. - Kaul, R. (2016). A Perspective on Space Security. In Goswami, N. (Ed.), <i>India's Approach to Asia: Strategy, Geopolitics and Responsibility</i>. New Delhi: Institute of Defence and Strategic Studies &	15
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	Pentagon Press, pp. 362-371. • Kumar, S., & Ramana, M. V. (2018). India and the Policy of No First Use of Nuclear Weapons. <i>Journal for Peace and Nuclear Disarmament</i>, 1(1), pp. 152-168. • Jayaprakash, N. D. (2000). Nuclear Disarmament and India. <i>Economic and Political Weekly</i>, 35(7), pp. 525-533	
III	India Relations with Major Powers a. India Relations with the USA b. India Relations with Russia c. India-China Relations d. India-EU Relations Keywords: <i>Major Powers, EU</i> Suggested Readings: • Pandey, S. K., & Yadav, A. (2016). Contextualizing India–Russia Relations. <i>International Studies</i>, 53(3-4), pp. 227-257. • Stobdan, P. (2016). The Geostrategic Context of the India-Russia Partnership. In • Goswami, N. (Ed.), <i>India's Approach to Asia: Strategy, Geopolitics and Responsibility</i>. New Delhi: Institute of Defense and Strategic Studies & Pentagon Press, pp. 85-97.98 • Tellis, A. J. (2018). Narendra Modi and U.S.-India Relations. In Bibek, D et al. • (Eds.), <i>Making of New India: Transformation Under Modi Government</i>. Wisdom Tree Publisher. • Lintner, B. (2018). <i>China's India War: Collision Course on the Roof of the World</i>. New Delhi: Oxford University Press. (Chapters, 6, 7 & 8) • Panda, J. P. (2017). <i>India-China Relations: Politics of Resources, Identity and Authority in a Multipolar World Order</i>. London, New York: Routledge.	20
VI	India Look East, West and South a. India's Look East Policy b. Geopolitics and Geo-economics of Connectivity: One Road One Belt issue c. Maritime Regionalism: India and the Indian Ocean d. Rise of Indo-Pacific and India's Act East Policy	15

	Keywords: <i>Geopolitics, Regionalism, Indo-Pacific</i> Suggested Readings: • Brewster, D. (2018). <i>India & China at Sea: Competition for Naval Domination in the Indian Ocean</i>. New Delhi: Oxford University Press. • Kumar, Y. (Ed.). (2017). <i>Whither Indian Ocean Order? Contributions to a Seminar on Narendra Modi's Speech</i>. New Delhi: K. W. Publishers. • Nag, R. M. (2016). Looking East: Security through Greater Cross Border Connectivity. In Goswami, N. (Ed.), • India's Approach to Asia: Strategy, Geopolitics and Responsibility, New Delhi: Institute of Defence and Strategic Studies & Pentagon Press, pp. 143-163. • Nagao, S. (2018). China in Japan-India Security Ties: Infrastructure as a Factor. In • Sachdeva, G. (2018). Indian Perceptions of the Chinese Belt and Road Initiative. <i>International Studies</i>, 55(4), pp. 285–296.	
V	India in South Asia a. India's Relations with Nepal and Bangladesh b. India's Relations with Pakistan and Afghanistan c. India's Relations with Sri Lanka Keyword: <i>South Asia</i> Suggested Readings: • Singh, R. P. (2010). Geo-political position of Nepal and its impact on Indian security. <i>The Indian Journal of Political Science</i>, 71(4), pp. 1281-1292. • Singh, B. (2016). India's Neighbourhood Policy: Geopolitical Fault Line of Its Nepal • Policy in the Post-2015 Constitution. <i>Journal of International and Area Studies</i>, 23(1), pp. 59-75. • Ranjan, A. & Ravindran, L. (2018). India-Bhutan: Affirming 50 Years of Relationship. <i>Institute of South Asian Studies</i>.	15

PART-C:LEARNING RESOURCES	
Textbooks, Reference Books, Other Resources	
Recommended Books:	
1. The End of Cold War – A. Allan & K. Godman, Martinus Nijhoss Publication – 1992) 2. The Introduction to International Relation, Power and Justice – A.A. Coulombis & J.H. Wolf 3. (New York, Tracgar Publication, 1989) 4. The Politics Among Nations 6th Edition, revised by H.J. Morgenthau, K.W. Thompson, 5. New York, Alfred Knops, 1985. 6. Contemporary Theories in International Relations – H. Hoffman. 7. World Politics – A.S. Orgenski 8. India's Foreign Policy in a Changing World - V.P. Dutt, Vikas Publication, New Delhi 9. A New World Order, Grass Root Movement for Global Change – P. Ekins (London Routledge 10. Publication, 1992) 11. Globalization and the Nation State – A Halton (Basingstoke Macmillan Publication, 1998) 12. India's Foreign Policy in a changing World - N.K. Jha (South Asian Publication, New Delhi 2000) 13. Non Alignment and Non Alignmovement in the Present World Order – M.S. Rajan 14. (Konark Publication, New Delhi 1994) 15. National Interest & Non Alignment – A Appadorai (Kalinga Publication, New Delhi, 1999) 16. War, Politics & Power – K. Von & Clausewitz (Henery Regenery Company, Chicago, 1962) 17. Global Sociology – R. Cohen & P. Kennedy (London, Saint Martin Press, 1999) 18. The Analysis of International Relations – K.W. Dertsch (Princeton Hall Publication, New Delhi 1989) 19. International Relations - Palmer & Perkins 20. Theoretical Aspects of International Relations – Mehendra Kumar 21. Foreign Policy of India - V.N. Khanna 22. India's Foreign Policy – Summit Ganguly 23. Challenges and Strategy – Rajiv Sikri 24. Indian Foreign Policy – H.V. Pant 25. प्रमुख मुद्दे और चुनौतियां - अरुणोदय बाजपेई , पीयरसन	
<i>Suggestive digital platform web links</i>	
<i>Suggested equivalent online courses</i>	
NPTEL Course:NA	

PART-D(1):ASSESSMENT AND EVALUATION (For theory of 5 credit course)			
Internal Assessment (1.25 Credits):		External Evaluation (3.75 Credits):	
Continuous Comprehensive Evaluation (CCE): 100 Marks		Term-end Examination (EE): 100 Marks	
<i>Shall be based on allotted assignment & class-tests. The distribution of marks shall be as follows:</i>		Time: 3 hours	
(A) Attendance in the class	10 Marks	Section (A): 20 MCQ	20×01 = 20 Marks
(B) Submission of assignment followed by presentation	20 Marks		
(C) Quiz/Seminar/Group-Talk/etc	20 Marks	Section (B): Four short questions with internal choice (200 Words Each)	04×05 = 20 Marks
(D) Class Test (Descriptive and/or Objective)	<i>Marks of best TWO tests:</i>		
Class Test-1:	25 Marks	Section (C): Four long questions with internal choice (500 Words Each)	04×15 = 60 Marks
Class Test-2:	25 Marks		
Class Test-3:	25 Marks		
Total (A+B+C+D):		Total (A+B+C):	100 Marks

PART-D(2): ASSESSMENT AND EVALUATION (For Tutorial)	
Internal Assessment (1 Credit):	
Maximum Marks of Tutorial: 100 Marks	
<i>The distribution of the marks shall be as follows:</i>	
(A) Attendance in the class & classroom-involvement	20 Marks
(B) Submission of paper related task assignment based upon the Case-Study/Survey/Pedagogy/Activity/etc followed by Viva-Voce.	40 Marks
(C) Group-Discussion/Group-Activity/Panel-Discussion/etc.	40 Marks
Total (A+B+C):	100 Marks

Date of BOS: 18/6/21
Subject: POL-SC

Signature of the Chairmen (BOS):
Name: Dr. Anita Deshpande

Institute for Excellence in Higher Education (IEHE), Bhopal

PART-A: INTRODUCTION		
Program: UG	Class: B.A. Honours	Semester: I
Session: wef 2021-22		
Subject: Political Science		
1.	Course Code	 (To be filled by Exam Cell)
2.	Course Title	Indian Political System
3.	Course Type (Core Course / Discipline Specific Elective / Generic Elective)	Generic G-1
4.	Pre-Requisite (if any)	12 th Pass
5.	Course Learning Outcomes (CLO)	After completing this course student will be able to: - comprehend Indian National Movement starting from its inception till the end - Learn the history behind Constituent Assembly and subsequent formation of our Constitution - Enable one in understanding the core principles of the constitution through Preamble - Understand Fundamental rights and will help in creating awareness among citizens - Develop a personality as an informed or responsible citizen, via in-depth knowledge of Fundamental Duties - Answer questions pertaining to the functions and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the Courts in the Constitutional design of India
6.	Credit Value	5 (L) + 1 (T)

Date of BOS: 18/6/21
 Subject: POL. SC.

Signature of the Chairmen (BOS):
 Name: Dr. Anita Deshpande

PART-B: CONTENT OF THE COURSE		
Total No. of Lectures +Tutorials (in hours per week): L – 5 Hrs + T – 1 Hr		
Total No. of Lectures: L – 75 + T – 15 (<i>Lecture of one hour</i>)		
Module	Topics	No. of Lectures
I	Tracing the genesis of Indian Constitution: - Indian National Movement- brief history - Making of Constituent Assembly- Historical background and objectives Keywords: <i>National Movement, Constituent assembly,</i> Suggested Readings: R. Thapar, (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in P. DeSouza, (ed.) <i>Contemporary India: Transitions</i>, New Delhi: Sage Publications, pp. 25-36. - Chandra, B. (1988) <i>India's Struggle for Independence</i>, New Delhi. Penguin, pp.13-30. G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in <i>The Indian Constitution: Cornerstone of a Nation</i>, New Delhi: Oxford University Press, 15th print, pp.1-25. R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) <i>Politics and Ethics of the Indian Constitution</i>, New Delhi: Oxford University Press, pp. 1-40. D. Basu, (2012) <i>Introduction to the Constitution of India</i>, New Delhi: Lexis Nexis. S. Chaube, (2009) <i>The Making and Working of the Indian Constitution</i>, Delhi: National Book Trust.	15
II	Salient Features of the Indian Constitution: - Preamble - Fundamental Rights and Duties - Directive Principles of State Policy - Citizenship Keywords: <i>Preamble, Rights, Duties Directive Principles</i> Suggested Readings: G. Austin, (2000) 'The Social Revolution and the First Amendment', in <i>Working a Democratic Constitution</i>, New Delhi: Oxford University Press, pp. 69-98. A. Sibal, (2010) 'From Niti to Nyaya,' <i>Seminar</i>, Issue 615, pp 28-34. <i>The Constitution of India: Bare Act with Short Notes</i>, (2011) New Delhi: Universal, pp. 4-16. R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) <i>Politics and Ethics of the Indian Constitution</i>, New Delhi: Oxford University Press, pp. 1-40.	15

Date of BOS: 18/6/21
 Subject: POL: SC

Signature of the Chairmen (BOS):
 Name: Dr. Anita Deshpande

	• P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), Political ideas in modern India: Thematic Explorations, New Delhi: Sage, pp. 73-92.	
III	Structure of the Central and State Governments: a. President and Governor b. Parliament and State Legislature c. Prime Minister and Chief Minister Keywords: <i>President, Parliament Legislative Assembly, Prime Minister</i> Suggested Readings: • B. Shankar and V. Rodrigues, (2011) 'The Changing Conception of Representation: Issues, Concerns and Institutions', in The Indian Parliament: A Democracy at Work, New Delhi: Oxford University Press, pp. 105-173. • V. Hewitt and S. Rai, (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp. 28-42. • J. Manor, (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) Public Institutions in India, New Delhi: Oxford University Press, pp.105-127. • J. Manor, (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) Nehru to the Nineties: The Changing Office of the Prime Minister in India, Vancouver: University of British Columbia Press, pp. 20-47. • H. Khare, (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) The Indian Parliament: A Comparative Perspective, New Delhi: Konark, pp. 350-368. • D. Basu, (2012) Introduction to the Constitution of India, New Delhi: Lexis Nexis.	15
IV	Judiciary and other constitutional & statutory bodies: a. Supreme Court and High Courts: Structure and Functions b. Constitutional Bodies- Election Commission, UPSC and National Commission for SC's and ST's c. Statutory Bodies- NITI Ayog and National Human Rights Commission Keywords: <i>...Supreme Court, Constitutional Institutions, Statutory Bodies</i> Suggested Readings: ☐ U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', Seminar, Issue 615, pp. 61-67. ☐ R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) Supreme but not Infallible: Essays in Honour of the Supreme Court of India, New Delhi: Oxford University Press, pp. 107-133.	15

V	Division of Powers: - Centre- State Relations: Administrative, Legislative and Financial Relations - Local Self Government- 73rd and 74th amendments Keywords: <i>Legislative, Local Government</i> Suggested Readings: M. Singh, and R. Saxena (eds.), (2011) 'Towards Greater Federalization,' in Indian Politics: Constitutional Foundations and Institutional Functioning, Delhi: PHI Learning Private Ltd., pp. 166-195. V. Marwah, (1995) 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective, Delhi: Konark, pp. 136-159. B. Sharma, (2010) 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in Unbroken History of Broken Promises: Indian State and Tribal People, Delhi: Freedom Press and Sahyog Pustak Kuteer, pp. 64-91. - The Constitution of India: Bare Act with Short Notes, (2011) New Delhi: Universal, pp 192- 213.	15
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PART-C: LEARNING RESOURCES
Textbooks, Reference Books, Other Resources
Recommended Books
1. D. Basu, (2012) Introduction to the Constitution of India, New Delhi: Lexis Nexis. 2. Austin Granville (1966) The Indian Constitution: Cornerstone of a Nation, Delhi: Oxford University Press. 3. Bhargava, Rajeev (2008). Politics and Ethics of the Indian Constitution, New Delhi, Oxford University Press. 4. Austin, Granville (1999). Working of Democratic Constitution: A History of the Indian Experience, Delhi, Oxford University Press. 5. Kashyap, Subhash (2017). Hamara Samvidhan, Delhi, National Book Trust.
Suggestive digital platform web links https://secure.mygov.in/read-the-preamble-india/ http://164.100.47.194/Loksabha/Debates/cadebadvsearch.aspx https://www.youtube.com/watch?v=EOkSfqR_0pY
Suggested equivalent online courses
NPTEL Course: SWAYAM Course:

PART-D (1): ASSESSMENT AND EVALUATION (For theory of 5 credit course)			
Internal Assessment (1.25 Credits):		External Evaluation (3.75 Credits):	
Continuous Comprehensive Evaluation (CCE): 100 Marks		Term-end Examination (EE): 100 Marks	
<i>Shall be based on allotted assignment & class-tests.</i>		Time: 3 hours	
<i>The distribution of marks shall be as follows:</i>			
(A) Attendance in the class	10 Marks	Section (A): 20 MCQ	20×01 = 20 Marks
(B) Submission of assignment followed by presentation	20 Marks		
(C) Quiz/Seminar/Group-Talk/etc	20 Marks	Section (B): Four short questions with internal choice (200 Words Each)	04×05 = 20 Marks
(D) Class Test (Descriptive and/or Objective)	Marks of best TWO tests:		
Class Test-1: 25 Marks	50 Marks	Section (C): Four long questions with internal choice (500 Words Each)	04×15 = 60 Marks
Class Test-2: 25 Marks			
Class Test-3: 25 Marks			
Total (A+B+C+D):	100 Marks	Total (A+B+C):	100 Marks

PART-D (2): ASSESSMENT AND EVALUATION (For Tutorial)	
Internal Assessment (1 Credit):	
Maximum Marks of Tutorial: 100 Marks	
<i>The distribution of the marks shall be as follows:</i>	
(A) Attendance in the class & classroom-involvement	20 Marks
(B) Submission of paper related task assignment based upon the Case-Study/ Survey/Pedagogy/Activity/etc followed by Viva-Voce.	40 Marks
(C) Group-Discussion/Group-Activity/Panel-Discussion/etc.	40 Marks
Total (A+B+C):	100 Marks

Institute for Excellence in Higher Education (IEHE), Bhopal

PART-A: INTRODUCTION			
Program: UG	Class: B.A. Honours	Semester: III	Session: <i>wef</i> 2022-23
Subject: Political Science			
1.	Course Code	 (To be filled by Exam Cell)	
2.	Course Title	HUMAN RIGHTS	
3.	Course Type (Core Course / Discipline Specific Elective / Generic Elective)	Generic Elective-3	
4.	Pre-Requisite (if any)		
5.	Course Learning Outcomes (CLO)	After completing this course student will be able to: a. Explain the meaning of human rights and examine human rights issues in different social, political and cultural contexts. b. Know how human rights have been incorporated in Indian Constitution on the lines of International standards. It will also allow them analytical tool to weigh the role of NHRC, SHRC and others in the growing debate around Human Rights. c. Examine and explain issues of human rights when state and its agencies apply the methods and techniques of surveillance, interrogation and counter-terrorism operations. d. Understand the notion of inequality from the lens of different identities and how human rights are invoked in creating a favourable environment for these identities. e. Understand the concept of sustainable development which is focused not just on the good of the present population but also of the future generation.	
6.	Credit Value	5 (L) + 1 (T)	

Date of BOS: 18/6/21
 Subject: POL. SC.

Signature of the Chairmen (BOS): Aa
 Name: Dr. Anita Deshpande

PART-B: CONTENT OF THE COURSE		
Total No. of Lectures +Tutorials (in hours per week): L – 5 Hrs + T – 1 Hr		
Total No. of Lectures: L – 75 + T – 15 (Lecture of one hour)		
Module	Topics	No. of Lectures
I	Introduction to Human Rights - Meanings of Human rights and its correlation with other rights - Institutionalization of Human Rights: Universal Declaration of Human Rights - Expanding Horizons of Human Rights <i>Keywords: human rights, UDHR, Covenants</i> Suggested Readings: - Aggarwal, G. P. et al. (2013). <i>Human Rights in Changing Times</i>. UK: Cambridge Scholars Publishing. - Hoffman, J., & Graham, P. (2006). 'Human Rights', <i>Introduction to Political Theory</i>. Delhi: Pearson, pp. 436-458. - SAHRDC (2006). Introduction to Human Rights, Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights. In <i>Introducing Human Rights</i>. New Delhi: Oxford University Press. - Sen, A. (2004). Elements of a Theory of Human Rights. <i>Philosophy & Public Affairs</i>, 32(4), pp. 315-356. - Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014. - Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.	10

II	Human Rights and the Indian Constitution: - Fundamental rights and Directive principles of State Policy: A Human Rights Perspective - Issues of Surveillance and Censorship - Custodial Deaths and Torture - Terrorism and Police Encounter “Draconian” Laws and civil rights Keywords: <i>fundamental rights, directive principles of state policy, police custody, law, constitution</i> Suggested Readings: - The Constitution of India, Chapter 3: Fundamental Rights - Cerna, C. (1994). Universality of Human Rights and Cultural Diversity: Implementation of Human Rights in Different Socio-Cultural Contexts. <i>Human Rights Quarterly</i>, 16(4), pp. 740-752. - Gogia, S.P., Law relating to Human Rights (2000) - Singh, U. K. (2012). Surveillance Regimes in India. <i>Paper presented at a conference on States of Surveillance: Counter-Terrorism and Comparative Constitutionalism</i>, at the University of New South Wales, Sydney, 13-14 December. - Sen, S. (2014). Right to Free Speech and Censorship: A jurisprudential Analysis. D. O’Byrne. (2007). Torture. In <i>Human Rights: An Introduction</i>. Delhi: Pearson, pp. 164-197. - Priyam Manisha, Krishna Menon & Madhulika Banerjee, Human Rights, Gender and Environment, Pearson Publications (2014) - Motilal Shashi & Bijaylaxmi Nanda, Human Rights, Gender and Environment, Allied Publishers Pvt. Ltd (2013) - Gupta D.N. and Singh, Chandrachur, Human Rights and Freedom of Conscience: Some suggestions for its Development and Application (2001)	25
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	• Nirmal, Chiranjivi J. (ed.), Human Rights in India: Historical, Social and Political Perspective(2002) • Paul, R.C. Situation of Human Rights in India (2000) • Peter, S.E., Human Rights: Perspective and Challenges (New Delhi: Lancers Books, 1994) • Rai, Rahul, Monitoring International Human Rights (2002) • Rao, D. Bhaskar (ed.), Human Rights and the Constitution: Vision and the Reality (2003) • Haragopal, G., & Jagannatham, B. (2009). Terrorism and Human Rights: Indian Experience with Repressive Laws. <i>Economic and Political Weekly</i>, 44(28), pp. 76-85. • Bhandare, M. (2005). Terrorism and the Rule of Law: An Indian Perspective. <i>PeaceResearch</i>, 37(1), pp. 31-35. • Arora, N. (1999). Custodial Torture in Police Stations in India: A Radical Assessment. <i>Journal of the Indian Law Institute</i>, 41(3/4), pp. 513-529. • Marwah, V. (1998). Human Rights and the Role of Police. <i>Journal of the Indian Law Institute</i>, 40(1/4), pp. 138-142. • U. Singh, (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in <i>The State, Democracy and Anti-terror Laws in India</i>, Delhi: Sage Publications, pp.165-219	
III	Human Rights and Institutions in India a. The National Human Rights Commission (NHRC) b. The State Human Rights Commission (SHRC) c. Human Rights and Judicial Intervention d. Evaluation of the Protection of Human Rights Act, 1993 Keywords: human rights, judicial activism, NHRC, SHRC Suggested Readings: • Manav Adhikar : Nai Dishayein, Vol. 15, Year 2018	10

	• Sankar Sen, National Human Rights Commission, Aakar Books, 2018. • J. Goldman, (2005) 'Of Treaties and Torture: How the Supreme Court Can Restrain the Executive', in Duke Law Journal, Vol. 55(3), pp. 609-640. • M. Ishay, (2004) The History of Human Rights: From Ancient Times to the Globalization Era, Delhi: Orient Blackswan.	
IV	Understanding Social Inequality in India a. Gender, Caste, Tribals, Minorities & Disability b. Industrialization, Displacement and Land questions Keywords: gender, caste, land, unorganized labour, ethnic minority, rights of the disabled Suggested Readings: • Mohanty, M., & Mohanty, M. (2009). Development and Tribal displacement: Reflections on Core Issues. <i>The Indian Journal of Political Science</i>, 70(2), pp. 345-350. • Sarkar, A. (2007). Development and Displacement: Land Acquisition in West Bengal, <i>Economic and Political Weekly</i>, 42(16), pp. 1435-1442. • Thukral, E. (1996). Development, Displacement and Rehabilitation: Locating Gender, <i>Economic and Political Weekly</i>, 31(24), pp. 1500-1503. • K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in Tools of Justice: Non-Discrimination and the Indian Constitution, New Delhi, Routledge, pp.425-443. • K. Kannabiran, (2012) 'Adivasi Homelands and the Question of Liberty', in Tools of Justice: Non-Discrimination and the Indian Constitution, New Delhi: Routledge, pp.242-271. • W. Fernandes (2008) 'India's Forced Displacement Policy and Practice. Is Compensation up to its Functions?', in M. Cernea and H. Mathus (eds), Can Compensation Prevent Impoverishment? Reforming Resettlement through Investments and Benefit-Sharing, pp. 181-207, New Delhi: Oxford University Press. • Laws and V. Iacopino, (2002) 'Police Torture in Punjab, India: An Extended Survey', in Health and Human Rights, Vol. 6(1), pp. 195-	20

Date of BOS: 18/6/21
 Subject: POL: SC

Signature of the Chairmen (BOS):
 Name: Dr. Anita Deshpande

	210 • M. Mohanty, (2010) 'In Pursuit of People's Rights: An Introduction', in M. Mohanty et al., Weapon of the Oppressed: Inventory of People's Rights in India, New Delhi: Danish Books, pp.1-11 • M. Ishay, (2004) The History of Human Rights: From Ancient Times to the Globalization Era, Delhi: Orient Blackswan. • R. Sharan, (2009) 'Alienation and Restoration of Tribal Land in Jharkhand in N Sundar (ed.) Legal Grounds, New Delhi: Oxford University Press, pp. 82-112	
V	Human Rights & Sustainable Development a. Theories of Sustainable Development b. Environmental Programmes: Prior to Rio, 1992, 2002 and now c. Indian Environmental Policy Keywords: <i>sustainable development, pollution, environmental policy</i> Suggested Readings: • Priyam Manisha, Krishna Menon & Madhulika Banerjee, Human Rights, Gender and Environment, Pearson Publications (2014) • Motilal Shashi & Bijaylaxmi Nanda, Human Rights, Gender and Environment, Allied Publishers Pvt. Ltd (2013) • Vandana Shiva, Earth democracy: Justice, Sustainability and Peace, Natraj Publishers, 2021. • Ramachandra Guha, Environmentalism: A Global History, Longman Publishers, 1999 • J.P. Evans, Environmental Governance, Routledge, 2012 • Emilio F. Moran, Environmental Social Science: Human - Environment interactions and Sustainability, Wiley-Blackwell, 2010 • Burns H Weston and David Bollier, Green Governance: Ecological Survival, Human Rights, and the Law of the Commons, Cambridge University Press, 2013	10

PART-C: LEARNING RESOURCES**Textbooks, Reference Books, Other Resources****Recommended Books**

1. Priyam Manisha, Krishna Menon & Madhulika Banerjee, Human Rights, Gender and Environment, Pearson Publications (2014)
2. Motilal Shashi & Bijaylaxmi Nanda, Human Rights, Gender and Environment, Allied Publishers Pvt. Ltd (2013).
3. Manavadhikar Adhyayan- Dr. S. C. Singhal

Suggestive digital platform web links

<https://www.un.org/millenniumgoals>

<https://www.un.org/en/about-us/universal-declaration-of-human-rights>

Suggested equivalent online courses

NPTEL Course: **NA**

SWAYAM Course:

PART-D (1): ASSESSMENT AND EVALUATION (For theory of 5 credit course)

Internal Assessment (1.25 Credits):		External Evaluation (3.75 Credits):	
Continuous Comprehensive Evaluation (CCE): 100 Marks		Term-end Examination (EE): 100 Marks	
<i>Shall be based on allotted assignment & class-tests. The distribution of marks shall be as follows:</i>		Time: 3 hours	
(A) Attendance in the class	10 Marks	Section (A): 20 MCQ	20×01 = 20 Marks
(B) Submission of assignment followed by presentation	20 Marks		
(C) Quiz/Seminar/Group-Talk/etc	20 Marks	Section (B): Four short questions with internal choice (200 Words Each)	04×05 = 20 Marks
(D) Class Test (Descriptive and/or Objective)	Marks of best TWO tests:		
Class Test-1:	25 Marks	Section (C): Four long questions with internal choice (500 Words Each)	04×15 = 60 Marks
Class Test-2:	25 Marks		
Class Test-3:	25 Marks		
Total (A+B+C+D):		100 Marks	100 Marks
		Total (A+B+C):	100 Marks

Date of BOS: 18/6/21
Subject: POL: SC

Signature of the Chairmen (BOS): Au
Name: Dr. Anita Deshpande

PART-D (2): ASSESSMENT AND EVALUATION (For Tutorial)**Internal Assessment (1 Credit):**Maximum Marks of Tutorial: **100 Marks***The distribution of the marks shall be as follows:*

(A) Attendance in the class & classroom-involvement	20 Marks
(B) Submission of paper related task assignment based upon the Case-Study/ Survey/Pedagogy/Activity/etc followed by Viva-Voce.	40 Marks
(C) Group-Discussion/Group-Activity/Panel-Discussion/etc.	40 Marks
Total (A+B+C):	100 Marks

Date of BOS: 18/6/21
 Subject: POL: SC

Signature of the Chairmen (BOS):
 Name: Dr. Anita Deshpande

Institute for Excellence in Higher Education (IEHE), Bhopal

PART-A: INTRODUCTION		
Program: UG	Class: B.A Honours	Semester: V Session: wef 2023-24
Subject: Political Science		
1.	Course Code	 (To be filled by Exam Cell)
2.	Course Title	Colonialism and Nationalism in India
3.	Course Type (Core Course / Discipline Specific Elective / Generic Elective)	Disciplinary Specific Elective- DSE 1(a)
4.	Pre-Requisite (if any)	
5.	Course Learning Outcomes (CLO)	After completing this course student will be able to: a. The student will be able to examine and explain the impact of British colonialism in India. b. They will know how Indian nationalism is interpreted differently by different schools of thought. c. They will be able to understand the role of different cultural and political organizations and ideologies which contributed to the freedom movement of India significantly. d. They will be able to understand why and on what basis the country was partitioned.
6.	Credit Value	5 (L) + 1 (T)

Date of BOS: 18/6/21
 Subject: POL-SC


 Signature of the Chairmen (BOS):
 Name: Dr. Anita Doshpande

PART-B: CONTENT OF THE COURSE		
Total No. of Lectures +Tutorials (in hours per week): L – 5 Hrs + T – 1 Hr		
Total No. of Lectures: L – 75 + T – 15 (Lecture of one hour)		
Module	Topics	No. of Lectures
I	Colonialism and Nationalism a. Approaches to understand Colonialism: Liberals, Marxists and Post-colonialTheorists. b. Approaches to understand Indian Nationalism: Imperialists, Nationalists, Marxists andSubaltern School. Keywords: <i>colonialism, nation, nationalism, approaches</i> Suggested Readings: - Chandra, B. (1999). <i>Essays on Colonialism</i>. Hyderabad: Orient Longman, pp. 1-22. - Chandra, B. (1988) <i>India's Struggle for Independence</i>, New Delhi. Penguin, pp.13-30 - Young, R. (2003) <i>Postcolonialism : A Very Short Introduction</i>. Oxford: Oxford University Press, pp. 9-68. - Thapar, R. (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in DeSouza, P.R. (ed.) <i>Contemporary India: Transitions</i>. New Delhi: Sage, pp. 25-36. - Bandyopadhyay, S. (2004). <i>From Plassey to Partition and After</i>. Hyderabad: OrientBlackSwan. - Datta, G. Sobhanlal. (2007) 'Imperialism and Colonialism: Towards a Postcolonial Understanding', in Dasgupta, Jyoti Bhusan (ed.) <i>Science, Technology, Imperialism and War</i>. New Delhi: Centre for Studies in Civilization Publication and DK, pp 423-466. - Guha, R. (1982). <i>Subaltern Studies</i>, I. Delhi: Oxford University Press, pp. 1-8.	10

	- Chibber, V. (2013). <i>Postcolonial Theory and the Specter of Capital</i>. Navayana: New Delhi, pp. 1-27. - Desai, A.R. (1987). <i>Social Background of Indian Nationalism</i>. Bombay: Popular.	
II	Impacts of Colonial Rule in India - Economic Impacts: Theory of Drain of Wealth, Impact on Agriculture, Industry, Land and Forest. - Cultural Impacts: English Education and Colonial Narratives on India, Arguments of Civilizing Mission by Utilitarians and the Missionaries. Keywords: Education, Agriculture, Missionaries, colonial narratives Suggested Readings: - Kochhar, R. (2008). Seductive Orientalism: English Education and Modern Science in Colonial India. <i>Social Scientist</i>, 36, pp. 45-63. - Mukherjee, A. (2008). The Return of the Colonial in Indian Economic History: The Last Phase of Colonialism in India. <i>Social Scientist</i>, 36, pp. 3-44. - Kalpagam, U. (2015). <i>Rule by Numbers</i>, New Delhi: Orient Blackswan, pp. 137-174. - Tharoor, S. (2016). <i>An Era of Darkness: The British Empire in India</i>. New Delhi: Aleph, pp. 1-42. - Mann, M. (2004). Torchbearers upon the Path of Progress: Britain's Ideology of a Moral and Material Progress in India. In Mann, M., & Fischer-Tine, H. (Eds.), <i>Colonialism as Civilizing Mission: Cultural Ideology in British India</i>. London: Anthem, pp. 1-26. - Metcalf and Metcalf. (2002) A Concise History of India. Cambridge: Cambridge University Press, pp. 55-80. - Guha, R. and Gadgil, M. (1989) 'State Forestry and Social Conflict in British India', in Guha, R. and Gadgil, M. Past and Present: A Journal of Historical Studies. May: 123, pp. 141-177.	10

III	Reform and Resistance - The 1857 rebellion - Major social and religious movements & Organisations: Arya Samaj, Brahmo Samaj, Prarthna Samaj, - Phases of the Nationalist Movement: Liberal constitutionalist, Swadeshi and the Radicals, Formation of the Muslim League, Hindu Maha Sabha, Rastriya Swayam Sevak Sangh - Education and the rise of the new middle class Keywords: <i>First War of Independence, Social Reforms, Religious Movements</i> Suggested Readings: - Bandopadhyay, S. (2015, revised edition) From Plassey to Partition and After: A History of Modern India. New Delhi: Orient Longman, pp. 139-169. - Sen, A.P. (2007), 'The idea of Social reform and its critique among Hindus of Nineteenth Century India', in Bhattacharya, Sabyasachi (ed.) Development of Modern Indian Thought and the Social Sciences . Vol X. New Delhi: Oxford University Press. - Bandopadhyay, S. (2008) Eighteen-Fifty-Seven and Its Many Histories, in 1857: Essays From Economic and Political Weekly, Hyderabad: Orient Blackswan. pp.1-22.	20
IV	Nationalist Politics and Expansion of its Social Base - Gandhi and mass mobilisation: Non-cooperation, Civil Disobedience, and Quit India Movements - Socialist alternatives: Congress socialists, Communists - Role of the Azad Hind Fauz in the Freedom Movement - The two-nation theory, negotiations over partition Keywords: <i>Civil Disobedience, Quit India, Socialists, Azad Fauz, Partition</i> Suggested Readings: - Bandopadhyay, S. (2015 revised edition) From Plassey to Partition and After: A History of Modern India. New Delhi: Orient Longman,	25

	pp. 227-323; 405-438. • Sarkar, S. (1983) <i>Modern India (1885-1847)</i>. New Delhi: Macmillan. • Jalal, A. and Bose, S. (1997) <i>Modern South Asia: History, Culture, and Political Economy</i>. New Delhi: Oxford University Press, pp. 109-119; 128-134; 135-156. • Roy, A. (2013). <i>Gendered Citizenship: Historical and Conceptual Explorations</i>. New Delhi: Orient BlackSwan, pp. 126-180. • Jayal, N. G. (2013). <i>Citizenship and Its Discontents</i>. New Delhi: Permanent Black, pp. 27-50. • Dalmia, V. (2015). <i>Hindu Pasts: Women, Religion, Histories</i>. New Delhi: Permanent Black, pp. 335-366. • Dirks, N. B. (2002). <i>Castes of Mind: Colonialism and the Making of Modern India</i>. New Delhi: Permanent Black, pp. 255-274. • Rajurkar, N. G. (1982). The Partition of India in Perspective, <i>Indian Journal of Political Science</i>, 43(2), pp. 34-53. • Frykenberg, R. E. (1972). The Partition of India: A Quarter Century After: <i>The American Historical Review</i>, 77(2), pp. 463-472. • Davis, K. (1949). India and Pakistan: The Demography of Partition, <i>Pacific Affairs</i>, 22(3), pp. 254-264. • Pradhan, R. (2008). <i>Raj to Swaraj</i>. New Delhi: Macmillan. • Metcalf, T. (1995). <i>Ideologies of the Raj</i>. Cambridge: Cambridge University Press, pp. 132-148.	
V	Social Movements a. The Women's Question: participation in the national movement and its impact b. The Caste Question: anti-Brahmanical Politics c. Peasant, Tribals, and Workers movements Keywords: Patriarchy, honour, Untouchability, Tribals, Wages Suggested Readings: • Mani, B.R. (2005) <i>Debrahmanising History, Dominance and Resistance in Indian Society</i>. New Delhi: Manohar Publishers • Sangari, Kumkun and Vaid, S. (1989) <i>Recasting Woman: Essays in Colonial History</i>. New Delhi: Oxford University Press.	10

	• Islam, S. (2006) 'Rashtravaad: Ek Siddhantik Pareepksha', in Bharat Mein Algaovaad aur Dharm. New Delhi: Vani Prakashan, pp. 33-51. • Pradhan, Ram Chandra. (2008) Raj to Swaraj. New Delhi: Macmillan • G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309. • G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in Seeking Begumpura: The Social Vision of Anti Caste Intellectuals, New Delhi: Navayana. pp. 205-224. • S. Sinha, (2002) 'Tribal Solidarity Movements in India: A Review', in G. Shah. (ed.) Social Movements and the State, New Delhi: Sage, pp. 251-266. • G. Shah, (2002) Social Movements and the State, New Delhi: Sage, pp. 13-31 • V. Chibber, (2005) 'From Class Compromise to Class Accommodation: Labor's Incorporation into the Indian Political Economy' in R. Ray, and M.F. Katzenstein (eds.) Social Movements in India, Delhi: Oxford University Press, pp 32-60. • D. Hardiman, (1981) 'The Kheda Satyagraha', in Peasant Nationalists of Gujarat: Kheda District, 1917-1934, Delhi: Oxford University Press, pp. 86-113.	
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Date of BOS: 18/6/21
 Subject: POL. SC.

Signature of the Chairmen (BOS):
 Name: Dr. Anita Deshpande

PART-C: LEARNING RESOURCES**Textbooks, Reference Books, Other Resources****Recommended Books**

- 1) Chandra, Bipin. (1988) India's Struggle for Independence, New Delhi. Penguin
- 2) G. Shah, (2002) Social Movements and the State, New Delhi: Sage
- 3) Sarkar, S. (1983) Modern India (1885-1847). New Delhi: Macmillan
- 4) Bandopadhyay, S. (2015, revised edition) From Plassey to Partition and After: A History of Modern India. New Delhi: Orient Longman
- 5) Bipan Chandra. Aadhunik Bharat ka Itihas, orient blackswan, 2016.

Suggestive digital platform web links

<https://www.britannica.com/event/British-rai>

www.jstor.org.com

<https://www.youtube.com/watch?v=J8HhLJzpx3Y> (interview of Romila Thapar)

<https://www.youtube.com/watch?v=LdvP9WSH2Ow>

PART-D (1): ASSESSMENT AND EVALUATION (For theory of 5 credit course)

Internal Assessment (1.25 Credits):		External Evaluation (3.75 Credits):	
Continuous Comprehensive Evaluation (CCE): 100 Marks		Term-end Examination (EE): 100 Marks	
<i>Shall be based on allotted assignment & class-tests. The distribution of marks shall be as follows:</i>		Time: 3 hours	
(A) Attendance in the class	10 Marks	Section (A): 20 MCQ	20×01 = 20 Marks
(B) Submission of assignment followed by presentation	20 Marks		
(C) Quiz/Seminar/Group-Talk/etc	20 Marks	Section (B): Four short questions with internal choice (200 Words Each)	04×05 = 20 Marks
(D) Class Test (Descriptive and/or Objective)	Marks of best TWO tests:		
Class Test-1: 25 Marks	50 Marks	Section (C): Four long questions with internal choice (500 Words Each)	04×15 = 60 Marks
Class Test-2: 25 Marks			
Class Test-3: 25 Marks			
Total (A+B+C+D):	100 Marks	Total (A+B+C):	100 Marks

Date of BOS: 18/6/21
Subject: POL SC

Signature of the Chairmen (BOS): Aa
Name: Dr. Anita Deshpande

PART-D (2): ASSESSMENT AND EVALUATION (For Tutorial)**Internal Assessment (1 Credit):**Maximum Marks of Tutorial: **100 Marks***The distribution of the marks shall be as follows:*

(A) Attendance in the class & classroom-involvement	20 Marks
(B) Submission of paper related task assignment based upon the Case-Study/ Survey/Pedagogy/Activity/etc followed by Viva-Voce.	40 Marks
(C) Group-Discussion/Group-Activity/Panel-Discussion/etc.	40 Marks
Total (A+B+C):	100 Marks

Date of BOS: 18/6/21
 Subject: POL-SC

Signature of the Chairmen (BOS):
 Name: Dr. Anita Deshpande

Institute for Excellence in Higher Education (IEHE), Bhopal

PART-A:INTRODUCTION			
Program: UG		Class: B.A. Honours	Semester: V
Session: wef 2023-24			
Subject: Political Science			
1.	Course Code	 (To be filled by Exam Cell)	
2.	Course Title	World Constitution : A Comparative Study	
3.	Course Type (Core Course/ Discipline Specific Elective/Generic Elective)	DSE-2(a)	
4.	Pre-Requisite (if any)		
5.	Course Learning Outcomes(CLO)	After completing this course student will be able to: a. Explain how legislatures, executive and Judiciary work in these countries and how they interact with each other in their respective political systems. b. Understand the ways in which the executive, legislature and judiciary of one country differ from the rest of the other.	
6.	redit Value	5 (L) + 1 (T)	

Date of BOS: 18/6/24
 Subject: POL-SC

Signature of the Chairmen(BOS): Ana
 Name: Dr. Anita Deshpande

PART-B:CONTENT OF THE COURSETotal No. of Lectures +Tutorials (in hours per week): **L – 5 Hrs + T – 1 Hr**Total No. of Lectures: **L – 75 + T – 15** (*Lecture of one hour*)

Module	Topics	No. of Lectures
I	Introduction to the British Constitution a. Journey of Parliamentary Democracy and evolving of Constitution b. Executive c. Legislature d. Judiciary <i>Key Words : Parliament , Democracy, Constitution , Parties.</i> Suggested Readings: • Anson, W. (1912). The Parliament Act and the British Constitution. Columbia Law Review, 12(8), pp. 673-684. • Borrie, G. (1970). Judicial Conflicts of Interest in Britain. The American Journal of Comparative Law, 18(4), pp. 697-709. • Cain, B. (1980). Challenges and Responses in British Party Politics. Comparative Politics, 12(3), pp. 335-348. • Dunham, W. (1971). The Spirit of the British Constitution: Form and Substance. The University of Toronto Law Journal, 21(1), pp. 44-66. • Evershed, L. (1961). The Judicial Process in Twentieth Century England. Columbia Law Review, 61(5), pp. 761-791. • Greenaway, J. (1992). British Conservatism and Bureaucracy. History of Political Thought, 13(1), pp. 129-160. • King, A., & Allen, N. (2010). 'Off With Their Heads': British Prime Ministers and the Power to Dismiss. British Journal of Political Science, 40(2), pp. 249-278. • Saunders, R. (2008). Parliament and People: The British Constitution in the Long Nineteenth Century. Journal of Modern	15

Date of BOS: 18/6/21
 Subject: POL:SG

Signature of the Chairmen(BOS):
 Name: Dr. Anita Deshpande

	European History, 6(1), pp. 72-87. • Thompson, F. (1953). A Short History of Parliament: 1295-1642. University of Minnesota Press. • Taucar, C. (2014). The British System of Government and Its Historical Development, McGill-Queen's University Press.	
II	Introduction to American Constitution a. Framing of American Constitution, Salient Features b. President of America: Election, Power and Function c. Congress: Composition, Election to the Congress, Power and Functions d. American Judiciary: Composition and function Key Words : Constitution, Power, Functions, Judiciary. Suggested Readings: • Adams, A. (1984). The Role of the Federal Judiciary. Proceedings of the American Philosophical Society, 128(3), pp. 231-237. • Abramson, P., Aldrich, J., Paolino, P., & Rohde, D. (2000). Challenges to the American Two-Party System: Evidence from the 1968, 1980, 1992, and 1996 Presidential Elections. Political Research Quarterly, 53(3), pp. 495-522. • BBradley's, C., & Morrison, T. (2013). Presidential Power, Historical Practice, and Legal Constraint. Columbia Law Review, 113(4), pp. 1097-1161. • Hazeltine, H. (1917). The Influence of Magna Carta on American Constitutional Development. Columbia Law Review, 17(1), pp. 1-33. • Howell, W., & Pevehouse, J. (2005). Presidents, Congress, and the Use of Force. International Organization, 59(1), pp. 209-232. • Jacobsohn, G. (2011). Rights and American Constitutional Identity. Polity,	20

Date of BOS: 18/6/21
Subject: POL: SC

Signature of the Chairmen(BOS):
Name: Dr. Anita Deshpande

	43(4), pp. 409-431. • D. (1979). The Federal Judiciary and Its Future Administration, Virginia Law Review, 65(6), pp. 1031-1061. • Pious, R. (1981). Congressional Power. Proceedings of the Academy of Political Science, 34(2), pp. 45-61. • Rabinowitz, G., & MacDonald, S. (1986). The Power of the States in U.S. Presidential Elections. The American Political Science Review, 80(1), pp. 65-87.	
III	<i>Introduction to Swiss Constitution</i> a. Framing of Constitution, Salient features b. Executive c. Legislature d. Judiciary <i>Key Words : Framing , Executive , legislative , Judiciary.</i> <i>Suggested Readings:</i> • Braun, D. (2009). Constitutional Change in Switzerland. Publius, 39(2), pp. 314-340. • Fleiner, T. (2002). Recent Developments of Swiss Federalism. Publius, 32(2), pp. 971-23. • Frey, B. (1994). Direct Democracy: Politico-Economic Lessons from Swiss Experience. The American Economic Review, 84(2), pp. 338-342. • Kerr, H. (1978). The Structure of Opposition in the Swiss Parliament. Legislative Studies Quarterly, 3(1), pp. 51-62. • Lienhard, A., Kettiger, D., Bühler, J., Mérellat, L., & Winkler, D. (2017). The Federal Supreme Court of Switzerland: Judicial balancing of Federalism without Judicial Review. In Aroney N., & Kincaid J. (Eds.), Courts in Federal Countries: Federalists or Unitarists?. Toronto; Buffalo; London: University of Toronto Press. Pp. 404-439	10

	• Loewenstein, K. (1938). The Balance between Legislative and Executive Power: A in Comparative Constitutional Law. The University of Chicago Law Review, 5(4), pp. 566-608. • Papadopoulos, Y. (2002). Connecting Minorities to the Swiss Federal System: A Frozen Conception of Representation and the Problem of "Requisite Variety". Publius, 32(3), pp. 47-65. • Rappard, W. (1912). The Initiative, Referendum and Recall in Switzerland. The Annals of the American Academy of Political and Social Science, 43, pp. 110-145.	
IV	Introduction to Chinese Constitution a. Salient Features, Objective of the Constitution b. Executive c. Legislature d. Judiciary e. Communist Party of China Keywords : <i>Constitution , legislature , parliament , Party.</i> Suggested Readings : • Cohen, J. (1978). China's Changing Constitution. The China Quarterly, (76), pp. 794-841. • Chamberlain, J. (1947). Structure of China's Constitution. Far Eastern Survey, 16(9), pp. 100-105. • Chang, Y. (1956). The Chinese Communist State System under the Constitution of 1954. The Journal of Politics, 18(3), pp. 520-546. • Kato, T., & Long, C. (2006). Executive Turnover and Firm Performance in China. The American Economic Review, 96(2), pp. 363-367. • Keyuan, Z. (2002). Judicial Reform in China: Recent Developments and Future Prospects. The International Lawyer, 36(3), pp. 1039-	15

	1062. • Lin, C., Shen, W., & Su, D. (2011). Executive Pay at Publicly Listed Firms in China. <i>Economic Development and Cultural Change</i>, 59(2), pp. 417-436. • O'Brien, K. (1988). China's National People's Congress: Reform and Its Limits. <i>Legislative Studies Quarterly</i>, 13(3), pp. 343-374. • Steiner, H. (1951). The Role of the Chinese Communist Party. <i>The Annals of the American Academy of Political and Social Science</i>, (277), pp. 56-66. • Wang, Y. (2013). Court Funding and Judicial Corruption in China. <i>The China Journal</i>, (69), pp. 43-63. • j. Yoshihiro, I., & Fogel, J. (2013). <i>The Formation of the Chinese Communist Party</i>. Columbia University Press.	
V	Comparative Study a. Prime Minister of Britain & President of America b. Party System of Britain , China and USA c. Federal System of Swiss And America d. Amendment Process of USA & Switzerland Key Words : , <i>President , Federal , amendment , Political.</i> Suggested Readings : • Braun, D. (2009). Constitutional Change in Switzerland. <i>Publius</i>, 39(2), pp. 314-340. • Fleiner, T. (2002). Recent Developments of Swiss Federalism. <i>Publius</i>, 32(2), pp. 97123. • Frey, B. (1994). Direct Democracy: Politico-Economic Lessons from Swiss Experience. <i>The American Economic Review</i>, 84(2), pp. 338-342 • Keyuan, Z. (2002). Judicial Reform in China: Recent Developments and Future Prospects. <i>The International Lawyer</i>, 36(3), pp. 1039-1062.	15

Date of BOS: 18/6/21
 Subject: POL. SC.

Signature of the Chairmen(BOS):
 Name: Dr. Anita Deshpande

	• Lin, C., Shen, W., & Su, D. (2011). Executive Pay at Publicly Listed Firms in China. <i>Economic Development and Cultural Change</i>, 59(2), pp. 417-436. • O'Brien, K. (1988). China's National People's Congress: Reform and Its Limits. <i>Legislative Studies Quarterly</i>, 13(3), pp. 343-374. • Steiner, H. (1951). The Role of the Chinese Communist Party. <i>The Annals of the American Academy of Political and Social Science</i>, (277), pp. 56-66. • King, A., & Allen, N. (2010). 'Off With Their Heads': British Prime Ministers and the Power to Dismiss. <i>British Journal of Political Science</i>, 40(2), pp. 249-278. • Lienhard, A., Kettiger, D., Bühler, J., Mérillat, L., & Winkler, D. (2017). The Federal Supreme Court of Switzerland: Judicial balancing of Federalism without Judicial Review. In Aroney N., & Kincaid J. (Eds.), <i>Courts in Federal Countries: Federalists or Unitarists?</i>. Toronto; Buffalo; London: University of Toronto Press. Pp. 404-439 • Kerr, H. (1978). The Structure of Opposition in the Swiss Parliament. <i>Legislative Studies Quarterly</i>, 3(1), pp. 51-62. • Steiner, H. (1951). The Role of the Chinese Communist Party. <i>The Annals of the American Academy of Political and Social Science</i>, (277), pp. 56-66. • Bradley, C., & Morrison, T. (2013). Presidential Power, Historical Practice, and Legal Constraint. <i>Columbia Law Review</i>, 113(4), pp. 1097-1161. • Cain, B. (1980). Challenges and Responses in British Party Politics. <i>Comparative Politics</i>, 12(3), pp. 335-348.	
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Date of BOS: 18/6/21
Subject: POL-SC

Signature of the Chairmen(BOS):
Name: Dr. Anita Deshpande

PART-C:LEARNING RESOURCES**Textbooks, Reference Books, Other Resources****Recommended Books**

1. Select Constitutions – A. C. Kapoor
2. World Constitutions – Dr. S.N. Dubey
3. Major Political Systems – Dr. S.N. Dubey
4. Select Constitution of World - K. K. Ghai
5. Vishv ke Pramukh Samivdhaan – S. C. Singhal
6. Pramukh Rashtron ke Samivdhaan – Gandi Ji Rai
7. Vishv ke Pramukh Samivdhaan – Pukhraaj Jain
8. Aadhunik Shashan prandliyan – B. L . Phadiyaa

Suggestive digital platform web links**PART-D(1):ASSESSMENT AND EVALUATION (For theory of 5 credit course)****Internal Assessment (1.25 Credits):**

Continuous Comprehensive Evaluation (CCE): **100 Marks**

*Shall be based on allotted assignment & class-tests.
The distribution of marks shall be as follows:*

(A) Attendance in the class	10 Marks
(B) Submission of assignment followed by presentation	20 Marks
(C) Quiz/Seminar/Group-Talk/etc	20 Marks
(D) Class Test (Descriptive and/or Objective)	Marks of best TWO tests:
Class Test-1: 25 Marks	50 Marks
Class Test-2: 25 Marks	
Class Test-3: 25 Marks	

Total (A+B+C+D):**100 Marks****External Evaluation (3.75 Credits):**

Term-end Examination (EE): **100 Marks**

Time: **3 hours**

Section (A): 20 MCQ	20×01 = 20 Marks
Section (B): Four short questions with internal choice (200 Words Each)	04×05 = 20 Marks
Section (C): Four long questions with internal choice (500 Words Each)	04×15 = 60 Marks

Total (A+B+C):**100 Marks**

Date of BOS: 18/6/21
Subject: POL: SC

Signature of the Chairmen (BOS): Aa
Name: Dr. Anita Deshpande

PART-D(2): ASSESSMENT AND EVALUATION (For Tutorial)**Internal Assessment (1 Credit):**Maximum Marks of Tutorial: **100 Marks***The distribution of the marks shall be as follows:*

(A) Attendance in the class&classroom-involvement	20 Marks
(B) Submission of paper related task assignment based upon the Case-Study/Survey/Pedagogy/Activity/etc followed by Viva-Voce.	40 Marks
(C) Group-Discussion/Group-Activity/Panel-Discussion/etc.	40 Marks
Total (A+B+C):	100 Marks

Date of BOS: 18/6/21
 Subject: POL. Sc.

Signature of the Chairmen(BOS):
 Name: Dr. Anita Deshpande

Institute for Excellence in Higher Education (IEHE), Bhopal

PART-A: INTRODUCTION			
Program: UG	Class: B.A. Honours	Semester: III	Session: <i>wef 2022-23</i>
Subject: Political Science			
1.	Course Code	 (To be filled by Exam Cell)	
2.	Course Title	Your Laws, Your Rights	
3.	Course Type [SEC(F)/SEC(V)]	SEC(F) 1 (a)	
4.	Pre-Requisite (if any)		
5.	Course Learning Outcomes (CLO)	After completing this course student will be able to: a. Know about the meaning and different aspects of Rule of Law. b. Explain what role both the states and citizens are to play in realizing the goal of government. c. Understand the Criminal Justice System and its procedures d. Understand the relation between an individual and different institutions of the state. e. Learn the different processes involved in accessing different social schemes such as PDS, Old Age Pensions and Health Insurance.	
6.	Credit Value	2 (L/P)	

Date of BOS: 18/6/21
 Subject: POL-SC.

Signature of the Chairmen (BOS): Aa
 Name: Dr. Anita Deshpande

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PART-B: CONTENT OF THE COURSE		
Total No. of Lectures + Practical (in hours per week): L-2 Hrs / P-2 Hrs		
Total No. of Lectures / Practical: L-30hrs / P-30hrs		
Module	Topics	No. of L/P
1.	Rule of law and the Criminal Justice System in India - Features of Rule of Law given in Indian Constitution - Meaning and analysis of Criminal Justice System Keywords: Rule of Law, Legal Literacy, Constitution, Criminal justice System. Suggested Readings: A. Andrew, (1996) 'Arbitrary Government and the Rule of Law', in Arguing About the Law, An Introduction to Legal Philosophy, Wordsworth, Boston., pp.3-19 - SAHRDC, (2006) 'Criminal Procedure and Human Rights in India' in Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure, New Delhi: Oxford University Press, pp.5-15. K. Sankaran and U. Singh, (2008) 'Introduction', in Towards Legal Literacy. New Delhi: Oxford University Press, pp. xi – xv. P. Mathew, and P. Bakshi, (2005) 'Indian Legal System', New Delhi: Indian Social Institute. M. Mohanty et al. (2011) Weapon of the Oppressed, Inventory of People's Rights in India. Delhi: Danish Books.	7
II	Recognition, Redistribution and social Security Schemes - Idea of 'Identity' - Who can 'vote'? - Who is benefitted of Public Distribution System or Ration Card? - Does everyone qualify to get 'Old age Pension' in India? - Should health insurance be government or individual responsibility? - What is AADHAR card's role in accessing Social schemes?	8

	Keywords: Voter ID, Ration Card, Social Security Schemes. Pension, Health Insurance, Self, AADHAR Suggested Readings: • Sangita, S. (2007). Decentralisation for Good Governance and Service Delivery in India: Theory and Practice. <i>The Indian Journal of Political Science</i>, 68(3), pp. 447- 464. • Paul, S. et al. (2004). State of India's Public Services: Benchmarks for the States, <i>Economic and Political Weekly</i>, 39(9), pp. 920-933. • Qadeer, I. (2008). Health Planning in India: Some Lessons from the Past. <i>SocialScientist</i>, 36(5/6), pp. 51-75. • Gupta, M. et al. (2010). How Might India's Public Health Systems Be Strengthened? Lessons from Tamil Nadu. <i>Economic and Political Weekly</i>, 45(10), pp. 46-60. • Charan singh, Kanchan Bharati and Ayanendu Sanyal (2015). Ageing in India: Need for Universal Pension Scheme, <i>Economic and Political Weekly</i>, 50 (18), pp. 40-46 • Patel, Urjit. R. (1997). Aspects of Pension Fund Reform: Lessons for India, <i>Economic and Political Weekly</i>, 32 (38), pp. 2395-2402.	
III	Access to Social Security Schemes and Roadblocks a. Procedure for obtaining Voter ID from Election Commission b. Accessing ration through a PDS shop if one has ration card/ if not, then how can one get a ration card c. A survey to find the number and amount of pension received or compare it among different generations in the family or neighbourhood. d. Survey on health insurance of people in family: who has it? Who doesn't, and why not? Is government intervention needed in the wake of pandemic. Keywords: field experience, Ration, Voter, Old Age, Unique ID	15

PART-C: LEARNING RESOURCES**Textbooks, Reference Books, Other Resources****Recommended Books**

1. P. Mathew, and P. Bakshi, (2005) 'Indian Legal System', New Delhi: Indian Social Institute.
2. K. Chaubey, (2013) 'Do Pragatisheel Kanoonon ki Dastan: Rajya, Jan Andolan aur Pratirdoh', Pratiman: Samay, Samaj, Sanskriti, CSDS- Vani Prakashn

Suggestive digital platform web links

http://egazette.nic.in/WriteReadData/2013/E_17_2013_212.pdf

<https://uidai.gov.in/about-uidai/unique-identification-authority-of-india/vision-mission.html>

<https://voterportal.eci.gov.in/>

<https://dfpd.gov.in/pd-Introduction.htm>

PART-D: ASSESSMENT AND EVALUATION (For exclusively a theory paper of 2 credits)

Internal Assessment (0.5 Credit):		External Evaluation (1.5 Credits):	
Continuous Comprehensive Evaluation (CCE): 100 Marks		Term-end Examination (EE): 100 Marks	
<i>The distribution of marks shall be as follows:</i>		Time: 2 hours	
(A) Attendance in the class	20 Marks	Section (A): 20 MCQ	20 × 01 = 20 Marks
(B) Record File / Home Assignment / etc.	20 Marks		
(C) Skill Assessment - 1	30 Marks	Section (B): Two short questions with internal choice (200 Words Each)	02 × 10 = 20 Marks
(D) Skill Assessment - 2	30 Marks		
		Section (C): Two long questions with internal choice (500 Words Each)	02 × 30 = 60 Marks
Total (A+B+C+D):	100 Marks	Total (A+B+C):	100 Marks

Date of BOS: 18/6/21
Subject: POL-SC

Signature of the Chairmen (BOS): Aa
Name: Dr. Anita Deshpande

PART-D: ASSESSMENT AND EVALUATION (For exclusively a practical course of 2 credits)			
Internal Assessment of Practical (1 Credit):		External Practical Examination (1 Credit):	
Continuous Comprehensive Evaluation: 100 Marks		Term-end Practical Examination: 100 Marks	
<i>The distribution of marks shall be as follows:</i>		Time: 2 hours	
(A) Attendance	20 Marks	(A) Exercise / Demonstration of Skill:	70 Marks
(B) Record File/Home-Assignment/etc.	20 Marks		
(C) Skill Assessment - 1	30 Marks	(B) Viva-Voce:	30 Marks
(D) Skill Assessment - 2	30 Marks		
Total (A+B+C+D):	100 Marks	Total (A+B):	100 Marks

Date of BOS: 18/6/21
 Subject: POL-SC

Signature of the Chairmen (BOS):
 Name: Dr. Anita Deshpande